**What to do**

**Reading**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

**1. Read a book**

Look at the cover of **Scooters.** What sort of book does this look like? *Will it be a story book or one with information in (non-fiction)?* Read the book together, taking time to enjoy the pictures and read the words.

**2. Respond to the book**

* Talk about the book. *What was it about? What can we find out about scooters in this book?* Look through the first few pages and read some facts together, e.g. ‘*Scooters can have two wheels or three wheels.’*
* Talk about the different things the boy likes to do on his scooter. Find the right pages and read the words together. Does your child enjoy scooting or a similar activity?
* What part of the book was surprising or funny? Talk about the imagined animal scooters and funny places to scoot. Which is your child’s favourite? Can they explain why?
  + Discuss the question on *Where would you scoot if you could?*
  + Talk about your ideas. They can be realistic or fantastical.
  + Together, write a sentence or two about where you would go and/or draw a picture. *The emphasis is on talking about ideas and explaining thoughts, so it is fine to write for your child if they find this hard.*

**Try these Fun-Time Extras**

* Read *Biking* (*see below*) and talk about the poem.
* Read books about transport or go out and find different examples on a walk.

Where would you scoot if you could?

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A close up of a bicycle

Description automatically generated**Biking**

*Judith Nicholls*

Fingers grip,

toes curl;

head down,

wheels whirl.

Hair streams,

fields race;

ears sting,

winds chase.

Breath deep,

troubles gone;

just feel

windsong.

*Taken from* ***The Puffin Book of Fantastic First Poems*** *page 73*