	SLINGSBY SCHOOL **Admissions Policy**	**Date for Review** **October 2020**

Rationale

The governing body of Slingsby CP School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The school adheres to the regulations as stated in the school admission code issued in February 2009. This policy conforms to the regulations that are set out in that code and the statutory appeals code of practice.

Aims

- We are an inclusive school that welcomes children from all backgrounds and abilities
- All applications will be treated fairly and in a sensitive manner
- The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedures set out below in order to determine whether a child is accepted or not. It is our wish to allow parents to have a place at the school of their choice.
- The level of ability of a child or any special needs that he/she may have plays no part in the admissions policy of this school.

Objectives

1) How parents can apply for their child to be admitted to our school

As our school is a community school the school determines the admission arrangements in agreement with the LA. The LA is therefore the admissions authority for our school. The regulations for entry to each school where the authority is the LA are published each year by the LA. Parents can receive a copy of these regulations from the LA.

The LEA publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in a school of their choice. Parents have a right to express a preference for a school of their choice but this does not in itself guarantee a place in this school. Application forms can be completed online from the education department of the LA and should be completed by the date stipulated. The LA notifies parents about the school place as soon as all the applications have been considered.

If you wish your child to start school in the Autumn term after they have turned 4 years of age, your child must be able to manage going to the toilet by themselves and dress and undress themselves. Children are invited to attend a series of taster afternoons in the half term before entry (Summer term).

2) Admissions appeals.

If the authority do not offer a child a place at this school it is due to restrictions of numbers. If parents wish to appeal against the decision to refuse entry, they can do so by applying to the LEA. An independent appeals panel decision is binding for all parties concerned (details of appeal arrangements are set out in the code of practice on school admissions appeals which came into force in February 2009).

3) The Standard Number

The standard number is the number of children a school can accommodate. The standard admission number per year group is 11. We keep this number under review and the governors will apply to have this number changed if circumstances allow.

4) Class Size

We teach infant children (age rising 5-7) in classes that have a maximum number of 30 children. We teach junior children (age 7-11) in classes that have can have a maximum of 30+ children.

Conclusion

This policy is to be reviewed in conjunction with the schools equal opportunity policy it will be reviewed annually with the governors and the admissions authority in the light of any changes to circumstances.

Date……

Signed……..