CLASS 2 Home Learning for w/c 23.03.20

Maths

* Continue to practice your times tables from your books – extend and challenge yourself when you are ready.

In class we would be looking at measure this week, starting with length and height. Can you use a ruler or tape measure to compare and measure how tall or long some different objects are in cm? Try to make predictions/estimates (remember ‘clever guesses’) about the height or length of an object and then measure it see if you were right. How far off were you?

Can you compare more than two items and put them in order from shortest to longest? Can you find an object that is twice as long or half as long as another?

* Mental maths/arithmetic – there are some brilliant games on the website [www.topmarks.co.uk](http://www.topmarks.co.uk) including the ever popular ‘Hit the Button’ – challenge yourself or your family!

English

* Keep practising the spellings that are in your books and remember that the best way to learn them is in context – write a sentence to include each word.
* There are some amazing pictures around that could inspire you to write a short story – have a go at looking for one. Write a story about the picture, a character or something in the picture. You could try to include a mix of punctuation; you could add adjectives and adverbs to describe things and actions in an interesting way; put in connectives to link sentences and present it in your best handwriting. (try the websites [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk) or [www.pobble365.com/](http://www.pobble365.com/) if you can’t find a picture anywhere else).

Art / Science

* Create a sketch book draw everything you can find to do with spring.
* If you have access to large amounts of daffodils then pick one or two and dissect them (split them in half lengthways all the way up the stem and through the flower); identify and label all the different parts. You could even do a flower pressing!?

DT

* Could you use junk modelling items to create an animal enclosure in a zoo. Think about what the animal would require for feeding, for things to do and for a bed at the very least. How could you plan and make these things? (a shoebox is a fantastic starting point for this kind of project)

Other Activities

* + Design a fitness carousel and do it in the garden
  + Play a board game
  + Create a nature diary – keep a record of the different animals and plants you see as spring comes to life (try and find out about anything you don’t recognise)