<u>**Class 1 Maths**</u>

<u>**Wednesday 26th January 2021**</u>

Today we will continue to explore doubling and use dominoes to explore how we can represent a number and it's double. We will be continuing to use the sentence "double ….is….add……"

Warm up

Use your counting stick or number line. Point to a number. What does this number represent? Can you draw a picture to represent that number? (You may need to show the children what this means, for example if you point to the numeral 6, this represents the number 6, draw six dots).

Learning activity

Start by asking the children if they remember what it means to double a number? Repeat that it means to add the same number again. Use the sentence we modelled yesterday "double 6 is 6 add 6".

Today we are going to use dominoes to represent numbers. I have attached a paper version if you don't have dominoes at home.

Show the children a domino with four spots. Pose the question, "I have 4 dominoes, if I was going to double this number, how many dominoes would I need to add?" Find another domino of 4. Count the total. 'double 4 is 8'. Children to join in saying this. Repeat with other amounts.

Extending this: I have attached some blank dominoes. Ask the children to create their own set of dominoes to double the numbers 5,6 and 8. Encourage the children to represent the numbers across the whole of the domino.

Learning through play: in the classroom we would explore this further by adding dominoes to the learning areas and using them in play.