

It has been really good to see the examples of your learning that you sent me last week. Please keep sending me them through the school admin email address and I will get back to you. I hope that you have been able to watch the YouTube videos of the class story The Ice Monster, it is a really good story and I am enjoying reading it!

Please try to ensure that children are reading for at least 15 – 20 minutes per day. All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or can have a go at loads of games or a test online at timestables.co.uk. Joe wicks is back doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) Youtube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care

Mr Cash

Morning Activities

	Morning Task		Maths	English
Monday	Arithmetic		LO: I can use objects to calculate lots of or groups of.	LO: I can use research skills
	Year 3	Year 4	Please see the attached sheet for today's learning.	Over the next few days we are going to be learning about how to put a fact file together. What it should look like, layout styles, and language types.
	1. $409 + 100 =$	1. $276 + 100 =$		You can see an example about the Tower of London in the resources.
	2. $172 - 100 =$	2. $672 - 100 =$		FIRST OF ALL THOUGH...we need some information to put in our fact file. Today I would like you to find out whatever you can about the Woolly Mammoth or <i>Mammuthus primigenius</i> which is its scientific name.
	3. $57 + 20 =$	3. $56 + 70 =$		Try to find facts that you find interesting (and then hopefully other people will too) and a couple of pictures might be useful too (you could sketch your own).
	4. $106 - 40 =$	4. $698 - 350 =$		
	5. $4 \times 9 =$	5. $7 \times 9 =$		
	6. $84 \div 2 =$	6. $140 \div 5 =$		
	7. $3 \times 32 =$	7. $3 \times 8 \times 5 =$		
	8. $120 \div 4 =$	8. $15 \div 10 =$		


<p>Tuesday</p>	<p>Can you put these words into alphabetical order?</p> <ol style="list-style-type: none"> 1. Woolly 2. Mammoth 3. Urchin 4. Museum 5. Elsie 6. London 7. Mop 8. Sandwich 9. Blew 10. Monkey <p>Can you write a sentence (that makes sense!) including as many of the words as possible?</p>	<p>LO: I can use my times tables knowledge</p> <p>Please see the attached year group questions giving you chance to think about times tables in a slightly different way.</p>	<p>LO: I can plan my fact file, create a title and an introduction.</p> <p>For this learning I have added a YouTube video where I talk about the features of a fact file and show you an example I have done.</p> <p>Your task, is to use your research from yesterday to set out the title and introduction for your Woolly Mammoth fact file. We will think complete the rest of the fact file over the next couple of days. Take your time over it!</p> <p>There are loads of examples in the fact sheet examples pdf as well as some templates that you can use to help you if you need. Make sure you look at my brilliant Dalmatians fact file!!</p>
<p>Wednesday</p>	<p>The Ice Monster – Maths Word Questions</p> <ol style="list-style-type: none"> 1. In the story Elsie is left outside an orphanage where there are 26 children in a room that should only hold 8. How many more children than there should be is there? 2. The story is set in Victorian London in the year 1899. How many years ago was that? 3. In the Natural History Museum, Else sees lots of different animals and special items including a blue whale, a huge dinosaur and an elephant. If the blue whale was 25m, the dinosaur 26m and the elephant 4m, what length would they be altogether? 	<p>LO: I can multiply by 10 and 100</p> <p>Before we go on to our column multiplication I want you to have a go at this skill.</p> <p>I have uploaded a PowerPoint for you to watch on slide show mode (<i>there are animations that you will miss if you just scroll down the slides</i>).</p> <p>Have a go at the practice questions at the end of the presentation and try and learn the key facts on the last slide.</p> <p>Questions: There is a separate question sheet for you to work through using the place value chart. Challenge yourself as much as you feel able!</p> <p>IT IS AN IMPORTANT PART OF THE LEARNING TO USE THE PLACE VALUE CHART TO SEE</p>	<p>LO: I can choose pictures for my fact file and write a caption to describe each</p> <p>Yesterday, you started to think about how you can use your Woolly Mammoth facts to create a title and introduction to your fact file.</p> <p>Today, can you find a couple of pictures that are relevant to your fact file? Think about what each of the pictures is showing and write a short 'caption' to go underneath each.</p> <p>Think carefully about where you want to position your pictures on your page as layout is an important part of how the finished fact file will look!</p>

	<p>4. In 1899 Queen Victoria was the longest serving Queen, being on the throne for 62 years. Queen Elizabeth II, our current Queen (and the great-great-granddaughter of Queen Victoria) has been on the throne for 68 years. How many years did these two ladies serve as Queen altogether? How much longer has Queen Elizabeth served?</p>	<p>HOW THE DIGITS IN A NUMBER MOVE EACH TIME</p>	
Thursday	<p>Can you make some times tables snap cards like the ones below?</p> <p>Cut out your cards and have a game of snap with a member of your family. You could use the cards to play a memory game. Lay all the cards face down on the table (well shuffled) and turn over two cards, if they match you keep them if they don't then you have to turn them back over. Try to remember where the cards are to collect your matching cards. What is the fastest time you can find all of the pairs in?</p>	<p>LO: I can multiply a 2-digit number by a 1-digit number</p> <p>Using expanded form (partitioning) we will learn how to multiply a 2-digit number by a 1-digit number using the column method.</p> <p>I have put a YouTube video on to the website to show you how to do a column multiplication – have a look and then have a go at choosing from the chilli challenge questions also attached.</p> <p>Please send me any questions that you do as it is good to see what you have been doing.</p>	<p>LO: I can create eye catching fact boxes for my fact file</p> <p>Have a look at the examples of fact files that are up on the website (including my Dalmatian one). Do you notice that some of the information is presented in separate boxes called fact boxes?</p> <p>Today, can you use the information you have found about the Woolly Mammoth and create some fact boxes for your fact file. Remember that you will need to include a sub-heading (sub-title) and that you could make the shape of the fact box interesting to match with the theme (a tusk, of mammoth outline or a block of ice for example).</p> <p>With the title, introduction and pictures this will finish off your fact file.</p>

	<table border="1"> <tr> <td>$6 \times 4 =$</td> <td>24</td> </tr> <tr> <td>$7 \times 4 =$</td> <td>28</td> </tr> <tr> <td>$8 \times 4 =$</td> <td>32</td> </tr> <tr> <td>$9 \times 4 =$</td> <td>36</td> </tr> <tr> <td>$10 \times 4 =$</td> <td>40</td> </tr> </table>	$6 \times 4 =$	24	$7 \times 4 =$	28	$8 \times 4 =$	32	$9 \times 4 =$	36	$10 \times 4 =$	40		
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Friday	<p>Can you think of some creative ways to finish off these sentences?</p> <ol style="list-style-type: none"> 1. As soon as I have enough money... 2. The weather is nice today so... 3. While I was cleaning my bedroom... 4. Since I started waking up early... 5. I pulled open the curtains to see... 	<p>I can multiply a 3-digit number by a 1-digit number</p> <p>Can you use a dice to generate some 2 or 3-digit number and then multiply them by a 1-digit number?</p> <p>Use the expanded form and the grid method alongside your column each time.</p> <p>Challenge yourself!</p>	<p>LO: I can use my fact file knowledge to create a fact file on something of my own choice.</p> <p>Choose something you know a lot about or want to teach others about. Remember to make it eye catching using the different features we have learned about.</p> <p>Please share it with me when you have done.</p>										

Afternoon Sessions:

Monday	<p>PE – If the weather is nice try and get yourself outside!</p> <p>Don't forget to have a warm-up and a stretch out at the end!</p>	Art
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<p>Tuesday</p>	<p>Geography LO: I can create an illustrated glossary of river words</p> <p>It was brilliant to see the examples of the river models that you made last week, those of you that sent me some pictures, thank you. I hope that some of you have had chance to watch the amazing programme on iplayer ‘Earth’s Greatest Rivers’ – the link is on the website and comes highly recommended.</p> <p>This week I want us to really think about the different parts of a river and the names that are given to them.</p> <p>In the resources there is a river definition game. You can print out and cut out the key words and definitions or copy them out if you are not able to print.</p> <p>Task 1: can you match up the key words to the different descriptions? You might need to do some research to find out what some of the words mean – the river and canal trust information from last week will help with this.</p> <p>Task 2: Using the key word and definition match up task I would like you to have a go at creating an illustrated glossary. Print out the Rivers Illustrated Glossary sheets in the resources or find it and draw your own version. Write in the definitions for each feature of a river and draw a small colour picture to show what that feature looks like. Make it neat and try to make the pictures as accurate as possible.</p>	
<p>Wednesday</p>	<p>Science LO: I can understand and describe some aspects of physical geography.</p> <p>Did you know that the water you drink is exactly the same water as the dinosaurs drank! But how? Investigate the water cycle.</p> <p>Why doesn’t a river run out of water? Where does the rain come from? Where do the rain clouds come from? Let’s find out...</p> <p>If you can, watch the BBC Bitesize Water Cycle video https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39.</p> <p>Can you answer these questions now? – Where do rain clouds come from? What does evaporate mean?</p>	

	<p>Let's try this out in by doing the experiment below (it will take a few days so you will need to keep checking back to see what is happening)</p>	
	<p><u>Evaporation experiment</u></p> <ul style="list-style-type: none"> • You Will Need • 2 plastic containers (preferably the same) • Table salt • 2 measuring jugs • 2 sticky labels • Waterproof marker pen 	<p><u>Method</u></p> <ul style="list-style-type: none"> • Pour 100ml of water into each jug – in a moment you will pour each jug into each of the 2 containers, but one of the containers will represent the sea and one a lake. What do we need to add to one of the jugs to make the water like the sea? • Stir 3 tablespoons of salt into one of the jugs (make sure you remember which is which!) • Write 2 sticky labels, one saying 'Sea' and one saying 'Lake' and stick them onto each of your containers • Pout the salty water into the 'Sea' container and the plain water into the 'Lake' container • Put the containers in a place where can keep an eye on them for the next few days <p>What do you think will happen to the sea and the lake? Will the same thing happen to each?</p>
<p>Thursday</p>	<p>French LO: Today we are learning the rooms of the house, in French.</p> <p>Mrs Armit has put together a lesson for you to learn the names of the rooms of a house in French – please see the attached document and the YouTube video showing you how to say the words: https://www.youtube.com/watch?v=ldp7KTe_qpc .</p> <p>Have a go at the different activities of drawing and labelling a house, guessing the room and even challenge yourself to find out the French for some of the object in the rooms!</p>	<p>SUMDOG! Mr Smith has sent out letters with your login details, via email, and put a 'how to' video on to the website about a new online maths game.</p> <p>Sumdog is a brilliant game where you can earn coins and play and learn with each other.</p> <p>I have even sent you all a welcome gift of 50 coins!</p> <p>Logon at www.sumdog.com .</p>
<p>Friday</p>	<p>GENIUS HOUR</p> <p>This is your free-learning topic time! This week is the start of your new half-term of learning -</p> <p>Choose a passion and think of a way that you could share your learning with the class and then get started!</p>	