

Week 5

Hello everyone, again a big thank you for everyone for sending in the work that you have been doing, it has been great to keep in touch in this way. The uploading of work to the Class Dojo portfolios continues to work well. I am going to be having a go at posting more of the tasks through the Dojo portfolios this week, as the feedback on this has been positive. If you have any spellings test or times tables test scores then please let me know.

Remember to try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or [Sumdog](#) or you can have a go at loads of games or a test online at timestables.co.uk. Joe Wicks is continuing doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care of yourselves.

Mr Cash and Miss Armit.

Morning Activities

	Morning Task	Maths	English									
Monday	<p>Year 3 Question:</p> <p>Sort the fractions into the table.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>Fractions equal to one whole</td> <td>Fractions less than one whole</td> </tr> <tr> <td>Unit fractions</td> <td></td> <td></td> </tr> <tr> <td>Non-unit fractions</td> <td></td> <td></td> </tr> </table> <p>Are there any boxes in the table empty? Why?</p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 2px;">$\frac{3}{4}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{1}{2}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{3}{5}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{1}{3}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{1}{4}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{2}{2}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{4}{4}$</div> <div style="border: 1px solid black; padding: 2px;">$\frac{2}{5}$</div> </div>		Fractions equal to one whole	Fractions less than one whole	Unit fractions			Non-unit fractions			<p>Year 3 LO: I can count in fractions.</p> <p>Year 4 LO: I can investigate and record equivalent fractions.</p>	<p>LO: I can understand the structure of a limerick.</p>
	Fractions equal to one whole	Fractions less than one whole										
Unit fractions												
Non-unit fractions												

	<p>Year 4 Question:</p> <p>Use the digit cards to complete the equivalent fractions.</p> <p style="text-align: center;"> 1 2 3 4 6 8 </p> <div style="text-align: center; margin: 10px 0;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="font-size: 2em;">=</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"></div> </div> <hr style="width: 100%; border: 0.5px solid black; margin: 5px 0;"/> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"></div> </div> </div> <p>How many different ways can you find?</p>		
Tuesday	<p>SPAG Mat – please see attached year group appropriate sheet.</p>	<p>Year 3 LO: I can recognise equivalent fractions using bar models and number lines.</p> <p>Year 4 LO: I can use multiplication relationships to find equivalent fractions.</p>	<p>LO: I can understand the use of metaphor and simile.</p>
Wednesday	<p>Maths Mat – see the maths mat questions for your year group.</p>	<p>Year 3 LO: I can find links between equivalent fractions.</p> <p>Year 4 LO: I can interpret fractions greater than 1.</p>	<p>LO: I can write my own limerick.</p>
Thursday	<p>Take a Word!</p> <p>Can you select a word from the attached list, roll a dice and complete the activities below?</p>	<p>Year 3 LO: I can compare unit fractions or fractions with the same Denominator.</p> <p>Year 4 LO: I can count in fractions.</p>	<p>LO: I can understand what a Kennings poem is.</p>

	<ol style="list-style-type: none"> 1. Write your word in a sentence 2. Draw a picture of your word 3. Write a synonym of your word 4. Write an antonym of your word 5. Write a definition of your word 6. Write your word 10 times 					
Friday	Arithmetic	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Year 3</p> <p>248 + 30 =</p> <p>569 – 300 =</p> <p>628 + 291 =</p> <p>734 – 474 =</p> <p>37 x 3 =</p> <p>72 ÷ 8 =</p> <p>3/10 + 2/10 =</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Year 4</p> <p>759 + 80 =</p> <p>588 – 500 =</p> <p>5634 + 2388 =</p> <p>8229 – 346 =</p> <p>792 x 4 =</p> <p>24 ÷ 10 =</p> <p>17/20 – 11/20 =</p> </td> </tr> </table>	<p>Year 3</p> <p>248 + 30 =</p> <p>569 – 300 =</p> <p>628 + 291 =</p> <p>734 – 474 =</p> <p>37 x 3 =</p> <p>72 ÷ 8 =</p> <p>3/10 + 2/10 =</p>	<p>Year 4</p> <p>759 + 80 =</p> <p>588 – 500 =</p> <p>5634 + 2388 =</p> <p>8229 – 346 =</p> <p>792 x 4 =</p> <p>24 ÷ 10 =</p> <p>17/20 – 11/20 =</p>	<p>Year 3 LO: I can order unit fractions and fractions with the same Denominator.</p> <p>Year 4 LO: I can add fractions with the same denominator.</p>	LO: I can contribute to the Class 3 poetry anthology.
<p>Year 3</p> <p>248 + 30 =</p> <p>569 – 300 =</p> <p>628 + 291 =</p> <p>734 – 474 =</p> <p>37 x 3 =</p> <p>72 ÷ 8 =</p> <p>3/10 + 2/10 =</p>	<p>Year 4</p> <p>759 + 80 =</p> <p>588 – 500 =</p> <p>5634 + 2388 =</p> <p>8229 – 346 =</p> <p>792 x 4 =</p> <p>24 ÷ 10 =</p> <p>17/20 – 11/20 =</p>					

Afternoon Sessions:

Monday	French LO: I can use conversational French in context.	RE LO: I understand the significance of the holy month of Ramadan.
Tuesday	History LO: I know more about the 15th century castle built at Slingsby.	
Wednesday	Feel Good February LO: I can use a variety of relaxation techniques.	
Thursday	PE Please see the North Yorkshire Ultimate Warrior Challenge	Feel Good February LO: I can start to understand about mindfulness and the brain
Friday	Programming LO: I can add additional features to my programming.	Assembly