**Class 4 Home Learning: Week Beginning 23rd March 2020**

Please try to keep busy learning this week and do your best (as you always do for me in class!). **DO NOT worry if you cannot complete all the suggested work.**

**English**

This week, I would like you to try to write a non-chronological report for a new creature/plant that has recently been discovered (YOUR CHOICE! BE IMAGINATIVE) in the Amazon Rainforest biome.

A non-chronological report is the kind of text you would find in an information book, and tells the reader lots of different things, including:

* A clear introduction
* Habitat (where it lives – including climate details)
* Appearance (what it looks like – think about size, shape, animal classification, weight. What features does it have to be well-adapted to its environment)
* Diet (& hunting if it is a predator)
* Life Cycle (life expectancy & offspring)
* Conservation (How ‘at risk’ is it and why?)

**Style:** Formal with lots of technically specific vocabulary; mainly present tense; clear and concise information.

**As you have the full week to complete this task, I would suggest the following:**

* Monday: Find and read examples of information texts, then plan out your own.
* Tuesday-Thursday: aim to write a couple of sections per day.
* Friday: Proof-read, edit and improve your writing by reading it to an adult. Are there any questions they have? Could you make your information clearer?

Handwritten or typed is fine. It would also be fantastic if you could add a labelled diagram to accompany your non-chronological report!

**I have included this week’s spelling lists for you to learn as normal at the end of this word document.**

**Mathematics:**

The focus for this week is to try to improve your understanding in the following areas (Choose your level!):

* Finding fractions of numbers and amounts
* Equivalent fractions & comparing the size of fractions
* Adding, subtracting, multiplying and dividing fractions

**Please use the resources on twinkl to find resources, problems and puzzles to practice these areas of fractions.**

**Another great resource to help you to learn about fractions is the bbc revisewise site for Key Stage 2.**

**Alternatively, I am aware that some of the Year 6 pupils have purchased SAT revision guides, so you may wish to use these instead for your studies this week.**

**Art:**

* Produce an accurate copy of a painting by Claude Monet. Use paints IF YOU HAVE THEM, otherwise pencil crayons will also produce a good alternative.

**Geography:**

* As we have been recently trying to improve our understanding of the countries and capital cities of Europe, please label the countries on this map and try to learn as many capital cities as you can:





Weekly Spelling Lists

**Class 4 spelling list for group 3: Week 24**

**After completing ‘look, cover write, check,’ please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.**

**Objective: To spell words from the Year 4 spelling list**

|  |  |
| --- | --- |
| **Spellings** | **Look, cover, write, check** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| appear |  |  |  |  |
| favourite |  |  |  |  |
| answer |  |  |  |  |
| forward |  |  |  |  |
| breath |  |  |  |  |
| breathe |  |  |  |  |
| grammar |  |  |  |  |
| imagine |  |  |  |  |
| build |  |  |  |  |
| pressure |  |  |  |  |
| history |  |  |  |  |
| probably |  |  |  |  |
| centre |  |  |  |  |
| increase |  |  |  |  |
| remember |  |  |  |  |
| certain |  |  |  |  |
| important |  |  |  |  |
| complete |  |  |  |  |
| different |  |  |  |  |
| difficult |  |  |  |  |

**Spelling score this week =**

**Class 4 spelling list for group 2: Week 24**

**After completing ‘look, cover write, check,’ please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.**

**Objective: To spell words from the Year 5 and 6 word lists.**

|  |  |
| --- | --- |
| **Spellings** | **Look, cover, write, check** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| according |  |  |  |  |
| sacrifice |  |  |  |  |
| apparent |  |  |  |  |
| stomach |  |  |  |  |
| awkward |  |  |  |  |
| restaurant |  |  |  |  |
| correspond |  |  |  |  |
| accompany |  |  |  |  |
| determine |  |  |  |  |
| according |  |  |  |  |
| determined |  |  |  |  |
| aggressive |  |  |  |  |
| temperature |  |  |  |  |
| government |  |  |  |  |
| through |  |  |  |  |
| vegetable |  |  |  |  |
| cemetery |  |  |  |  |
| vehicle |  |  |  |  |
| language |  |  |  |  |
| leisure |  |  |  |  |

**Spelling score this week =**

**Class 4 spelling list for group 1: Week**

**After completing ‘look, cover write, check,’ please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.**

**Objective: Words containing the letter-string ‘ough’**

|  |  |
| --- | --- |
| **Spellings** | **Look, cover, write, check** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| nought |  |  |  |  |
| drought |  |  |  |  |
| although |  |  |  |  |
| ploughing |  |  |  |  |
| coughing |  |  |  |  |
| toughest |  |  |  |  |
| toughening |  |  |  |  |
| roughened |  |  |  |  |
| throughout |  |  |  |  |
| thoughtfully |  |  |  |  |
| thoughtfulness |  |  |  |  |
| thoughtlessly |  |  |  |  |
| doughnuts |  |  |  |  |
| boroughs |  |  |  |  |
| overwrought |  |  |  |  |
| breakthrough |  |  |  |  |
| thoroughness |  |  |  |  |
| thoroughbred |  |  |  |  |
| afterthought |  |  |  |  |
| forethought |  |  |  |  |

**Spelling score this week =**