Class 3 Home Learning Week Commencing 11th January 2021

Week 2

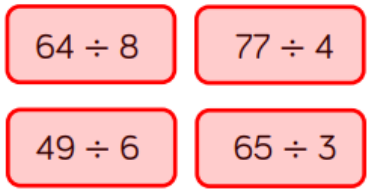
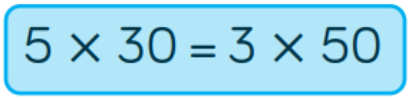
Remember to try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use Hit the Button or Sumdog or you can have a go at loads of games or a test online at timestables.co.uk. Joe Wicks is continuing doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his Body Coach TV YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care and stay well!

Mr Cash

Morning Activities

	Morning Task	Maths	English
Monday	Today is '**adjectiveday'** Adjective (describing a noun): ***awesome*** -definition amazing. **Alphabetical Arrangement** Arrange all of the letters of the word in alphabetical order. **Look, Say, Cover, Write, Check** Use this method to learn how to spell the word. **Super Speech** Write a sentence including this word, direct speech and inverted commas. **Antonyms** Write a list of words which mean the opposite.	LO: I can solve division problems with remainders. *Video introduction re remainders to be added* **Have a go at these questions. Think about how you will report the 'remainder'.** Year 3: 54 ÷ 4 = , 37 ÷ 3 = , 65 ÷ 4 = , 89 ÷ 3 = Year 4: 77 ÷ 4 = , 134 ÷ 3 = , 203 ÷ 4 = , 645 ÷ 9 = Last thoughts: If we are dividing by 3, what is the highest remainder we can have? If we are dividing by 4, what is the highest remainder we can have?	LO: I can edit, review and improve my haiku poem. Editing and improving your haiku. Go back through your poem and edit it. Are you happy with all the words you chose? Does it fit the haiku structure? Can you improve it? Once you are happy with it, write it out (handwriting practice), and then illustrate it.

Tuesday	Which calculation is the odd one out? Explain your thinking.  **True or false?**  Prove it.	LO: I can multiply a 2-digit number by a 1-digit number.	LO: I can use adjectives and verbs in context.
Wednesday	Today is '**adverbday**' Adverb (describing a verb): ***noticeably*** definition - easily seen or noticed. **Super Syllables** How many syllables does this word have? **Conjunction Corner** Write this word in a sentence, including a conjunction (as, but, so, because, also, therefore, etc). **Alphabetical Arrangement** Arrange all of the letters of the word in alphabetical order. **Words within Words** How many other words can you make from the letters in this word?	LO: I can multiply a 2-digit or 3-digit number by a 1-digit number.	LO: I can use appropriate word classes to label a poster.
Thursday	Always, sometimes, never. • When multiplying a two-digit number by a one-digit number, the product has 3 digits. • When multiplying a two-digit number by 8 the product is odd.	LO: I can solve problems involving scaling. Please see attached question sheet.	LO: I can draft a structured poem - Cinquains

	Prove it.		
Friday	Use your knowledge of nouns, adjectives and adverbs to describe this picture! Be creative. 	LO: I can use known multiplication facts to solve other multiplication problems. See attached sheet.	LO: I can edit and improve my Cinquain poem to check that it meets the required structure.

Afternoon Sessions:

Monday	French LO: I can say the months of the year in French	RE LO: I can describe some aspects of the Muslim faith
Tuesday	History LO: I can describe some aspects of 1600s castle and village life (farming).	
Wednesday	History LO: I can describe a Stuart banquet.	
Thursday	PE	PSHCE We Are All Born Free

Friday	Programming LO: I can draw and use loops in scratch to program shapes.	