

It has been really good to see the examples of your learning keep coming through, thank you for working so hard. It was also really good to catch up with you all on the phone over the course of last week. You all sounded like you had been keeping busy and had been enjoying your learning and the class story The Ice Monster. This week we are back in school from Tuesday 17th – please be sure to check the newsletter for changes to the start and finish times for each of the bubbles.

Please try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or can have a go at loads of games or a test online at [timestables.co.uk](https://www.timestables.co.uk). As you are all aware now, Mr Smith has set up individual accounts on [Sumdog](#) – it has been to see that many of you have been getting involved with this. Joe wicks is back doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care and we are looking forward to seeing you back in school!


Mr Cash

Morning Activities

	Morning Task	Maths	English
Monday	<p>Can you put these words into alphabetical order?</p> <ol style="list-style-type: none">1. professor2. ice3. sticky4. fingers5. gang6. Clout7. lightning8. laboratory9. handkerchief10. balloon <p>Can you write a sentence (that makes sense!) including as many of the words as possible?</p>	<p>LO: I can understand the principle of grouping in division.</p> <p>Please see the attached resource sheets</p> <p>Once you have completed the sheets can you come up with some grouping questions of your own? You could use chunks of chocolate, marbles or woolly mammoths – be creative and challenge yourself!</p>	<p>LO: I can extract information from a story.</p> <p>Have a look at the ‘Curious Creatures’ sheet taken from the story The Ice Monster.</p> <p>Read through the extract and complete the task using the picture on the second page.</p> <p>Extension: could you add an extra description for any of the objects you have drawn in the tanks?</p>

Tuesday	Arithmetic			
	Year 3 1. $49 + 56 =$ 2. $85 - 37 =$ 3. $60 + 38 =$ 4. $125 - 70 =$ 5. $14 \times 9 =$ 6. $80 \div 5 =$ 7. $3 \times 56 =$ 8. $200 \div 4 =$	Year 4 1. $276 + 1117 =$ 2. $672 - 155 =$ 3. $120 + 72 =$ 4. $582 - 260 =$ 5. $7 \times 59 =$ 6. $200 \div 10 =$ 7. $6 \times 8 \times 5 =$ 8. $180 \div 9 =$	LO: I can multiply 1-digit and 2 or 3-digit numbers using the column method	LO: I can choose relevant words to write an acrostic poem Woolly Elsie
Wednesday	If this is the adjective, what could the noun be? For the adjectives listed, come up with as many nouns that they could be describing as possible; 1. Heavy 2. Smelly 3. Dangerous 4. Cheesy 5. Hilarious		LO: I can use practical resources to divide.	Newspaper Reports 'Read all about it' LO: I can interpret a headline and imagine what the news story might be about
Thursday	Maths Mat See Resources		LO: I can use a written method to help me divide.	Tanking Notes LO: I can use the skills of a news reporter. Who? What? Where? When? Why?
Friday	Sumdog – Maths Questions		LO: I can use a written method to help me divide	Who Saw It? LO: I can use speech in my news report to record quotes from witnesses.

Afternoon Sessions:

Monday	<p>PE – If the weather is nice try and get yourself outside!</p> <p>Don't forget to have a warm-up and a stretch out at the end!</p> <p>Create your own exercise circuit with a range of different movements you do for 30 seconds and then change. Try some of these: jogging on the spot, star jumps, standing jump (or a side to side version), burpees, plank, skipping, hula hooping, squats, windmill toe touches, lunges, etc. There are so many things you can do to get moving.</p> <p>There are plenty of these things that you can do inside too or go to The Body Coach YouTube channel and find a PE with Joe Wicks session that you can have fun doing.</p>	<p>Art</p> <p>Can you design an animal or object to put on display in the Natural History Museum?</p> <p>Watch the YouTube video by Miss Armit for inspiration and have fun! Be creative!</p> <p>https://www.youtube.com/watch?v=qCZr-q7b-4I</p>
Tuesday	<p>Christmas Card Design Competition</p> <p>See that attached information for designing a Christmas Card – YOU COULD WIN a family pass to Go APE!</p> <p><i>I know it seems a little early for this sort of thing but, the deadline for entries is 27th November.</i></p>	
Wednesday	<p>Science LO: I can explain the importance of evaporation and condensation in the water cycle</p> <p>Review experiment from last week – when sea water evaporates the salt is left behind.</p> <p>Did you know that the water you drink is exactly the same water as the dinosaurs drank! But how? Investigate the water cycle.</p>	

Thursday	<p>Anti-Bullying Week</p> <p>See the attached resources for the things that we will be discussing in class.</p>	<p>French</p> <p>Belongings – Classroom Stationary</p>
Friday	<p>GENIUS HOUR</p> <p>This is your free-learning topic time! This week is the start of your new half-term of learning -</p> <p>Choose a passion and think of a way that you could share your learning with the class and then get started!</p>	