


Slingsby County Primary School - LONG TERM PLANNING								
Cycle C 2018 - 2019 – Class Two								
	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Theme - History Geography	WW2 (Visit to Eden Camp, Pickering War Weekend / John Conyard visiting) Local Knowledge – village Use world maps and atlases and globes to find and identify countries involved in WW2. Use compasses and basic directions. A study of an aspect of theme in British history that extends pupils chronological knowledge beyond 1066. An indepth historical study with the focus on the home country, evacuees and the Battle of Britain.			Victorians - Queen Victoria/ Toys / School Countries of the Victorian Empire, using maps and atlases to focus on Europe. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past, who have contributed to national and international achievements. Significant historical events - Great Exhibition, Queen Victoria's Golden Jubilee. Focus on other significant individuals from this time in history. Victorian children at work			Ancient Egypt European countries, settlements and Journeys European Week Study (After test week) Use world maps, atlases and globes to find and identify the UK and the link to Egypt. Digital and computer mapping to locate countries and describe features. A study of the achievements of the early civilisations, religion, technology, art and culture, language, land use, Howard Carter, Gods, Mummification.	
English Fiction N Fiction Poetry	<ul style="list-style-type: none">• Stories by the same author (N) (3-4 weeks)• Recounts (NF) (2 weeks)• Favourite poems (1 week)	<ul style="list-style-type: none">• Information text - (NF) (2 weeks)• Humorous poems (1 week) (When Father painted the Parlour)• Traditional tales from a variety of countries (N) (3-4 weeks) (Tin soldier)		<ul style="list-style-type: none">• Recounts (NF) (2 Weeks)• The senses Poem (1 week)• Traditional tales (N) (3-4 weeks)	<ul style="list-style-type: none">• Stories in familiar settings (N) (3-4 weeks)• Recounts (NF) (2 Weeks)• Songs and repetitive poems (1 week)		<ul style="list-style-type: none">• Stories involving fantasy (N) (3-4 weeks)• Instructions (NF) (2 weeks)• Poems about the senses (1 week)	<ul style="list-style-type: none">• Information texts (NF) (2 weeks)• Humorous poems (1 week)• Quest and Adventure Stories (N) (3-4 weeks)
Maths Number Sh,Data,M	ABC 1	CDE1		ABC 2	CDE 2		ABC 3	CDE 3
Science	Seasonal changes (week 1) Rocks 1. Group and compare together different kinds of rocks on the basis of their	Seasonal changes (week 1) Rocks 2. Describe in simple terms how fossils are formed when		Seasonal changes (week 1) Yr 2 Uses of everyday materials <ul style="list-style-type: none">• Identify and compare the uses of	Seasonal changes (week 1) Yr 2 Uses of everyday materials <ul style="list-style-type: none">• Find out how the shapes of a solid		Seasonal changes (week 1) Year 2/3 Animals including Humans <ul style="list-style-type: none">• Notice that animals inc humans have offspring that become adults.	Seasonal changes (week 1) Year 2/3 Animals including Humans <ul style="list-style-type: none">• Identify that animals inc humans need the right types and amount of nutrition, and that

	appearance and simple physical properties.	things that have lived are trapped within rock. 3. Recognise that soils are made from rocks and organic matter.		a variety of every day materials (wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	object made from some materials can be changed by squashing, bending, twisting and stretching.		<ul style="list-style-type: none"> Find out about and describe the basic needs of animals including humans for survival (water, food and air) 	they can't make their own food: they get nutrition from what they eat. <ul style="list-style-type: none"> Humans have skeletons and muscles for support, protection and movement. 	
ICT	Powerpoint presentations	Search engines and word processing skills.		Coding	Branch diagrams and classification		Spreadsheets	Using MS Publisher	
Art/ DT	Observation drawing assessment Make a toy - by make do and mend - WW2	Propaganda Posters Cross Stich Christmas cards		Observation drawing assessment LS Lowry Making a Scarecrow - link to Scarecrow Festival	Study of William Morris		Observation drawing assessment Make a clay sarcophagus	Design and paint a picture that could be used in a tomb on the wall. 	
R.E.	(2.7 North Yorks) Values - What Matters Most? Judaism	Christmas Communication Judaism Yr 3		(2.1 North Yorks) What Makes Jesus an Inspiration for Some People? Who is Inspiring to Me? Christianity	Easter Communication and Christianity		Light and Dark - What do symbols mean? Judaism - Moses and review	Light and Dark - What do symbols mean? Judaism	
PE	Basic movements Dance	Ball Games		Gymnastics	Invasion games		Field games Swimming	Athletics	
PSHCE Using the units from SEAL	New beginnings How to look after class and school	Say no to bullying Caring for myself and others		Getting on falling out - relationships My Feelings and those of others	Good to be me Being happy		Going for goals Persevering	Changes Always learning	
music	Music in our surrounding - look at rhythm beat Christmas performance			Famous musicians- list concentrate understand range of music - live or record Easter performance			Musical transport. Experiment with create, select and combine sounds using the interrelated dimensions of music End of year performance		
French	Moi (Me) and numbers to 10, alphabet, classroom language	Les Couleurs (Colours) numbers to 10 and classroom language		La Jungle (Animals) and numbers to 10, classroom language	Tutti Frutti and numbers to 20, alphabet, classroom language		Vive le sport, numbers and alphabet, classroom language	La Meteo (weather) and numbers to 10, alphabet and classroom language	