**What to do**

**Reading**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

**1. Read a book about lists.**

Share and read together **Teddy’s Lists**. Notice the different lists in the illustrations.

**2. Respond to the story.**

* Discuss the book. *What things does Teddy like?* Look back at the pages to find out that he likes reading, listening to music, playing and writing. What things does your child enjoy doing?
* Look at the list of toys and read them together. *How does Teddy use this list?* Read the words which tell you how the list helps Teddy.
* Repeat this with the list of clothes, food and drinks.
  + Find the page where Teddy makes a list of his pretend friends.
  + Talk about why they are pretend. Who would your child choose? Write a list together.
  + Say that it would be fun to have a pretend party. Write an invitation to a guest of honour from your list on *Party Invitation* below. You can write for your child or you could write together.

**Try these Fun-Time Extras**

* Have a pretend party with your toys. You could play games, dance to music and enjoy pretend food.
* Find lists on television guides, recipes, instructions for games etc. Read them together. Look out for numbers or bullets points to help organise the words.

Party Invitation

Invitation

Dear\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

Please come to our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

For food please bring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

To play with please bring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Love from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

