

Class 4 working from home information for week beginning 30th November 2020

If you are working from home due to having to self-isolate, try your best to complete this work. I will endeavour to match it as close as I can to what we are doing in class, so you do not miss anything. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. Do your best to also read to an adult for 15-20 minutes a day.

Looking forward to seeing you again soon!

Miss Secker

Monday

Maths

O LO: Can I start to identify, name and write equivalent fractions of a given fraction?

In maths today, we are going to start our unit on fractions. Firstly, I would like you to think about the key vocabulary below and what it may mean. Can you remember it from previous years in school? Or, can you research what each key word means?

- Numerator
- Denominator
- Equivalent
- Proper fractions
- Improper fractions

After you have done this, click the link on Class 4's timetable under 'Monday - Maths' titled 'Finding equivalent fractions' to access the resources for the lesson today. Your task is to name the fraction that each image shows. Then, can you identify which shaded shapes also represent $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$? It is your choice which fraction you start with depending on how confident you feel. Your extension is to work out the equivalent fraction to fill in the missing numerator. To do this, think about the number that you have multiplied or divided the denominator in the first fraction by to make the denominator in the second fraction.

Monday

English

O LO: Can I evaluate and edit my explanation text by looking at its strengths and areas to improve?

Think about the explanation text you wrote at home or at school last week. Use the success criteria that we created as a class below to proofread your work:

- Have I included accurate punctuation?
- Have I included a clear title?
- Have I included paragraphs?
- Have I included an introduction to give background information?
- Have I included a topic sentence (to sum up the information) at the beginning of every paragraph?
- Have I included a labelled picture or diagram (if the text needs it)?
- Have I included bullet points (if needed) and subheadings?
- Have I included a closing sentence or small paragraph to end the explanation?

If you feel that you have not answered these questions in your work by not including all of the features, then use your green editing pen to add them in. Think about what the purpose of your explanation text is (this will depend on the topic you are writing about). That may help you edit your text to be more specific with the information that it provides.

Monday

Spellings and times tables

This afternoon, we will be taking our tests on spellings and times tables. I have attached the 9 times tables below for you to practice before you test yourselves on them:

$0 \times 9 =$	$7 \times 9 =$	$108 \div 9 =$	$54 \div 9 =$
$1 \times 9 =$	$8 \times 9 =$	$99 \div 9 =$	$45 \div 9 =$
$2 \times 9 =$	$9 \times 9 =$	$90 \div 9 =$	$36 \div 9 =$
$3 \times 9 =$	$10 \times 9 =$	$81 \div 9 =$	$27 \div 9 =$
$4 \times 9 =$	$11 \times 9 =$	$72 \div 9 =$	$18 \div 9 =$
$5 \times 9 =$	$12 \times 9 =$	$63 \div 9 =$	$9 \div 9 =$
$6 \times 9 =$			

Class 4 spelling list for group 3: Week 12

Spellings will be handed out on Monday and tested on Friday.

After completing 'look, cover write, check,' please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.

Objective: The spelling of words containing each of the long vowel phonemes - oo, ew

Spellings	Look, cover, write, check			
	Monday	Tuesday	Wednesday	Thursday
boot				
broom				
loose				
food				
spoon				
choose				
shoot				
few				
threw				
new				
drew				
shampoo				
cartoon				
scooter				
knew				
newspaper				
view				
jewel				

Spelling score this week =

Class 4 spelling list for group 2: Week 12

After completing 'look, cover write, check,' please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.

Objective: To spell words from the Year 3 and 4 word lists.

Spellings	Look, cover, write, check			
	Monday	Tuesday	Wednesday	Thursday
complete				
length				
consider				

imagine				
natural				
continue				
knowledge				
minute				
decide				
library				
often				
describe				
medicine				
popular				
different				
naughty				
regular				
difficult				
special				
enough				

Spelling score this week =

Class 4 spelling list for group 1: Week 12

After completing 'look, cover write, check,' please try to write 5 interesting sentences in your spelling homework book. You can use more than one word from your spelling list in each sentence.

Objective: topic words

Spellings	Look, cover, write, check			
	Monday	Tuesday	Wednesday	Thursday
cycle				
condense				
condensation				
solid				
liquid				
dissolve				
freeze				
temperature				
substance				
material				
solution				
evaporate				
saturated				

Spelling score this week =

Monday

PE

I have attached a link to Joe Wicks online PE sessions on the timetable on Class 4's page. If you click that, it will take you to the full playlist on YouTube. You can select which video you choose to follow.

Tuesday

English

O LO: Can I listen to a narrative poem (The Highwayman) and begin to re-tell the events of the poem?

Click on the link on Class 4's timetable under 'Tuesday, writing' titled 'The Highwayman' to watch an animated tale of the poem called The Highwayman. As you watch, make a note of any questions you may have about the poem as well as any notes about the story it is telling us. After watching this, I would like you to re-tell the story of The Highwayman. You can discuss it with a family member at home and make notes of your conversation, you could create a storyboard, or you could re-tell the story through a piece of role play or freeze frames.

Tuesday

Maths

O LO: Can I start to add and subtract fractions with the same denominator?

O LO: Can I start to add two fractions with different denominators using the concept of equivalent fractions? (EXT).

Click on the link on Class 4's timetable under 'Tuesday, maths' titled 'Maths, adding and subtracting fractions' to access the questions for this lesson. Remember, if you are adding fractions with the same denominator, you only add the numerators together!

Tuesday

RE/PSHE

O LO: Can I begin to explain and understand the Jewish holiday known as Hanukkah?

Click the link on the timetable under 'Tuesday, Foundation subjects' titled 'RE - Hanukkah' to watch the BBC Bitesize video on Hanukkah. From this video, make any notes on what Hanukkah is and why Jewish people celebrate Hanukkah. Also have a think about if you can spot any of the symbols of Judaism within the story that we looked at last week in RE. If you can see any, what is the story behind them? Create a storyboard to re-tell the story of Hanukkah.

Wednesday

Maths

O LO: Can I count forward in simple fractions?

O LO: Can I compare and order fractions up to one?

To access the questions for this lesson, see the link under 'Wednesday, Maths' titled 'Counting forward in fractions'.

Wednesday

English

O LO: Can I use my inference skills to spot any language features used in 'The Highwayman'?

Click the link on Class 4's timetable under 'Wednesday, English' titled 'The Highwayman text'. Today, I would like you to pick out features within the text. Can you pick out any metaphors, verbs, alliteration, rhyming words or adjectives? Make a note of all of the above features that you can find, using the highlighted text on the timetable to help you.

Wednesday

Art

O LO: Can I practice my drawing techniques such as cross-hatching, shading and tone?

Click on the PowerPoint link on the timetable under 'Wednesday, Foundation subjects' titled 'Art - World War II drawings.' Have a look at each image and think about what they are trying to show. Then, think about the techniques that were used to create each image. The artist may have used cross-hatching, shading, tone, blending and other techniques to make their work stand out. See

how many of these techniques you could practice by drawing little patterns or shapes in a notepad or sketchbook. After that, think about what you would want to draw to show your perspective of World War II and everything you have learnt about it so far. You could take some time in the lesson today to plan a rough sketch of the image that you have thought about creating.

Wednesday

Music

O LO: Can I continue to practice the cup song and start to learn the lyrics?

In the lesson today, I would like you to continue to practice the cup song and start to sing the lyrics alongside the song. I have attached a lyrics sheet and link to a YouTube clip from the film 'Pitch Perfect' to the timetable titled 'Music - The Cup Song'. Watch this to understand more about the pace of the rhythm you need to follow and then listen carefully to the lyrics to follow them.

Thursday

English

O LO: Can I identify language features in a description based on The Highwayman?

In the lesson today, I would like you to continue to highlight, label and identify language features such as metaphors, verbs, alliteration, similes, personification and adjectives in a description based on The Highwayman. To access the description, click on the link on the timetable under 'Thursday, writing' titled 'The Highwayman - setting description'.

Thursday

Maths

O LO: Can I compare fractions whose denominators are multiples of the same number?

To access the questions for this lesson, click on the timetable under 'Thursday, maths' titled 'Comparing fractions'. Remember, the bigger the numerator, the larger the fraction and the bigger the denominator, the smaller the fraction (as it is split into smaller equal parts).

Thursday

Science

O LO: Can I evaluate how much water has evaporated from my salt water solution?

If you completed the science experiment from home last week (creating a salt water solution then considering where to place the solution to see if temperature affects evaporation) then I would like you to evaluate the method you carried out. Think about both the strengths of your experiment and what you would do next time if you were going to complete it again. Have you placed your salt water solution in a warm place such as near a radiator or by a window to sit in the sunlight? If you have, have you noticed lots of evaporation in the cup? Think about why this might be. Write any notes you have on this into a small paragraph.

Friday

Maths

O LO: Can I develop my problem solving skills by solving a maths problem?

Read the clues below. Can you draw a plan view of the chocolates in the box?

- The second row has 3 chocolates and the third just 2
- The space for the Lemon Twist touches the bottom of the space for Turkish delight
- Delightful Chocolates are sold in triangular boxes that have just one layer
- The two chocolates with nuts are next to each other
- There are ten chocolates altogether
- There is a mixture of dark and light chocolates
- There are four rows of chocolate in the box
- The Truffle Delight is in a row on its own
- The first row is at the base of the triangle and has four chocolates in it
- The Creamy Caramel is in the centre of a row
- Strawberry Fizz and Lemon Twist are in the same row as Creamy Caramel
- Coconut Heaven is in the row that has half the number of chocolates as the bottom row
- The spaces for Turkish Delight, Truffle Delight, Lemon Twist and Hazelnut Crackle all touch the right hand side of the box
- Liquid Cherry lies between Tantalising Cream and Chocolate Brazil

Friday

English

O LO: Can I learn and perform a verse of The Highwayman?

In the lesson today, practice learning one of the verses of The Highwayman that you highlighted earlier in the week. Think about the features that would make an effective performance. For example, consider your clarity in your speech, pace, expression, volume etc. Think about what gestures and facial expressions the narrator of the poem may have made in the audio recording of the poem you listened to earlier in the week. This may influence how you perform the poem.

Friday

PE

O LO: Can I practice my ball skills in rugby?

I have written a description of a mini-game below that you could try to play with family at home to practice your rugby skills.

Tag:

This game is designed for two people to play. One person holds the ball and is attempting to get it to the opposite side. The other person has to try and tag them once to stop them from doing it.

The person holding the ball must run whilst holding it. The focus of this game is on dodging your opponent. Think about how you could move with the ball to avoid being tagged. This game is designed to help you practice being light on your feet.

As you work on this task with your partner, continue to swap roles. Think about how you could also make the task more challenging for you and your partner.