



Maths

This week we are focussing on numbers and number formation as part of our work on place value. We are also practicing counting in 1's from a given number, 2's and 5's This could be done in a practical situation whilst playing. Can you build me a tower of 20 lego blocks? How many cars do you have? There are also lots of counting songs on the internet as well.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 1		Counting forwards and backwards up to 10, 20 and 50	Sorting objects ready for counting and counting a random number of objects accurately.	Greater than, less than and equal too. Can the children use the symbols, <, > and = to show which is the bigger / small number? e.g. 24>12	Counting 1 more and 1 less than a given number
Year 2		Counting forwards and backwards up to 50, 100 and 500	Placing numbers on a number line and a blank numberline		Counting 1 more or less as well as 5 more and less and 10 more and less

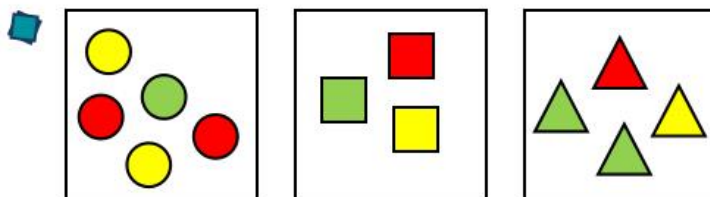
Sort the fruit into groups and explain how you have sorted them.



How many ways can you sort the children into groups?



Below are some problems linked to the above for you to try. These can be adapted to make the numbers larger or smaller.



How have these objects been grouped?
How else could you group them?


How many different ways can you find to group the objects and find the total?



How many whales can you see on the wrapping paper?
Place counters on the whales to help you.
What else can you count?
Which animal is represented the most?
Which animal is represented the least?



Complete the table.

Picture	Draw It	Number	Write It
			

Complete the number tracks.

1		3	4	5	6		8	9	10
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one		three	four	five	six		eight	nine	ten
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Fill in the missing numbers.

____, 1, 2, 3

3, 4, ____, 6

1, ____, 3, ____

six, _____, _____, nine

Match the representations to the correct numeral.



12

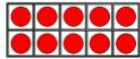


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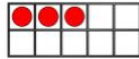


10

Write the number shown on the ten frames in numerals and words.



Fourteen



Nine

Use your own ten frames to show me the number:

18

18

16

16

Fill in the missing numbers.

	15		17	
--	----	--	----	--

16					11
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Complete the sentence stems.

One less than 9 is _____

One less than _____ is 7

One less than _____ is 6

What pattern do you notice with the numbers?

What would the next sentence be?

MFL

This week we have looked at greetings in French and how we can say hello, good evening, good bye. Please see the attached power point.

English

This week English has been based on the 'Colour Monster' by Anna Llenas and covers lots of different emotions. If you don't have the book the story can be found on YouTube.



	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Read the story together and talk about all the emotions. Do you agree with the colours?</p> <p>If you were drawing a confused monster what would it look like and can you write about a time when you have felt confused?</p>	<p>Split a piece of paper into 4 and think about a time when you have felt 4 different emotions, draw a face to show this and say when you felt like this.</p>	<p>Draw a new colour monster and choose a colour for how you are feeling today. What might you be saying and what might you be thinking.</p>	<p>Just like the monster how might we fill the jars – what could go in each jar. What makes us feel angry, sad, happy, calm etc</p>

Science

This week we are thinking about different materials and what things are made of. Why are they made of certain things, are they fit for purpose?

Can you draw 4 different items and say what material it is made from, is it man made or natural and describe some properties of the item.

E.g. A car is made of metal, it is man made. Metal is strong, light, smooth...



Theme

This week we are starting our work on castles

Can you write on large pieces of paper everything you already know about castles and have you ever visited one. Can they remember where it was and what it was like?

Who do we think came up with the idea of building a castle and why?

Talk to the children about William the Conqueror – who was he?

Tell the story of what happened prior to the Battle of Hastings in 1066 and then after the battle. Explain that WTC then started to build castles, why do we think he did this?

Can you draw a castle that you have visited and tell me what you remember about the castle?



PE

Enjoy going for some walks and getting out on your bike to enjoy the beautiful weather and fresh air. We have practiced our first class 5 minute meditation and this is something you can do at home together.

RE

This week we have started the work on 'Who am I'. We talked about what our identity was. We completed a spider diagram all about who you are.

Eg

I am a sister, daughter, pizza lover, swimmer, tennis player, Slingsby school teacher, friend,

