

Class 4 working from home information for week beginning 7th December 2020

If you are working from home due to having to self-isolate, try your best to complete this work. I will endeavour to match it as close as I can to what we are doing in class, so you do not miss anything. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. Do your best to also read to an adult for 15-20 minutes a day.

Looking forward to seeing you again soon!

Miss Secker

Monday

Maths

O LO: Can I complete the Fraction Friday assessment/task bundle on Sumdog?

O LO: Can I develop my problem solving skills by solving a maths problem?

If you did not get chance to complete the Fraction Friday assessment task/fraction task bundle in the lesson on Friday, you can take the time in the lesson today to complete these challenges. If you completed the Sumdog challenge above, then attempt the problem solving activity below:

Read the clues below. Can you draw a plan view of the chocolates in the box?

- The second row has 3 chocolates and the third just 2
- The space for the Lemon Twist touches the bottom of the space for Turkish delight
- Delightful Chocolates are sold in triangular boxes that have just one layer
- The two chocolates with nuts are next to each other
- There are ten chocolates altogether
- There is a mixture of dark and light chocolates
- There are four rows of chocolate in the box
- The Truffle Delight is in a row on its own
- The first row is at the base of the triangle and has four chocolates in it
- The Creamy Caramel is in the centre of a row
- Strawberry Fizz and Lemon Twist are in the same row as Creamy Caramel
- Coconut Heaven is in the row that has half the number of chocolates as the bottom row
- The spaces for Turkish Delight, Truffle Delight, Lemon Twist and Hazelnut Crackle all touch the right hand side of the box
- Liquid Cherry lies between Tantalising Cream and Chocolate Brazil

Monday

English

O LO: Can I identify relative clauses in a narrative poem and begin to create my own?

To access the resources for this lesson, click on the link on Class 4's timetable under 'Monday, English' titled 'identifying and creating relative clauses'.

Monday

Spellings and times tables

This afternoon, we will be taking our tests on spellings and times tables. I have attached the 9 times tables below for you to practice before you test yourselves on them:

$0 \times 9 =$	$7 \times 9 =$	$108 \div 9 =$	$54 \div 9 =$
$1 \times 9 =$	$8 \times 9 =$	$99 \div 9 =$	$45 \div 9 =$
$2 \times 9 =$	$9 \times 9 =$	$90 \div 9 =$	$36 \div 9 =$
$3 \times 9 =$	$10 \times 9 =$	$81 \div 9 =$	$27 \div 9 =$
$4 \times 9 =$	$11 \times 9 =$	$72 \div 9 =$	$18 \div 9 =$
$5 \times 9 =$	$12 \times 9 =$	$63 \div 9 =$	$9 \div 9 =$
$6 \times 9 =$			

For spellings this week, please practice the homophones below as you will be tested on these next week. As a reminder for you, homophones are words that sound the same when they are said but they have different meanings and spellings. For example, the words new and knew are homophones.

"Yesterday, I bought a new toy."

"I wish I knew that it was going to rain this morning so I could have prepared for it."

Click on the link on Class 4's timetable under 'Monday, foundation subjects' titled 'Spellings to practice for next week' to access the spelling lists.

Monday

PE

I have attached a link to Joe Wicks online PE sessions on the timetable on Class 4's page. If you click that, it will take you to the full playlist on YouTube. You can select which video you choose to follow.

Tuesday

English

O LO: Can I identify words in The Highwayman that I do not understand and use an online dictionary to find the meaning of those words?

To access the resources for this lesson, click on the link on Class 4's timetable under 'Tuesday, English' titled 'The Highwayman poem'. Your task is to highlight any words in the poem that you do not understand the meaning of. Then use an online dictionary or google to search for the definition of these words. Make notes of these words and their definitions.

Tuesday

Maths

O LO: Can I start to convert improper fractions to mixed numbers?

See Class 4's timetable (Tuesday, maths) titled 'improper fractions to mixed numbers' to access the resources for the lesson today.

Tuesday

RE/PSHE

O LO: Can I make my own dreidel to partake in a game that is played during Hanukkah?

Games are played during Hanukkah as part of the celebrations and a dreidel is used in some of these games. Click on the link on Class 4's timetable under 'Tuesday, Foundation subjects: RE' titled 'Instructions to make a dreidel' to access the resources and instructions on how to make a dreidel.

Wednesday

Maths

O LO: Can I start to compare and order fractions (whose denominators are multiples of the same number) up to one?

Wednesday

English

O LO: Can I learn and write sentences including words that have endings that sound like/shus/?

To access the word list for the lesson today, click on the link on Class 4's timetable under 'Wednesday, English' titled 'Word list'. Pick at least five words

from this list and see if you can include them in sentences. Can you memorise the spelling of these words to support you in using them for your writing?

Wednesday

Art / ICT

O LO: Can I design and create characters to include in my stop motion animation of the Christmas story?

O LO: Can I begin my stop motion animation of the Christmas story?

In the session this afternoon, I would like you to think about the plan of the Christmas story that we created last week. Pick a scene from this plan and begin to draw or create the characters you need (e.g. Mary, Joseph, the Innkeeper, baby Jesus). You could use any dolls, figurines or Lego characters that you have that could represent them or you could draw your own version of them. Then place them step by step on your setting and take pictures frame by frame to begin your stop motion animation!

Wednesday

Music

O LO: Can I learn and practise a song for Christmas?

In the session today, I would like you to learn and practise the song "The 12 Days of Christmas" for us to be able to perform it together as a class. You can find the link to this on Class 4's timetable under 'Wednesday, foundation subjects, music' titled 'The 12 Days of Christmas'.

Thursday

English

O LO: Can I write a different ending to The Highwayman by writing one or two new stanzas?

Re-read The Highwayman poem on the timetable and think about how you could alter the ending before Bess and the Highwayman die. What could happen instead? You could make a mind map of ideas for an alternative ending and then think about the length of the verses/stanzas that are already within the poem to help you write your own.

Thursday

Maths

O LO: Can I start to multiply proper fractions by whole numbers, supported by materials and diagrams?

Can I start to multiply simple pairs of proper fractions, writing the answer in its simplest form?

To access the resources for this lesson, click on the link on Class 4's timetable titled 'Multiplying proper fractions'.

Thursday

Science

O LO: Can I find uses of everyday materials that I find around my house?

In the lesson today, look around your house and note down any materials you can find (e.g. plastic, wood, metal etc.). Think about the objects that are made from those materials (perhaps the objects you can see around you) and make a note of them. Then consider any other objects that those materials could make, based on their properties (their features). Use the table below to make notes on these areas.

Materials I have found	The properties they have	The objects the materials could make

Friday

Maths

O LO: Can I identify decimal equivalents of common fractions and start to solve problems with them?

To access the resources for this lesson, click on the link on Class 4's timetable titled 'identifying decimal equivalents'.

Friday

English

O LO: Can I edit and improve the stanzas that I wrote as an alternative ending to The Highwayman?

Look back at the new stanzas you wrote yesterday. A very important part of writing poetry (and writing in general) is that we proofread so we can understand where we need to edit our work to improve it and make it a stronger piece. Consider the points below when reading and editing your stanzas:

- Think about the rhyme scheme you have used. Which words rhyme at the end of each line? Which words could you find synonyms for to make them more powerful in your writing? Can you keep the rhyme there if you do this?
- Think about where the characters were in the poem before the stanzas you have written. Have you carried on their story carefully, mentioning all the characters that were involved?

Friday

PE

O LO: Can I practice my ball skills in rugby?

I have written a description of a mini-game below that you could try to play with family at home to practice your rugby skills.

Tag:

This game is designed for two people to play. One person holds the ball and is attempting to get it to the opposite side. The other person has to try and tag them once to stop them from doing it.

The person holding the ball must run whilst holding it. The focus of this game is on dodging your opponent. Think about how you could move with the ball to avoid being tagged. This game is designed to help you practice being light on your feet.

As you work on this task with your partner, continue to swap roles. Think about how you could also make the task more challenging for you and your partner.