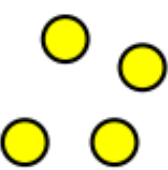
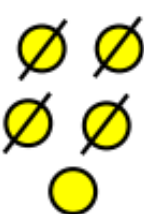



Subtraction Problem Questions

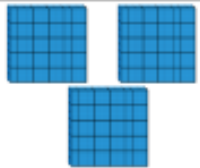
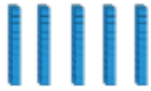

1.

Alex thinks the chart shows $456 - 4$
Do you agree?

Hundreds	Tens	Ones
		

Explain why.

2.

Hundreds	Tens	Ones
		

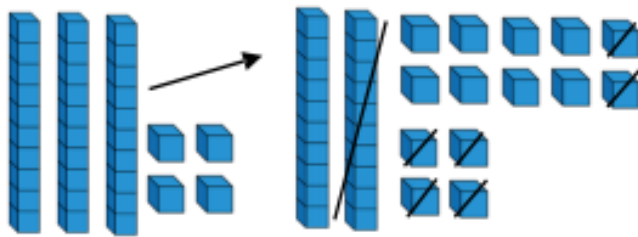
Use place value counters to complete the number sentences.

$$352 - 40 =$$

$$352 - 2 \text{ tens} =$$

3.

Take 16 away from 34



4.

Explain how you would solve these calculations:

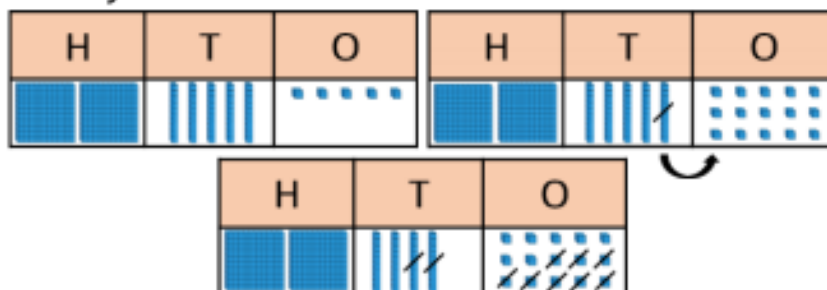
$$564 - \underline{\quad} = 558$$

$$\underline{\quad} - 8 = 725$$

$$352 = 361 - \underline{\quad}$$

5.

Teddy uses Base 10 to subtract 28 from 255



	2	4	¹ 5
-		2	8
	2	2	7

Use Teddy's method to calculate:

$$365 - 48$$

$$492 - 38$$

$$722 - 16$$

6.

Rosie thinks $352 - 89 = 337$

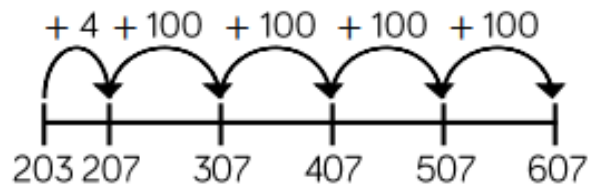
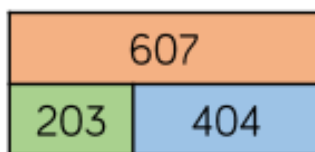
	H	T	O
	3	5	2
-		8	9
	3	3	7

Is she correct?

Explain why.

7.

We can count on using a number line to find the missing value on the bar model. E.g.



Use this method to find the missing values.

