

Class 2

Home learning week commencing 23rd November 2020

It was so nice to see everyone back in the classroom last week and I am hoping that we achieve the same again this week. We had a very busy week of learning; but didn't quite manage to achieve everything that had been set.

We enjoyed our genius hour activity of finding out who invented the light bulb and how they work; we then made a closed circuit to get the bulb to light up. This coming Friday our challenge is to find out how a gear box in a car works!

Have a good week, take care and look after yourself and your family.

Mrs Jordan

Maths

Can you complete more online activities using 'Sumdog' and build up your speed and accuracy?

Monday

More addition and subtraction practice for the children to complete see Monday's work.

Tuesday

Today we are focussing again on subtraction as this seems to be an area we are finding very tricky.

You can either do this by using practical objects or see the videos from w/c 9th November that will help.

Wednesday

Today we are focussing on work linked to fact families, this help us to understand the commutative law. This also helps us to understand how we can check our work using the inverse.

Please see Wednesday's work

$$20 + 4 = 24$$

$$4 + 20 = 24$$

$$24 - 4 = 20$$

$$24 - 20 = 4$$

Thursday

Today for the year 2 children we are starting to add two numbers using the formal written method. We will remind ourselves that addition can be done in any order; however it is good practice to put the biggest number on the top. Today we will not be crossing a ten.

We will use base 10 equipment to show this practically. Remember to align up your hundreds, tens and units.

Year 1 children will enjoy playing a range of maths games to build their number recognition and mental maths skills.

Friday

Today for the year 2 children we are starting to subtract two numbers using the formal written method. Remember that the largest number must go on the top and when subtracting it cannot be done in any order. Remember once again to align up your hundreds, tens and ones. Today we will not be crossing a ten.

Year 1 children will work on their number bond facts to 20.

Phonics

It has been wonderful to hear that so many of you have been practicing your phonics using Phonics Play. I have left the login details below as a reminder.

Username: SlingsbySchool
Password: School123

In preparation for the phonics screening check (for year 2 children) I would encourage your children to play 'Picnic on Pluto'. This game focusses on sounding out and then blending the words to show whether the words are real or fake.



I have placed a phonics activity about fake and real words on the website as an additional resource. This is split into phase 3 and phase 5.

Reading

Please continue to read with your child at home as frequently as possible. I was so impressed with the children's reading last week during 1-1 reading and guided reading and I could tell that they had done a great deal of reading over the last two weeks. If your child has read their school reading book, then please choose any that you feel are suitable from home.

English – Letter and postcard writing

Monday

We have been reading a range of traditional tales and thinking about the settings for these stories. Have a look at the six pictures saved under Monday's English work and choose your favourite. See if you can think of adjectives to describe the setting or alternatively think of a noun phrase and use a conjunction to join your short sentences together.

Tuesday

Listen to the story I have put on You Tube called 'Goldilocks and just the one bear'. Baby bear has somehow arrived in the city and has an adventure all of his own. Can you draw a picture on one side and write the postcard on the other side? Baby bear is going to send his postcard to his Mummy and Daddy Bear to let them know what the city is like and how it compares to the countryside.

Wednesday

SPAG – Today we are learning about 'antonyms'. An antonym is an opposite. The antonym for hot is cold. What is the antonym for high? There are lots of antonyms in the story of Goldilocks can you read it again and spot them. Have a go at completing the antonym sheet.

Thursday

Today we are going to read the story 'The Elves and the Shoemaker' Today I would like you to imagine that you are the elves and you want to help the shoemaker. Can you design your own pair of shoes and write a descriptive piece about them – what are they made from? What are they suitable for? Who might wear them? What colours can you get them in? You could base this on your own favourite pair of shoes. Have a look at some pictures, would they be superhero boots, slippers or high heels?

Friday

Last week you wrote an amazing letter of apology from Goldilocks to the Three Bears and today I would like you to practice these skills again. This time I would like you to write a thank you letter from the shoemakers to the elves to leave with their new clothes. Think about what you need to say thank you for. Do you remember how to start and end a formal letter?

The focus with all of your writing this week is to use capital letters, full stops and to learn the features of writing a formal letter and an informal post card.

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RE – Monday afternoon

Below is a story called ‘Dipal’s Diwali’ and it tells you more about the festival and in particular about the ‘Rangoli’



Dipal's Diwali.exe

I have saved a power point about ‘Rangoli’ to the website and I would love to see if you can create your own ‘Rangoli’ pattern. If you have some chalk you could create this outside.

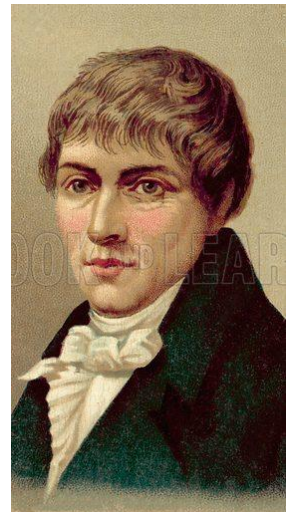


Science – Tuesday afternoon

This afternoon I would like you to see if you can find out about John McAdam and what material he invented. He is responsible for something that your car will travel on every day.

Activity

Can you complete the fact file on the website under Tuesday's work?



Theme - Wednesday afternoon

Our inspirational person this week is **Mary Seacole**. Can you find out who she was and what was she famous for?

Some excellent information about her can be found on BBC Bitesize

[Timeline and information about Mary Seacole](https://www.bbc.co.uk/bitesize/guides/z9nqy9p/revision/1/1/1/) from [bbc.co.uk](https://www.bbc.co.uk/bitesize/guides/z9nqy9p/revision/1/1/1/)

Alternatively, there is a power point available on the school website under work for Wednesday.

Activity

Can you make a poster to tell someone all about the life of Mary Seacole and the amazing things that she did; especially during the Crimean War when she nursed the British Soldiers and gave out food and blankets and was known as 'Mother Seacole'.

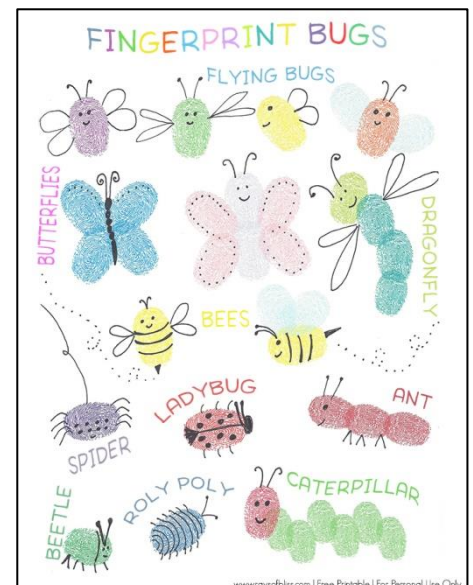
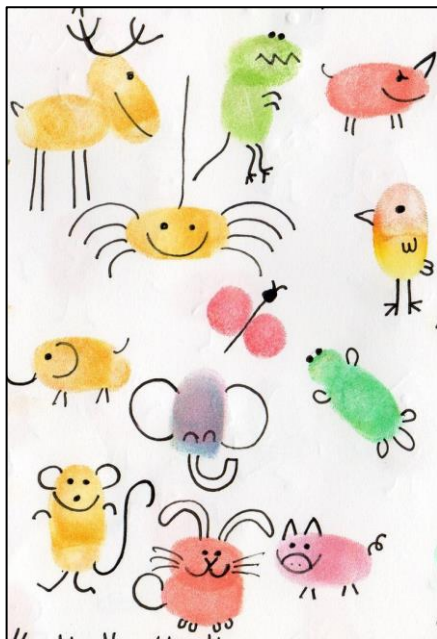


Art - Thursday afternoon

This afternoon we are going to be making a start on our Christmas calendars and what I would like you to do is to see how many animals you can make by using your finger print, hand print or even your foot.

Have a look at the ideas below and see if you can create some animal pictures that represent the different seasons.

What are the seasons? What animal do you think of when you think about the different seasons?



PE

Even though the weather is turning cooler and wet it is still so important to get plenty of fresh air and get outside. Can you organise a boot camp for you and your family. Have 5 bases and think of an activity or exercise for each activity. Spend two minutes on the activity. It might be step ups, star jumps, skipping, sit ups etc. The important thing is to get your heart rate up. Remember to warm your body up by stretching before you start and then cooling down.

Alternatively, you could enjoy some meditation and complete a cosmic yoga activity. This will help you to focus on your breathing as well as some stretches to help keep you fit.

