

## Class 2

### Home learning week commencing 16<sup>th</sup> November 2020

Hi Class 2

I hope you have all had a good weekend and stayed safe and well. It was so good to speak to most of you and hear what you have been doing. Apologies for those that I haven't been able to contact I am looking forward to seeing you all soon.

The work that I have seen has been brilliant and it has been wonderful to see such a range of poppy pictures, leaf lanterns as well as traditional tale writing. I could not be prouder of you all, so very well done.

I have left the timetable on here as I think it is quite helpful to see the structure of the week.

Take care and I look forward to seeing you all soon.

Mrs Jordan

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:15 am	Morning Activity	Morning Activity	Morning Activity	Morning Activity	Morning Activity
9:15 - 9:30 am	Spelling / times tables	Phonics	Phonics	Phonics	Phonics
9:30-10:30	Individual readers	Maths	English	Maths	English
10:30 - 10:45	B	R	E	A	K
10:45 - 12:00	PE	English	Maths	English	Maths
12:00 - 1:00pm	L	U	N	C	H
1:00 - 2:15	Guided Reading	Guided Reading	Guided Reading	PE	Guided Reading
2:15 - 2:30	B	R	E	A	K
2:30 - 3:05	RE / PSHCE	Theme / ICT	Science	Art	<i>Genius Hour</i>
3:05 - 3:30	Class Assembly	Assembly	Singing Assembly	Assembly	Assembly

## Maths

This week in school we are going to be covering addition and subtraction again as I feel it is so important to ensure the children understand the different techniques. There are a number of sheets from last week as well as videos for you to get stuck into. If you are confident with addition then work on subtraction and vice versa.

I have placed on the website a challenging crossword based on addition and subtraction. A great way to practice addition is to use dominoes. Turn over a domino and add together the two sides or you could turn over two dominoes and add them together.

If you want to practice subtraction, you could turn over a domino and take the value away from 20. You can generate an alternative number sentence by using playing cards or a dice.

## Phonics

It has been wonderful to hear that so many of you have been practicing your phonics using Phonics Play. I have left the login details below as a reminder.

Username: SlingsbySchool  
Password: School123

This week the sounds being covered are:

Phase 3 = oo, ar, or

Phase 5 = oy, ir, ue

There is an activity on the website for the phase 3 sounds to consolidate your learning as well as a real fake word activity for all phases. Those on oy, ir and ue, see what words you can think of with these sounds and write them in a sentence.

## Reading

I have put 2 different reading comprehensions on the website for you to access. These will give the children a short piece of writing to read and then some questions to answer. You can do these verbally so don't feel you need to print these out.

- The first is the 'Three Billy Goats Gruff'; there are three different levels of reading suitable for more confident readers.
- How to look after a dog – year 1 and less confident readers.

## English – Letter and postcard writing



### **Monday**

Today I would like you to have a go at one of the reading comprehensions. It is important as our reading skills continue to develop that we can show an understanding of what we have read and can make inference on this as well.

If you are not able to print out the story and questions this is not a problem as you could read it on line and then answer the questions on a separate piece of paper.

### **Tuesday**

Our traditional tale of the week is 'Goldilocks and the Tree Bears'. Can you read the story if you have a copy at home and if you don't there are lots of versions on the internet to listen to that you could use.

Can you then complete the 'Police Report' about the incident? The incident is that of a young girl breaking into the three bear's cottage and eating their food, sitting in their chairs and sleeping in their beds. (A template for the police report can be found under the work for Class 2)

### **Wednesday**

Today we are looking at the features of letter writing. When we have done something that we know was not a good choice it is important that we recognise this and can apologise for it; if we are sorry.

The letter I would like you to write is from Goldilocks to the three bears and it is a letter of apology for what she did.

You can use the template to show you how a letter should be layed out. Remember to say what you are writing for, what you feel sorry for doing and then end it by writing a final sentence such as 'I hope we can be friends and you can accept my apology'. Remember as Goldilocks knows who she is writing to she would finish the letter with; yours sincerely.

### **Thursday**

Listen to the story I have put on You Tube called 'Goldilocks and just the one bear'. Baby bear has somehow arrived in the city and has an adventure all of his own. Can you draw a picture on one side and write the postcard on the other. Baby bear is going to send his postcard to his Mummy and Daddy Bear to let them know what the city is like and how it compares to the countryside.

### **Friday**

SPAG – Today we are learning about 'antonyms'. An antonym is an opposite. So the antonym for hot is cold. What is the antonym for high? There are lots of antonyms in the story of Goldilocks can you read it again and spot them. Have a go at completing the antonym sheet.

**The focus** with all of your writing this week is to use capital letters, full stops and to learn the features of writing a letter.

I would like to see your short sentences joined by using coordinating conjunctions, remember the acronym FANBOYS – for, and, nor, but, or, yet, so.

## Science - Tuesday afternoon

We are continuing our work in science on materials and this week we will be focussing on the different ways that materials can be manipulated to change their shape.

If you get an empty box, pipe cleaner or a piece of cloth for example how can you change the shape? Look at the pictures below what is happening in each picture?



### **Activity**

These are all different ways that we can change something. If you have some play dough can you manipulate it in some way and ask someone at home if they can say what you have done to change it.

Have a look at the activity sheet and record what happens in each situation.

If you are at home you could take some pictures to show the action that you are doing, we can then add this into your science book at a later date.

An alternative activity if you are at home that you could try linked to the learning from last week about materials changing state and this week about how we can change something by an action would be making butter from cream.

### Butter experiment

To make a small amount of butter, you really only need two things – heavy cream and a clean jar. Fill your jar half full and tightly replace the lid. Now, you are ready to shake!



Stop every once in a while to check the progress. You should start to see a little ball forming. When it seems to stop growing and the liquid looks thin, you are done! Note how long this process takes.



You can now try it! Can you find out the science behind what happened?



Theme - Wednesday afternoon

The theme for this half term is inspirational people in history.  
This week we are focussing on:



<https://youtu.be/EgOaIKshbIU>

<https://youtu.be/JZoDnBoTTxQ>

The videos above help to explain the determination and commitment that Dr Jemison had to show to get on the NASA training programme and make it into space.

### Activity

Can you make your own rocket like the one below and write facts about Dr.Mae Jemison.



PHSCE – Monday afternoon / Friday afternoon

From the 16<sup>th</sup> – 20<sup>th</sup> November it is Anti- Bullying week.

It is odd sock day on Monday – will you be supporting this by wearing odd socks at home?

<https://www.bbc.co.uk/bitesize/clips/zqypyrd>

The link above is from BBC Bitesize and is designed for KS1 children to help them understand what bullying is and how it can make you feel.



Andy from 'Andy's Wild Adventures' has released the song below and on the BBC website there are some very good videos, one from a boy called Mo, who explains why he was bullying people and one from a strongman who talks about when he was bullied and what you can do.



<https://youtu.be/c6hR6rTHFSk>

How can \_\_\_\_\_ be a good friend?

At break time...

At Lunch...

In class...



### Activities

1. See if you can complete this template and write all the ideas that you have about how you can be a good friend.
2. Design a poster to let people know that Bullying is not OK!
3. Make a friend a postcard / card and tell them why they are such a good friend.





RE – Monday / Friday afternoon

I know that some of you have made the most fantastic salt dough tea lights for Diwali and painted these. Below is a story called 'Dipal's Diwali' and it tells you more about the festival and in particular about the 'Rangoli'



Dipal's Diwali.exe

I have saved a power point about 'Rangoli' to the website and I would love to see if you can create your own 'Rangoli' pattern. If you have some chalk you could create this outside.



## PE

Even though the weather is turning cooler and wet it is still so important to get plenty of fresh air and get outside. Can you complete an autumn scavenger hunt and see what you can find.

Alternatively, you could enjoy some meditation and complete a cosmic yoga activity. This will help you to focus on your breathing as well as some stretches to help keep you fit.

