

# What to do

## Listening & Speaking

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

**Our focus today is speaking and listening – expressing ourselves in spoken language.**

### 1. Listen to a story

Watch and listen to the story of **Goldilocks and the Three Bears** being told in this storytelling video: <https://www.youtube.com/watch?v=0oUP2PFeOi8> (or you could read the story to your child if you have a version at home or tell it from memory).

### 2. Respond to the story

- Talk about the story. *What happened in this tale? What happened at the beginning? What did Goldilocks eat? Where did she sit? Where did she sleep? What happened in the end?*
- Explore the repeating patterns in the story. *How many bowls were there? What did Goldilocks say each time, 'This porridge is too hot. This porridge is too cold. This porridge is just right.'* Repeat this discussion about the chairs and the beds, talking about the number, size and what Goldilocks said.
  - Together, draw pictures to show the three bowls, three chairs and three beds on *Repeating Patterns* (see below).
  - Write labels for each object together, e.g. 'Too hot' 'Too cold' 'Just right'. *The main thing is to spot the pattern and to practise saying the phrases, so it is fine to write for your child.*
  - Use the pictures to retell the story, pointing to each object and saying the repeating phrases.

### Try these Fun-Time Extras

- Listen to and learn the song ***When Goldilocks went to the House of the Bears*** (see below) and sing it together. There are actions which you can do as you sing.
- Go around your house being like Goldilocks, *'This bedroom is too messy. This bedroom is too tidy. This bedroom is just right.'*

# Repeating Patterns

Bowls

Chairs

Beds



## When Goldilocks went to the house of the bears

When Goldilocks went to the house of the bears,  
Oh, what did her two eyes see?

A bowl that was huge,  
A bowl that was small,  
A bowl that was tiny and that was all,  
She counted them: one, two, three.

When Goldilocks went to the house of the bears,  
Oh, what did her two eyes see?

A chair that was huge,  
A chair that was small,  
A chair that was tiny and that was all,  
She counted them: one, two, three.

When Goldilocks went to the house of the bears,  
Oh, what did her two eyes see?

A bed that was huge,  
A bed that was small,  
A bed that was tiny and that was all,  
She counted them: one, two, three.

When Goldilocks went to the house of the bears,  
Oh, what did her two eyes see?

A bear that was huge,  
A bear that was small,  
A bear that was tiny and that was all,  
They growled at her: grr, grr, grr!

