**What to do**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

**1. Counting practice**

* + Take turns to count. This is harder than you think!
  + One person says ‘one’.
  + The second person says ‘two’.
  + The first person says ‘three’’.
  + Continue like this, talking turns, until you reach 20.
  + Repeat but this time speed up!
  + Repeat but this time the other person starts – so you are saying different numbers.
  + Repeat but count backwards from 20 to blast-off!

Extension

* Try this with three people – that’s really hard, especially if you go fast!

**2. Working together**

* Play the game: *Ten on a Tray*
* You need ten objects, each one different, e.g. very small toys, vehicles, figures or animals, pens, rubbers, sharpeners, etc. Also some small change – brown coins or 5ps or 10ps.
* Enjoy playing the game… Who has the best memory?

**Try these Fun-Time Extras**

* Can you create a set of ten objects all the same? E.g. 10 cars, 10 figures, 10 red Lego™ bricks, etc.
* Play a good online game: <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

Ten on a tray

You need ten objects, each one different, e.g. very small toys, vehicles, figures or animals, pens, rubbers, sharpeners, etc. A tea-towel.

Also some small change – brown coins or 5ps or 10ps.

**How to play**

You need a partner to play with

* Find a tray and then find ten small items to place on it.

|  |  |
| --- | --- |
| * Discuss how to arrange the objects, so that you both really have a picture in your mind of how the things look on   the tray.   * Shut your eyes and then open them and make sure you can remember what is on the tray! |  |

* Now one person turns their back and/or wears a blindfold. No peeking!
* Their partner removes up to 5 things from the tray and hides them under the tea-towel.

**HINT**

**If you count the things ON the tray holding up one finger for every item, then the number of fingers still folded down is the number of things missing.**

* The first person turns round and has to say…
  1. How many things have been taken

off the tray.

* 1. What they were.
* They get a coin if they can say how many things are missing.
* They get another coin if they can name some of the missing objects.

**Have six goes each. Who has the most coins at the end?**