**What to do**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

**1. Counting practice**

* Lay cards with numbers on in a line 1 to 20
  + Ask your child to turn around or else blindfold them!
  + Swap two numbers, e.g. the 4 and the 14.
  + Ask the child to count along the line and to tell you when they reach a number which is in the wrong place.
  + Then they continue counting until they reach another mis-placed number.
  + Can they then say which two numbers have been swapped?
  + Repeat this, three times. They can do it for you too.

Extension

* Time them! How quickly can they identify the mis-placed numbers?

**2. Working together**

* Play *First to ten* as outlined below
  + You need two sets of numbered cards 1 to 10. Coins or counters.

Also a timer – one on a phone will do.

* + Follow the instructions as shown on *First to ten*.

**Try these Fun-Time Extras**

* Watch a counting video…

<https://www.youtube.com/watch?v=OXjz8vkL_QE>

Just the first 2/3 minutes is sufficient!

First to ten!

|  |  |
| --- | --- |
| You need:   * + two sets of number cards – see below for template to cut out   + A timer – one on a mobile phone will do as long as you can see the seconds and minutes. |  |

**How to play**

* Each of you has a set of number cards 1 to 10.
* Shuffle the cards. Then spread them out face down.

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| * Set the timer. * When you press ‘start’, each of you must turn over your cards and arrange them in a line, 1 to 10. * Stop the clock when the first person finishes! |  | |
| * Check each other’s lines. Are the numbers in the right order? * Practise doing this several times. What is your fastest time? | |  |

Now try the same activity but this time you have to lay out the numbers backwards, from 10 down to 1. This is surprisingly harder!

*What is your fastest time laying them counting backwards?*

**Extension**

Lay the cards in two lines, one with odd numbers and one with even numbers.

