

A Happy New Year!

Again, we find ourselves in the situation of a national lockdown! Mr Smith will be sending out a letter outlining how we expect things to run for home-schooling resources and the expectations of work returned to school. I really enjoy seeing the things that you have been up to and I would love to see anything that you complete that you are 'proud of' each week. There will be an expectation, in accordance with government guidelines, that at least one piece of work you have completed is sent in to school for me to provide feedback on each week; this may be a specific piece of writing or a maths task. We hope to upload introduction videos for the tasks that the critical/key worker children in class will be doing as much as possible. Please understand that we are teaching full time still, but if there is anything you require further information on or any questions then to get in touch. Also, keep an eye out for the class story videos – Ratburger by David Walliams – coming soon!

Remember to try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time for this). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or [Sumdog](#) or you can have a go at loads of games or a test online at timestables.co.uk. Joe Wicks is continuing doing regular new home workouts so you can keep active at home – he will be uploading new workouts from Monday next week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care and stay well!

Mr Cash and Miss Armit

Morning Activities

	Morning Task	Maths	English				
Wednesday	<p>Arithmetic Questions</p> <p><i>What is the best method for each of these questions?</i></p> <p>If you finish the questions, take some time to practise your times tables.</p> <table border="1"> <tr> <td>Year 3</td> <td>Year 4</td> </tr> <tr> <td> $62 + 50 =$ $92 - 70 =$ $24 \times 3 =$ $66 \div 3 =$ </td> <td> $238 + 30 =$ $217 - 20 =$ $37 \times 3 =$ $56 \div 4 =$ </td> </tr> </table>	Year 3	Year 4	$62 + 50 =$ $92 - 70 =$ $24 \times 3 =$ $66 \div 3 =$	$238 + 30 =$ $217 - 20 =$ $37 \times 3 =$ $56 \div 4 =$	<p>LO: I can use practical resources to help me divide.</p> <p>You could make some discs of paper labelled with 10 and 1 to help you with this (<i>you will need 9 10s discs and about 12 1s discs</i>)</p> <p>Ron uses place value counters to divide 42 into three equal groups.</p> <p>He shares the tens first and exchanges the remaining ten for ones.</p> <p>Then he shares the ones. $42 \div 3 = 14$</p> <p>Use Ron's method to calculate $48 \div 3$, $52 \div 4$ and $92 \div 8$</p>	<p>LO: I can use my comprehension and understanding to answer questions.</p> <p>Can you use your memory of the Ice Monster story to answer the multi-choice question quiz? (remember that one of the answers must be the correct one!). Extend yourself with crossword – solve the clues and fill in each answer.</p> <p>Ice Monster multi-choice and crossword attached</p>
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<p>Thursday</p>	<p>Today is 'nounsday'</p> <p>Noun: riches def. money or wealth</p> <p>Vowels and consonants Write the word out with the vowels in one colour and the consonants in another.</p> <p>Syllables How many syllables does this word have?</p> <p>Fantastic Fronted Adverbial Put this word into a sentence, beginning with a fronted adverbial.</p> <p>Spellround Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.</p>	<p>LO: I can use the number line method to divide 2 and 3-digit numbers by 1-digit numbers.</p> <p>Watch the short video and please see attached PowerPoint (<i>play slide show to hear my narration</i>) to help you.</p>	<p>LO: I can understand the structure of a Haiku poem</p> <p>Please go through the attached PowerPoint to find out about haiku poems. Once you've watched the video and finished the presentation, have a go at writing your own. Choose a theme (a hobby, or a place you like to go for a walk), and create a wordbank. Then try writing it - don't forget to count the syllables!</p>
<p>Friday</p>	<p>Number facts <i>Look at the sheet for your year group:</i></p> <ol style="list-style-type: none"> 1. Look at a question 2. Identify important information 3. Create linear calculation (number sentence) 4. Choose best method/strategy 5. Solve 6. Check back ☺ ✓ <p>Repeat!</p>	<p>LO: I can use my understanding of place value to multiply by 10 and 100.</p> <p><i>Video to be uploaded</i></p> <p>Can you divide these numbers by 10 (Y3) and 10 and 100 (Y4)? Write a linear calculation (number sentence) out for each. I have done the first one for you as an example.</p> <p>14, 18, 36, 56, 124, 150, 104, 100.</p> <p>e.g. $14 \div 10 = 1.4$ $14 \div 100 = 0.14$</p> <p>Can you multiply these numbers by 10 (Y3) and 10 and 100 (Y4)? Write a linear calculation (number sentence) out for each. I have done the first one for you as an example.</p> <p>3, 4, 9, 15, 38, 100, 120, 107.</p> <p>e.g. $3 \times 10 = 30$ $3 \times 100 = 300$</p>	<p>LO: I can choose appropriate sense words to describe winter and use these to draft a Haiku poem.</p> <p>Today I'd like you to draft a haiku about winter. Have a walk outside (your daily exercise!), and really think about what it's like. Start with what you can see and what you can hear using the sheet attached to help you if you want. Use the words to try and make a winter haiku.</p>

Afternoon Sessions:

Wednesday	<p>History</p> <p>LO: I can describe who built Slingsby Castle and when.</p> <p>We are going to be learning about Slingsby Castle which was built around 1630. This was during the period that the Stuart kings ruled England. Look at the attached video clips (with parental supervision), to get an idea of what life was like then. https://www.youtube.com/watch?v=a_0LOTk90_s&t=287s</p> <p>Can you write down a couple of things that surprised you about the Stuart era, or that you found really interesting? Tell me why they caught your imagination.</p>	
Thursday	<p>History</p> <p>LO: I can describe some aspects of life in Stuart times.</p> <p>We have been on a class visit to the castle and have attached a video of our trip. Watch the video - what would you like to find out about the castle? Or about the Stuart era? Come up with some questions or ideas for further investigation, send them in and we can find out together!</p>	
Friday	<p>PE</p> <p>Don't forget to have a warm-up and a stretch out at the end!</p> <p>Create your own boot camp with a range of different movements you do for 30 seconds, rest for 30 seconds and then change. There are so many things you can do but the most important thing is to get moving.</p> <p>Try some of these: jogging on the spot, star jumps, standing jump (or a side to side version), burpees, plank, squats, windmill toe touches, lunges, etc...</p> <p>...or go to The Body Coach YouTube channel and find a PE with Joe Wicks session that you can have fun doing.</p>	<p>Assembly What's Around the Corner?</p> <p>Video to be uploaded</p>