Home Learning for w/c 8th June 2020

Hello Class 3

This week seems to have flown by and has been very busy, I hope you are all well and have continued to keep active. There are lots of different activities for you to get busy with this week and continue your learning on the Vikings and on the importance of a balanced diet in science. This week we are looking at coordinates in maths and on Monday there is a whole day dedicated to the ocean on the internet which looks amazing. I have recorded some more of 'The Twits' and hope you all have a good week. Take care Mrs Jordan

https://youtu.be/oW-UmtMVRm4

<u>Maths</u>

• Continue to practice your times tables and when you feel confident with the one you are on feel free to move on to the next. The order would be 2, 5, 10, 3, 4, 6, 7, 8, 9, 11, 12.

This week we are looking at position and direction.

- Can you draw and label a compass?
- Using the compass coordinate sheet can you give directions and answer the questions below.

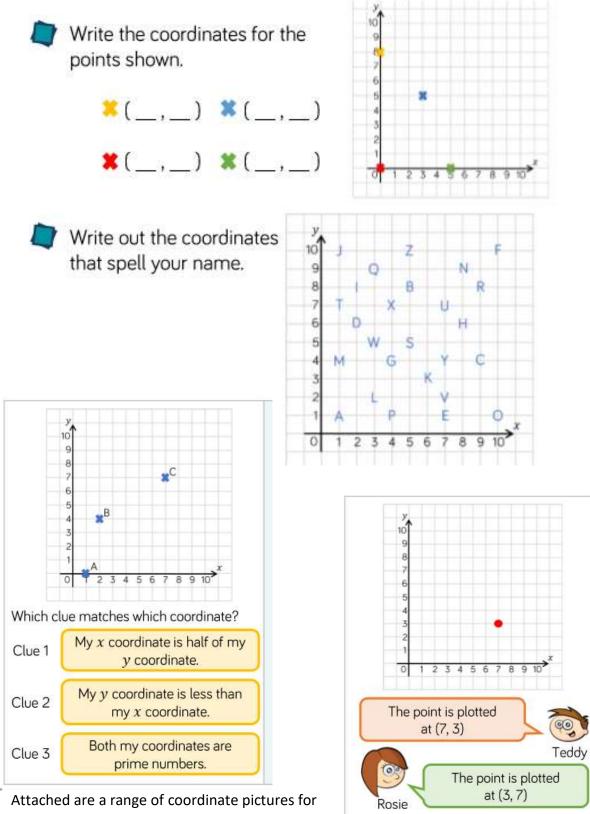
| | | bakery | | | mosque | |
|--------------|-----------|-------------------|----------|----------|-------------|-------|
| church | | park | | hospital | | |
| | taxi rank | | post box | | | café |
| fire station | | toy shop | | airport | | |
| | school | | vets | | pool | |
| fair | | police station | | | | beach |
| bus stop | | dentist | Start | | supermarket | |



Compass directions: the town

| Once you have the challenge going to move coordinates. | From the start, go NORTH 4 squares. Where are you now? Go NORTH-EAST 1 square. Where are you now? Go SOUTH 2 squares. Where are you now? Go WEST 4 squares. Where are you now? Go SOUTH-EAST 2 squares. Where are you now? Start at the school. How do you get to the fair? Direct someone from the fair to the hospital. Write directions from somewhere on the map to another place. | completed above we are onto |
|---|---|-----------------------------------|
|---|---|-----------------------------------|

- 1. Which is the x axis?
- 2. Which is the y axis?
- 3. In which order do we read the axis?



you to complete, there are different levels of difficulty and some are in the first quadrant and others are in four quadrants.

Who is correct? What mistake has one of the children made?

<u>English</u>

English this week is all about the picture below and the great balloon race. As well as complete the work below you could also think about if you were designing your own balloon what pattern or picture would it have on it?



Question time!

How many balloons do you think are taking part in the race? What do the crews have to do to win the race? What does the winner receive? What obstacles might they encounter along the way? How many of the crews will make it around the world? How do you think the crews would prepare for such a journey? What are the most dangerous things that they might encounter?

Sentence challenge!

Can you write three sentences that uses two adjectives before a noun? Can you use a comma to separate the adjectives (because they are in a list)?

e.g. The beautiful, red balloon glided through the sky.

Improve the sentence.

Can you re-write the sentence below and make it more exciting for the reader. It was a cloudy day. The balloon went up into the sky. They crew were scared. The crew were excited. Lots of people were cheering them on.

Story starter!

Can you carry on the story?

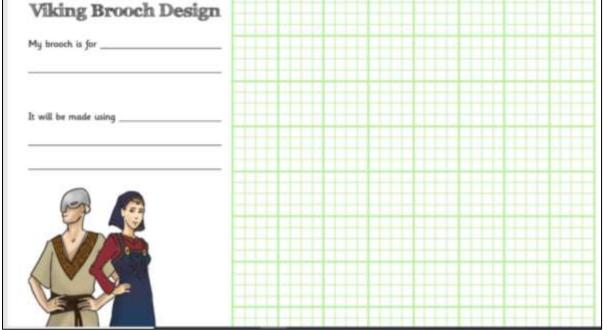
After all the months of preparation and building excitement the big day had finally arrived. In unison, the balloons all took off into the air, leaving the cheering crowd far below, gasping at the magnificent spectacle.

A difficult journey lay ahead, and surely not all of the balloons would make it, but they had to try – the prize of $\pm 1'000'000$ for the first crew to make it around the world was a great incentive...

<u>Theme / – Vikings</u>

Last week you were looking at what the Vikings wore and how they might have dyed their cotton. On the clip that you watch it talked about the importance of Viking brooches. Research the different patterns that were worn. Remember brooches were worn by both men and women.





You can start by designing your brooch on paper and thinking about whether your brooch will be a pattern or a picture.

Once you have designed it, why not have a go at making one using the instructions below.



Create a pattern using wool and stick this to a piece of card. Your piece of card can be any shape.



Once this has dried; place a piece of tin foil over the top.

Rub gently so the pattern comes through and then using an acrylic paint or coloured varnish go over the lines and then add other bits of stones, beads or sequins to decorate.



foods you https://www.bbc.co.uk/bitesize/clips/ztr3cdm You could also have a go at making other Viking jewellery from salt dough.

Science – Animals including humans

You have previously looked at what makes up a healthy meal and about all the different food groups. This week we are focussing on nutrients and are needed for in your diet and what would find them in. Can you draw the table out below and do some research to find the answers.

| Type of food group | Function / What it does and why we need it | Food examples (write or draw) |
|-----------------------|--|-------------------------------|
| Carbohydrate | | |
| Protein | | |
| Vitamins and Minerals | | |
| Fats and Oils | | |
| Fibre | | |
| Water | | |

- What is a macronutrient?
- What is a micronutrient

Can you then complete the table below?



| | | containing sugar |
|---------------------------|-------------------|------------------|
| Type of vitamin / mineral | Why is it needed? | Food example |
| Vitamin A | | |
| Vitamin B | | |
| Vitamin C | | |
| Vitamin D | | |
| Calcium | | |

Below was my tea from last night. A tuna salad with lettuce, carrot, peppers, picked onions, cucumber as well as two crackers with soft cheese spread. Can you tell me what food groups are in this meal, is it balanced and what am I missing.



Why not hold your own sports day at home. You could create your own obstacle race, egg and spoon, skipping and jumping. You could make medals for the winners and involve the whole family.

It's important to keep excercising and staying active; this can be a walk, bike ride or going on your scooters.

<u>General</u>

The 8th June is World Oceans Day. On their website you can find stories, craft activities as well as some very important messages about why we need to protect the ocean and animals within it.

On the actual day there are live clips and videos for you to watch with games and activities, it looks like lots of fun.

| | WORLD OCEAN DAY | OTH N |
|------|---|-------|
| - | FOR SCHOOLS | JUNE |
| ~~ | A feativel collaborating our access connections | 1111 |
| | On Monday IIIn June we are bitinging the wonder of the ocean from the deep blue to wherever you one. Our interactive line up of ocean advocates will unfold right here with live ocean films, science lessons, music performances, yogs, breath work, structeling and much meet Dress up in blue on the day to get in the mooil for the feativet * INTERCED FOR MPDATES DIVE. INTO INSOURCES | - |
| ~~~~ | 9:00AM: WORLD OCEAN DAY RICK-OFF | |

www.wprdloceanday.school

Summer Reading Challenge

You can now register to take part in the virtual summer reading challenge with the local library.

https://summerreadingchallenge.org.uk

