

Class 1 Homeschooling update

Week commencing 25th January 2021

Hello

I hope everyone is keeping well. It has been so lovely to see what the children have been up to at home as well as their smiling faces so thank you to everyone who has uploaded pictures to the Class Dojo. Please can I ask that you continue to update your child's portfolio and if you have yet to add something, to do so. I will be calling this week to speak to the children and look forward to hearing how you are all getting on.

Below is the timetable for next week's CBBC programming. Quite a diverse range of celebrity supply teacher's next week!

Monday	Tuesday	Wednesday	Thursday	Friday
09:00 Bitesize Daily age 5-7 Science & Rockets	09:00 Bitesize Daily age 5-7 Science & Dinosaur Footprints	09:00 Bitesize Daily age 5-7 Science & Sound as Vibrations	09:00 Bitesize Daily age 5-7 Science & Bubbles	09:00 Bitesize Daily age 5-7 Science, Friction & Being Equal
09:20 Bitesize Daily age 7-9 Science, Gravity & Copernicus	09:20 Bitesize Daily age 7-9 Science & Fossils	09:20 Bitesize Daily age 7-9 Science & Making Noises Louder	09:20 Bitesize Daily age 7-9 Science & Mixing Things	09:20 Bitesize Daily age 7-9 Science & Speaking Up
09:40 Bitesize Daily age 9-11 Science & Astronauts	09:40 Bitesize Daily age 9-11 Science & Evolution	09:40 Bitesize Daily age 9-11 Science & Reflected Light	09:40 Bitesize Daily age 9-11 Science & Freezing Things	09:40 Bitesize Daily age 9-11 Science & Being Equal
10:05 Celebrity Supply Teacher Darcy Russell - Dance	10:00 Celebrity Supply Teacher Katie Piper - Wellbeing	10:05 Celebrity Supply Teacher Isabel Cifton - Drama	10:05 Celebrity Supply Teacher Ed Balls - History	10:05 Celebrity Supply Teacher Katya Adler - English
10:15 Horrible Histories Henry VIII, Darwin and more	10:10 Horrible Histories Emicho of the Rhineland	10:15 Horrible Histories Normans, Pilgrims and more	10:15 Horrible Histories Bronze Age, Crimean War and more	10:15 Horrible Histories Christopher Columbus and more
10:45 Our School Change the World with Kindness	10:40 Our School Age is Just a Number	10:45 Our School I'm With The Band	10:40 Our School The Forgotten Room	10:40 Our School Think Before You Sink
11:05 Art Ninja Day Of The Vlog	11:05 Art Ninja Day Of The Invisibility	11:05 Art Ninja Day Of The Spy	11:05 Art Ninja Day Of The Ancestor	11:05 Art Ninja Day Of The Talent
11:35 Operation Ouch! Why Are Some People Fatter Than Others?	11:30 Operation Ouch! Is My Body Electric?	11:35 Operation Ouch! The Body Road Trip	11:30 Operation Ouch! The Ouch! Awards	11:30 Operation Ouch! We're Having A Baby.

Reading

This week it is the choice of the Home Learner's to choose our class stories for the week. I will post a list for the children to choose from under the Reading tab on Class 1's timetable for the week. It would be great if they could choose four books they would like to hear. Also this term each Friday we will share a Mr Men book, so please can they make a selection from one of those books too.

To support reading at home, the Oxford Owls website is an excellent resource which includes access to free e-books of the kind the children would normally access in school. The website is <https://home.oxfordowl.co.uk/reading/free-ebooks>. I have also attached a list of ideas which will hopefully help you with reading at home. These reflect the kinds of things we would be doing in school when reading with the children.

This week our learning will look like this:

P.E: we will start the week by joining in with Joe Wicks.

Phonics: we will continue to practise reading tricky words as well as words with two syllables and learn the new sounds, "ar", "or" and "ur".

Dough Disco: if your child has a favourite song we could use for Dough Disco, please let me know and we will use it in class.

Literacy: we will be looking at letters, words and sentences. Our class storyshare this week is "Once upon an alphabet" by Oliver Jeffers. This will support the children in their guided writing task this week based on their chosen letter of the alphabet.

Maths: we will be looking at doubling and using what we have learnt to begin to solve problems.

Other subjects: we will be taking part in the RSPB Big Garden Birdwatch, making our own observational drawings of birds and learning about "compromise".

I hope this is useful, but as ever, if I can be of any help, please don't hesitate to ask.

Kind Regards

Miss Pearce and Mrs Mitchell

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'