

Hello Class 4,

Here is a timetable to support you with your learning from home for the week beginning 9<sup>th</sup> November (if you feel you need it). It is here to help you spend a certain amount of time on each task so that you get time to try all of them. There are also times for two slightly longer breaks during the day and your lunch hour so that you can get enough rest and focus on your wellbeing as well, as that is really important! For this week, I have included a summary of each task from the home learning doc. You will find more information about these tasks on the home learning doc on the website, so make sure you access that too!

If you want to use this timetable, but realise that you haven't completely stuck to the timings below, do not worry! You will know how you feel about a task when you start it, so if you need to give a bit more or less time to it that is absolutely fine.

Stay safe and well Class 4. Remember, if you need to take those short breaks from work to focus on your wellbeing, please do so! We look forward to seeing you all again very soon.

Take care,

Miss Secker and Mrs Smurthwaite. 😊

<p>Monday 9/11/20</p>	<p>Lesson one:</p> <p><b>Maths:</b></p> <p>Answering questions on multiplying and dividing numbers by 10, 100 and 1000 using our knowledge of place value.</p> <p><b>9:00 - 10:00</b></p>	<p>Break</p> <p>10:00 - 10:20</p>	<p>Lesson two:</p> <p><b>English:</b></p> <p>Spot the parenthesis (extra information) in the set of sentences and punctuate each one correctly.</p> <p><b>10:20 - 11:20</b></p>	<p>Lesson three:</p> <p><b>Guided reading:</b></p> <p>Independent reading OR reading with an adult at home.</p> <p><b>11:20 - 11:45</b></p>	<p>Lunch</p> <p>11:45 - 12:45</p>	<p>Lesson four:</p> <p><b>Times tables and spelling practice:</b></p> <p>Spellings week 8 - use this time to practise these complete a definitions task (see online learning doc). We will be fitting in a spelling test and times tables test when we get back to school.</p> <p>Times tables practise - 9x tables (multiplication and division).</p> <p><b>12:45 - 1:45 (you may not need the full hour on this)</b></p>	<p>Break</p> <p>1:45 - 2:05</p>	<p>Lesson five:</p> <p><b>PE:</b></p> <p>Joe Wicks PE session. See playlist link attached to the bottom of the timetable. You can choose which session you complete. *</p> <p><b>2:05 - 3:00</b></p>
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<p>Tuesday 10/11/20</p>	<p>Lesson one: <b>English:</b> Plan and research a topic to include in an explanation text. <b>9:00 - 10:00</b></p>	<p>Break 10:00 - 10:20</p>	<p>Lesson two: <b>Maths:</b> Solving word problems using all four operations (see class page for video inputs on four operations) <b>10:20 - 11:20</b></p>	<p>Lesson three: <b>Guided reading:</b> Independent reading OR reading with an adult at home. <b>11:20 - 11:45</b></p>	<p>Lunch 11:45 - 12:45</p>	<p>Lesson four: <b>RE/PSHE:</b> Create a mind map that describes role models in your community and think about how you could give thanks to those people. <b>12:45 - 1:45</b></p>	<p>Break 1:45 - 2:05</p>	<p>Lesson five: <b>French:</b> Recap activities on breakfast foods and linked vocabulary. <b>2:05 - 3:00</b></p>
<p>Wednesday 11/11/20</p>	<p>Lesson one: <b>Maths:</b> Filling in missing numbers in a number sequence. <b>9:00 - 10:00</b></p>	<p>Break 10:00 - 10:20</p>	<p>Lesson two: <b>English:</b> Write an explanation text using your plan and the video inputs. <b>10:20 - 11:20</b></p>	<p>Lesson three: <b>Guided reading:</b> Have a go at the reading comprehension I have added to the online learning doc. <b>11:20 - 11:45</b></p>	<p>Lunch 11:45 - 12:45</p>	<p>Lesson four: <b>Art:</b> Create your own collage of poppies to represent remembrance day, using the several video clips to support you in doing this. <b>12:45 - 1:45</b></p>	<p>Break 1:45 - 2:05</p>	<p>Lesson five: <b>PE:</b> There are some mini-games that you could complete at home either on your own or with others at home. See online learning doc for information on this and the class</p>

								page for a supporting video. 2:05 - 3:00
Thursday 12/11/20	Lesson one: <b>English:</b> Edit and improve the explanation text (video input to support) 9:00 - 10:00	Break 10:00 - 10:20	Lesson two: <b>Maths:</b> Beginning to use simple formulae to solve word problems. 10:20 - 11:20	Lesson three: <b>Guided reading:</b> Independent reading OR reading with an adult at home. 11:20 - 11:45	Lunch 11:45 - 12:45	Lesson four: <b>Science:</b> Grouping everyday materials based on their properties. 12:45 - 1:45	Break 1:45 - 2:05	Lesson five: <b>Science:</b> Grouping everyday materials based on their properties. 2:05 - 3:00
Friday 13/11/20	Lesson one: <b>Maths:</b> Using estimation and rounding to work out the answer to sums. 9:00 - 10:00	Break 10:00 - 10:20	Lesson two: <b>English:</b> Think about how you could perform/present your explanation text and present it to people at home! 10:20 - 11:20	Lesson three: <b>Guided reading:</b> Independent reading OR reading with an adult at home. 11:20 - 11:45	Lunch 11:45 - 12:45	Lesson four: <b>Music:</b> Listen to a piece of music from World War II to think about and understand its meaning. Use the input video (will become available on the class page) to	Break 1:45 - 2:05	Lesson five: <b>Geography:</b> Research a country that took part in the war from the list on the online learning doc. Create a fact file with general facts about that country as well as its input in World War II (using the

						learn a rhythmic sequence. 12:45 - 1:45		questions to guide you if you wish). 2:05 - 3:00
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\*Joe Wicks PE sessions: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO>