## Class 1 Maths

## Tuesday 26<sup>th</sup> January 2021

Today we will introduce the word doubling and talk about what it means as well as looking at some examples.

## Warm up

Use your counting stick or number line to count forwards and backwards from any number.

## Learning activity

Please look through the powerpoint which we will be talking through in class. As always, we want to try and embed language in the children's experiences so begin by discussing what the word doubling means, essentially adding the same number again. A good sentence to model would be "double 2 is 2 add 2" etc.

After working through the powerpoint ask the children to tell you: what does doubling mean? This will be a good measure of their understanding.

**Learning through play**: in the classroom we would explore this further by introducing the language of double into the children's play. So, for example if they are playing with two cars, pose the question what would double that number of cars be. A teddy's bear picnic is a nice activity as you can double the number of quests, cups of tea and cake.