

Slingsby County Primary School - LONG TERM PLANNING

Cycle C 2018 - 2019 – Class Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme - History Geography</p>	<p>Modern Europe Discover Modern Europe and understand the amazing physical and human geography of Modern Europe. Travel around, learn key facts and explore the varied countries that make up our European continent. Develop skills in human and physical geography and further your historical and cultural knowledge of these countries.</p> <p>Create a map of Europe and personalise a passport recording achievements.</p> <p>Investigate key European physical features. Research a European capital city for a display and examine the weather from each of Europe's climate zones before deciding what to pack for your travels.</p> <p><i>France, Germany, Spain, Russia, Italy, Norway</i></p>		<p>History of British Clothing History of clothing in Britain from 1066 through to the present day. Learn about the key changes in fashion, materials and manufacturing processes and gain an understanding of this aspect of social history in Britain.</p> <p>Meet a design challenge brief and put on a catwalk show!</p> <p>Consider how these changes were brought about by changes in society. Make a final pictorial timeline showing the development of a key item of clothing.</p> <p><i>Spinning and weaving, Natural dyes, Embroidery, Block Printing, Tie Dye and Batik</i></p> <p><i>Possible visit to Ryedale Folk Museum</i></p>		<p>Rainforest Introduce children to rainforests around the world. Learn what they are, where they are, what they contain and who lives there! Develop their skills by creating reports, creating their own rainforests, and becoming David Attenborough!</p> <p>Discover key information about world rainforests. Learn through a range of challenges such as creating a Senses Journey, completing a rainforest word definition game, generating a question and answer display and making a 3D map of a rainforest. Research a report using the internet and finally present a David Attenborough style rainforest documentary.</p> <p><i>Layers of the Rainforest, life in the Rainforest, creatures of the Rainforest, Rainforest under threat and saving the Rainforest.</i></p>	

<p>English Fiction N Fiction Poetry</p>	<ul style="list-style-type: none"> Adventure Stories 4 weeks) - James and the Giant Peach - incorporating letters, descriptive writing, diary, posters, newspaper report Science Fiction / Classic fiction- Iron Man - Ted Hughes Favourite poems (1 week / Poetic Form - Syllabic poems (HT - Year 3/4) 	<ul style="list-style-type: none"> Non Chronological report - Based on computer games Magical Adventures - Firework Makers Daughter - Phillip Pullman Information text - (NF) (2 weeks) Stories by the same author - Christmas themed - On Angel Wings, Coming Home, The Best Christmas Present in the World - Michael Morpurgo 	<ul style="list-style-type: none"> Recounts (NF) (2 Weeks) The senses Poem (1 week) Traditional tales (N) (3-4 weeks) or Traditional tales from a variety of countries (N) (3-4 weeks) (Tin soldier) Humorous poems (1 week) (When Father painted the Parlour) 	<ul style="list-style-type: none"> Stories in familiar settings (N) (3-4 weeks) Recounts (NF) (2 Weeks) Songs and repetitive poems (1 week) Stories involving fantasy (N) (3-4 weeks) - Butterfly Lion - Michael Morpurgo 	<ul style="list-style-type: none"> Instructions (NF) (2 weeks) Poems about the senses (1 week) Stories by the same author (N) (3-4 weeks) - Linked to the Rainforest (Year 4 spring HT) Persuasive Writing - linked to the Rainforest in Australia 	<ul style="list-style-type: none"> Information texts (NF) (2 weeks) Humorous poems (1 week) Quest and Adventure Stories (N) (3-4 weeks) <p>Other possible books - Tom's Midnight Garden Hodgeheg Tree House Storey The Little Match Girl Diary of a Killer Cat Charlotte's Wed</p>
<p>Maths Number Sh,Data,M</p>	<p>ABC 1</p>	<p>CDE1</p>	<p>ABC 2</p>	<p>CDE 2</p>	<p>ABC 3</p>	<p>CDE 3</p>
<p>Science</p>	<p>Sound - Year 4 Objective</p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium ear. Find patterns between the pitch of a sound and features of the object that produced it. Recognise that sounds get fainter as the distance from the sound increases. 		<p>States of matter - Year 4 Objective</p> <ul style="list-style-type: none"> Compare and group materials together according to whether they are solids, gases and liquids. Observe that some materials change state when they are heated or cooled and measure and research the temperature at which this happens in Celsius Identify the part played by evaporation and condensation in the water cycle and associate 		<p>Electricity - Year 4 Objective</p> <ul style="list-style-type: none"> Identify common appliances that run on electricity. Construct a simple electrical circuit naming the parts, cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple circuit based on whether or not it is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit. Recognise some common conductors and insulators and associate some metals as being good conductors. 	

	Explore the way sound is made, pitch and volume. Make and play their own instruments, make earmuffs from different materials and see which are the most effective. Look at the different sounds that are made from different materials, elastic bands - does the sound vary depending on the thickness?		the rate of evaporation with temperature. Explore a variety of everyday materials and develop simple descriptions of the states of matter. Observe water as a solid and when heated and cooled. What temperature do materials change state? Explore the effect of temperature on different substances such as chocolate, cream - make chocolate crispy cakes. Record and observe evaporation.		Construct some simple circuits trying different components, draw a circuit. Understand the language of current and voltage; Children know how to work safely with electricity.	
ICT	Powerpoint presentations	Search engines and word processing skills.	Coding	Branch diagrams and classification	Spreadsheets	Using MS Publisher
Art/ DT	Self portraits Observation drawing Artist Study such as David Hockney or Giuseppe Arcimboldo Linked to the literacy - create a giant peach and also the sea gulls and creatures for a display Money Containers	Artist study Art linked to Judaism Christmas cards Christmas calendars. Packaging - linked to Christmas or an advent calendar - sewing	Artist Study Make an item of clothing for a teddy / doll looking at some of the styles associated with topic. Story books - levers, pop up, sliders Embroidery	Focus on a famous style of architecture Create a sketch book and in the book head out to draw an item / landscape / animal etc using a range of materials - charcoal, pastels,	Rainforest and animals - collage Art linked to Buddhism Light - alarms, torches	Artist Study Create a clay animal from the Rainforest. End of year 6 cards
R.E.	(2.7 North Yorks) Values: What matters most to Christians, to Humanists and to me? Judaism	(2.4 North Yorks) Why do people love their sacred places? What can we learn from visiting holy buildings? Christmas Communication Christianity	(2.1 North Yorks) What Makes Jesus an Inspiration for Some People? Who is Inspiring to Me? Christianity	(2.8 North Yorks) What can make our community more tolerant and respectful? Easter Communication and Christianity	Light and Dark - What do symbols mean? (1.2 North Yorks) Questions that puzzle us.	Light and Dark - What do symbols mean? Buddhism
PE	Basic movements Dance	Ball Games	Gymnastics	Invasion games	Field games Swimming	Athletics

PSHCE Using the units from SEAL	New beginnings How to look after class and school	Say no to bullying Caring for myself and others	Getting on falling out - relationships My Feelings and those of others	Good to be me Being happy	Going for goals Persevering	Changes Always learning
Music	Music in our surrounding - look at rhythm beat Christmas performance		Famous musicians- list concentrate understand range of music - live or record Easter performance		Musical transport. Experiment with create, select and combine sounds using the interrelated dimensions of music End of year performance	
French	Moi (Me) and numbers to 10, alphabet, classroom language	Les Couleurs (Colours) numbers to 10 and classroom language	La Jungle (Animals) and numbers to 10, classroom language	Tutti Frutti and numbers to 20, alphabet, classroom language	Vive le sport, numbers and alphabet, classroom language	La Meteo (weather) and numbers to 10, alphabet and classroom language