

Home Learning for w/c 12th October 2020

This week we will be learning more about castles as well as different materials in science. The focus in genius hour will be on antelopes!



Spellings will be emailed to you for the following week and you can practice these as well as writing the words in a sentence. Make sure that your sentence is punctuated correctly and as an extension can you make the sentence exciting by adding in an adjective.

I hope you have a good week of learning and if you are at home completing this work, take care and we look forward to seeing you back in school soon.

Maths

Some of the work is similar to last week as we ran out of time on Friday, if you are at home learning and have already done any of the day's work already please use this opportunity to practice your times tables or counting in 2's, 3's, 5's and 10's.

I have noticed that as a class we need to practice our number formation, it would be a great opportunity to do this. You could use a paint brush and water or even chalk so you can do this outside.

Any help with counting to 20 would be brilliant, ordering numbers and thinking about 1 more and 1 less. If you need any ideas how you could do this please just ask. You could write on lego bricks 1-20 and ask your child to order or put a label on toy cars, dinosaurs etc.



do

Number Bonds – These can be to 5 or 10 or 20 and continue to 100 in multiples of 10 and then to 100.

Jack's house

Annie's house



Jack lives 5 km from school.

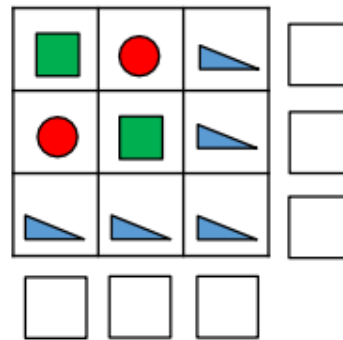
Annie lives 4 km from school in the same direction.

What is the distance between Jack and Annie's houses?

After travelling to and from school, Jack thinks that he will walk 1 km more than Annie. Is he correct?

Explain your answer.

What will be the difference in distance walked after 2 school days?



Circles represent 20

Triangles represent 10

Squares represent 50

What is the value of each row and column?



Use the place value charts and concrete materials to complete the calculations.

Tens	Ones

$$\begin{array}{r} 23 \\ + 40 \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 56 \\ - 30 \\ \hline \end{array}$$

Teddy has completed the missing number sentence.

$$46 + 64 = 100$$

Is Teddy correct?
Explain your answer.

Each row and column adds up to 100.

Complete the grid.

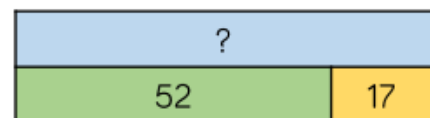
45	45	
	35	
15		65

Annie has 12 marbles.

Ron has 13 marbles more than Annie.

How many marbles do they have altogether?

Amir has been asked to complete the bar model.



The whole is 78
because $5 + 2 = 7$
and $1 + 7 = 8$

Explain to Amir what he has done wrong. How could you help him work out the correct total?

Phonics

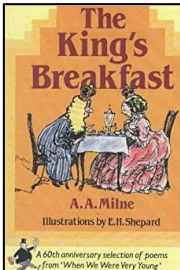
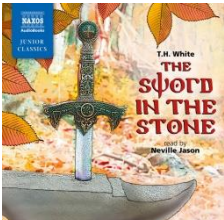
Phonics Play is still free if you log in with the username of march20 and password of home you can access lots of resources. A great one is the speed test where you can practice different sounds to then blend for reading. Please start at phase 3 and build to phase 5.

As a class we have also enjoyed playing picnic on Pluto or Buried treasure; where you blend words.

Reading

Please practice your reading at home and take the time to share stories. Can you ask questions about the characters, setting and predict what you think might happen at the end.

English

Monday	Tuesday	Wednesday	Thursday	Friday
<p>We have looked at adjectives and nouns. Can you find out what a verb and an adverb is. Can you write 5 sentences about something you have done over the last few days using a verb and an adverb?</p> <p>E.g. My black and white cat; Mittens, slept lazily by the fire.</p>	<p>Today we are learning a very famous poem called 'The King's Breakfast'. This is by an author called A. A. Milne. I wonder if you can find a famous character created by this author. See if you can research A. A. Milne.</p> <p>I would like you to read the poem and choose your favourite verse. Can you write this out using your best handwriting and remembering those ascenders and descenders?</p> <p>Can you learn one of the verses and perform this to your family?</p> 	<p>Can you read the exciting story called 'The Sword in the Stone' (The Usborne Early Readers do a great version as well as other stories about the Knights of the Round Table)</p> <p>Can you Imagine what the sword in the stone would have looked like – you could either make this using an empty box or you could draw this and describe it using noun phrases.</p> <p>How do you think Kay would be feeling in the story?</p> 	<p>.Following on from the story 'The Sword in the Stone' if you had to create a challenge to find a new king what challenges would you set?</p> <p>Climb the tower of a castle</p> <p>Sleep in a royal bed and feel an object between the mattresses, like a pea!</p> <p>Slay a dragon after a heroic quest.</p> <p>Tame a dragon.</p> <p>Rescue the princess from the tower.</p>	<p>Practice your spellings for the following week and write these in a sentence.</p> <p>Or</p> <p>Can you write an alternative ending to the story The Sword in the Stone?</p>

Science

You are now experts in different materials and finding out if they are absorbent or waterproof and today we need to think about whether they can be recycled or not.

We are moving from that this week and instead focussing on materials that can be recycled. I know you have previously looked at plastic pollution in the ocean and today I would like you to find out the journey a plastic bottle takes when it is recycled. You can research this and then create a poster about the importance of re-using and re cycling. I look forward to seeing your posters and putting these up around the classroom, to help remind us.



Theme

This week we are thinking about how we would defend a castle. Imagine you live in a castle and it is being attacked. What do you think might be some of the methods / tactics used? Can you find out some information about the following things that were used?

- Arrows that were on fire
- Battering Ram
- Ladders
- Belfry
- Catapult / trebuchet
- Mining
- Siege



At Warwick castle they have a huge trebuchet that was used to defend the castle. I wonder if you can make your own and see who can fire marshmallows the furthest. You could make one out of lego or using lolly pop sticks if you have some at home.



PE

Can you try cosmic yoga and choose a subject that interests you. You could also try having a go at Andy's Wild Workout or some meditation to help you feel relaxed. If you go out for a walk can you practice counting while you are out... how many birds, cars, houses in your village etc? Or see how many star jumps you can do or skips and then add these amounts together. The focus in PE has been on throwing and catching, if you have a tennis ball you could continue to do this using both your left and right hand. Can you throw the ball against a wall and catch this?

RE / PHSCE

Last week we listened to a song by Jack Hartman called 'See It, Say It, Sign it'. We were using it to help us with the letters of the alphabet and difference ways to pronounce a letter. I wonder if you can use this to learn how to sign your name?

In RE the learning this week is about harvest around the world and how different countries celebrate harvest time. Have a look at the attached power point to learn more. Can you then draw the foods on the map that you would find around the world?

Thinking about the work we did on the colour monster and all the emotions we might feel; you could have a family check in – what colour are you feeling and why?

