

It is brilliant to have all of the children back in school and we hope that this continues to be possible – for any of you that have the need to self-isolate below is an overview of what we will be doing in school. Resources will be added to the school website via the additional table.

Please try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or can have a go at loads of games or a test online at timestables.co.uk. As you are all aware now, Mr Smith has set up individual accounts on [Sumdog](#) – it has been to see that many of you have been getting involved with this. Joe wicks is back doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care and stay well!

Mr Cash

Morning Activities

	Morning Task	Maths	English
Monday	<p>Can you put these words into alphabetical order?</p> <ol style="list-style-type: none"> 1. bash 2. thud 3. tank 4. whatsit 5. Titch 6. Hoo! 7. Woolly 8. Elsie 9. Dotty 10. Escape <p>Can you write a sentence (that makes sense!) including as many of the words as possible?</p>	<p>LO: I can use practical resources to understand the principle of grouping in division.</p>	<p>Newspaper Reports</p> <p>LO: I can identify the features of a newspaper report by looking at examples.</p> <p>ICE MONSTER OR BARNARDO'S ??!</p>

Tuesday	Arithmetic		LO: I can divide by 10 and 100 using a place value chart.	'Read all about it' LO: I can interpret a headline and imagine what the news story might be about.
	Year 3	Year 4		
	1. $208 + 100 =$ 2. $792 - 100 =$ 3. $62 + 70 =$ 4. $217 - 20 =$ 5. $8 \times 9 =$ 6. $48 \div 4 =$ 7. $32 \times 3 =$ 8. $66 \div 3 =$	1. $702 + 100 =$ 2. $479 - 100 =$ 3. $72 + 200 =$ 4. $624 - 30 =$ 5. $82 \times 3 =$ 6. $64 \div 4 =$ 7. $1/10 + 7/10 =$ 8. $68 \div 100 =$		
Wednesday	<p>If this is the adverb, what could the verb be?</p> <p>For the adverbs listed, come up with as many action words (verbs) that they could be describing as possible;</p> <ol style="list-style-type: none"> gently grumpily nervously regularly cheerfully 		Y3 LO: I can divide and multiply by three Y4 LO: I can divide and multiply by six	'What's the story?' LO: I can read a news story and create a headline.
Thursday	<p>Maths Mat</p> <p>See Resources</p>		Y3 LO: I can divide and multiply by four Y4 LO: I can divide and multiply by nine	Taking Notes LO: I can use the skills of a news reporter. Who? What? Where? When? Why?
Friday	Sumdog – Maths Questions		LO: I can use multiplication and division facts (inverse operations x3, x4, x6, x9)	Who Saw It? LO: I can use speech in my news report to record quotes from witnesses.

Afternoon Sessions:

Monday	<p>PE – If the weather is nice try and get yourself outside!</p> <p>Don't forget to have a warm-up and a stretch out at the end!</p> <p>Create your own exercise circuit with a range of different movements you do for 30 seconds and then change. Try some of these: jogging on the spot, star jumps, standing jump (or a side to side version), burpees, plank, skipping, hula hooping, squats, windmill toe touches, lunges, etc. There are so many things you can do to get moving.</p> <p>There are plenty of these things that you can do inside too or go to The Body Coach YouTube channel and find a PE with Joe Wicks session that you can have fun doing.</p>	<p>RE</p> <p>LO: I can describe how different religious symbols mean hope</p>
Tuesday	<p>Geography</p> <p>LO: I can describe what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes.</p> <p>Task: Create a leaflet for visitors to a nature reserve that explains how mudflats and salt marshes are formed and the wildlife that inhabits them.</p>	
Wednesday	<p>Science LO: I can describe how some materials change state when they are heated or cooled and by '<i>working scientifically</i>', design a fair test.</p> <p>What causes washing to dry on a line or puddles on the playground to disappear? Discover the mysterious process of evaporation that is invisible but essential to life on Earth. Your challenge is to set up a fair test to discover the factors that speed up the process.</p> <p>Weblinks Short clip with an animation to explain evaporation and condensation from www.bbc.co.uk</p>	
Thursday	<p>French</p> <p>Belongings – Classroom Stationary</p>	<p>'Anti-Bullying Ambassador' training session.</p> <p>We have raised our hand to make our pledge. Now how can we support each other?</p>

Friday	<p data-bbox="425 103 604 135">GENIUS HOUR</p> <p data-bbox="425 175 2038 247">This is your free-learning topic time! With only 3 weeks until we are presenting our learning to the rest of the group (I know, already!!) try to think about how you are going to share your learning and what you have left to find out/do.</p>
--------	---