

Class 1 Maths

Friday 8th January 2021

Today we are using what we have learned about numbers to 5 and then 10 (that they can be separated in different ways but the amount altogether remains the same) to try and start to think about number problems. We are continuing to develop our careful counting skills.

Activity

Ask your child to find five of a small object; this could be toy cars, socks, hair slides or lego blocks. Ask your child to line them up and count them carefully to check there are five.

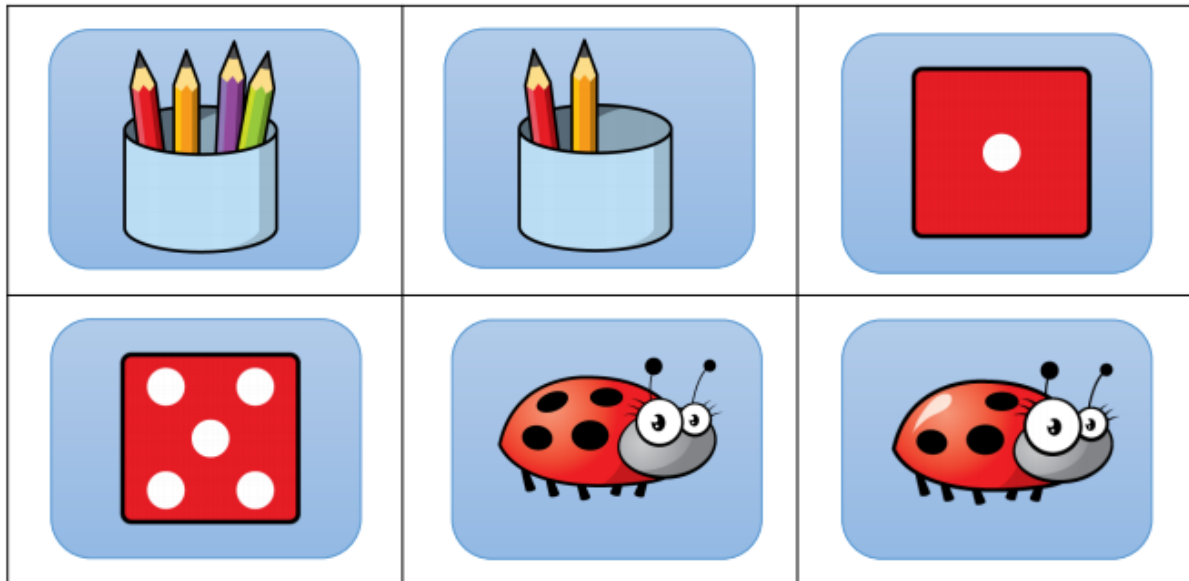
You will need a tea towel or piece of cloth to hide some of the items. Put them all under the tea towel. Make sure your child can see all five underneath. Then remove a number of the items without your child seeing how many you have removed. Ask them to tell you how many there could be in your hand? How many could there be under the towel? How do they know? Ask them if you could have 6 items in your hand? Why?

Repeat with other numbers and increase the number of items up to 10 if your child seems comfortable with smaller amounts.

Further activity: Can your child draw dots to represent the amounts in your hand and under the towel? Can they record the corresponding numeral? Which is more? Which is less?

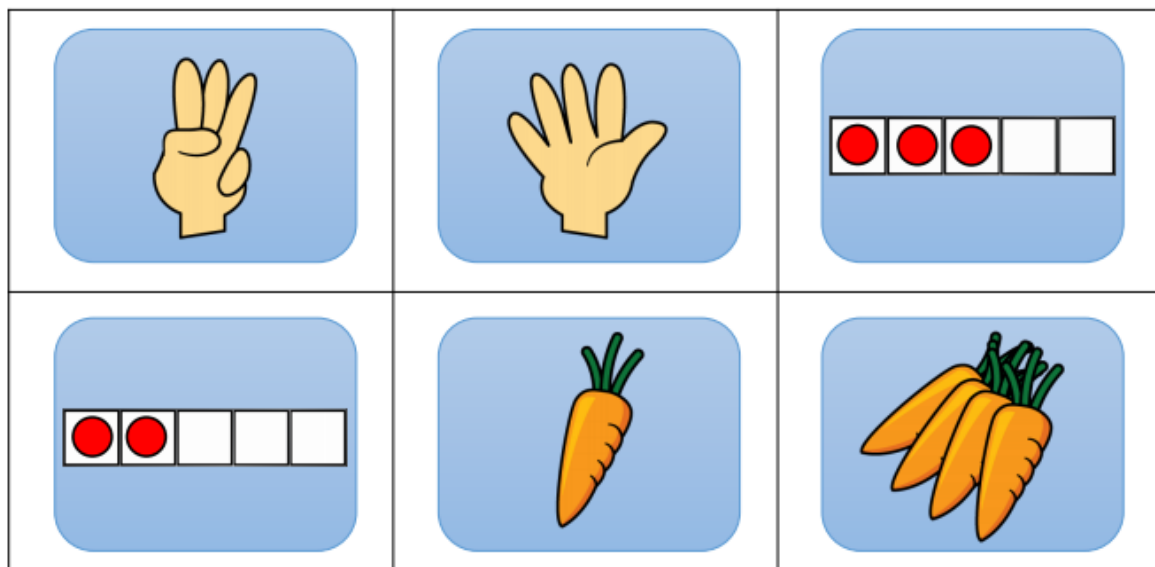
If you would like to play a fun maths game comparing numbers and different representations, try the next few pages.

Why not play your own comparison game with a friend.
If you don't have your own cards, cut out and use the cards below.



Look out for who has more!

If you don't have your own cards, cut out and use the cards below.



You could even make some of your own cards to play the game with.
You could draw dot plates, dice or any picture to represent numbers to 5.

