

## Class 1 Maths

Thursday 7<sup>th</sup> January 2021

Today we are learning about numbers up to 10, building on what we learned yesterday about what other numbers they are made up of but also comparing numbers using the language of one more and one less.

### **You will need some space!**

If you can, try this activity where there is some space. You will need a hula hoop and some small cuddly toys. If you don't have a hula hoop to hand, you just need a target to aim for. This could be a piece of paper, a paper plate or a circle of cushions.

Ask your child to count out six cuddly toys. Ask them to repeat the sentence "I have six toys".

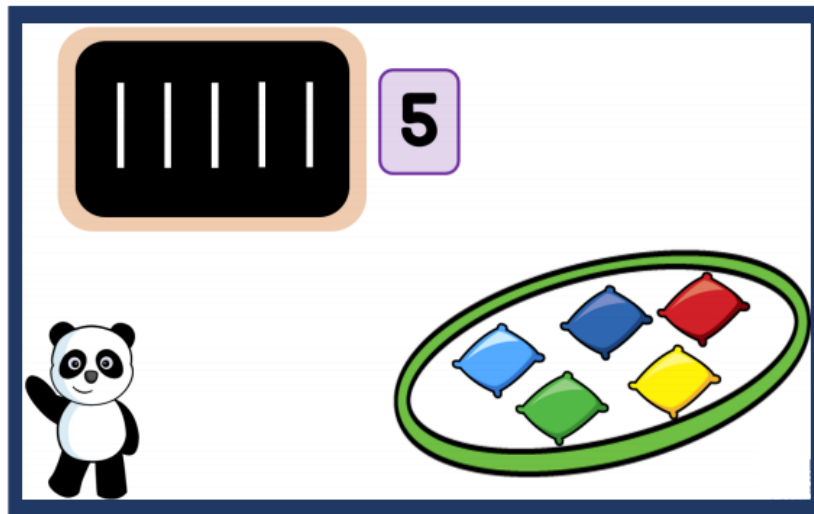
Throw the toys, getting some of them onto the target and some out of it. Use the sentence "I have ... toys on the target and...out of the target". Ask the child how many toys I have altogether? Can they tell you using the sentence we learned yesterday? ("I have six toys altogether").

Now it's their turn! Ask the children to count out toys and aim some onto the target and some out of the target Can they tell you how many they have inside the target and how many outside. How many do they have altogether?

Can the children tell you whether there are more toys on the target or out of the target?

**Further activity:** can the children continue this independently but record how many toys they get on the target and how many outside it. The visual representation below should help them. They can record their amounts in any way, using dots to represent each toy, or lines or numerals if they are confident to do so. Ask them to describe what results they have using the language of more or less.

You will need a target, such as a hoop, and five objects to throw.



How many land inside the hoop? How many land outside the hoop?

Now record your score and then have another go!

Did you score more or less this time?