**What to do**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

**1. Counting practice**

* Lay cards with numbers on in a line 1 to 20
	+ Ask your child to turn around or else blindfold them!
	+ Swap two numbers, e.g. the 4 and the 14.
	+ Ask the child to count along the line and to tell you when they reach a number which is in the wrong place.
	+ Then they continue counting until they reach another mis-placed number.
	+ Can they then say which two numbers have been swapped?
	+ Repeat this, three times. They can do it for you too.

Extension

* Time them! How quickly can they identify the mis-placed numbers?

**2. Working together**

* Play *On and Off the Bus* as outlined below
	+ You need some tiny soft toys or small plastic animals/people. In all it would be good to have about 12.
	+ You need to create a ‘bus’ out of an old box. The bus can be as detailed or basic as you like. But it must fit up to 12 passengers!

**Try these Fun-Time Extras**

* Watch this <https://www.youtube.com/watch?v=8ii202RoEd8> and learn to draw your numbers.
* Use lots of different colours as they have.

On and Off the Bus

You need a play bus – that is, an old box, or a bus created out of cardboard and Sellotape and red paint or felt-tips. The bus can be as elaborate and realistic or as basic as you like! You also need passengers. These can be tiny soft toys or plastic animals or people; they could be Lego™ or Duplo™ people.

**How to play**

* Start the bus with 6, 10 or 12 passengers as appropriate for your child.
* Make bus driving noises and create the sense of the bus driving from one ‘stop’ to another. Allow the bus to visit five stops.
* Follow the schedule below.
* At each stop …
	+ BEFORE taking the people off, ask how many will be left.
	+ BEFORE letting the people get on, ask how many will be on the bus when it sets off again.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2 people get off | I person gets off | 1 person gets off | 2 people get off  | 3 people get off |
| 1 person gets on | 3 people get on | 2 people get on | 3 people get on | 1 persongets on |

* Show the passengers on fingers. Hold up six fingers, then, as 2 people are getting off, fold down 2 of the fingers. How many are left? Now hold up an extra finger to show a person getting on. How many now?
* You can record the stops as sums. But if this spoils the activity or is stressful, don’t do it. Just do the sums orally by saying them.

4 + 1 = 5

Stop 1

6 – 2 = 4

* Visit all the stops, doing the sums as you go.
* If the child has enjoyed it, play again!