

Class 4 working from home information for week beginning 11th January 2021

Hello Class 4,

We hope that you are all staying safe and well during this tricky time. As many of us are now working from home, try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. It would be lovely to see how you are getting on with your tasks! Do your best to also read to an adult for 15-20 minutes a day.

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

Monday

Maths

O LO: Can I complete a maths starter to build on my knowledge of the four operations?

O LO: Can I continue to find percentages of amounts and start to solve word problems involving percentage and other contexts?

In the lesson today, I would like you to start by completing one of the maths starter cards on Class 4's page under 'Monday maths' titled 'Maths starter challenges'. You can decide which challenge you would like to attempt based on how confident you feel when you have read through each one. When you feel that you have at least tried to complete every question on your chosen challenge sheet, click the video link titled 'Maths starter challenges answers with Miss Secker' (which will be published later in the week) to check your understanding.

For the main task, click on the link titled 'Percentages of amounts and word problems'. I would like you to continue to build your confidence with finding percentages of amounts. Watch the video titled 'Percentages of amounts recap' to look at all the different ways you could show your working. Practice these

when answering the questions. When you feel confident on these, you can move onto the word problems, which will also be looked at in the video link.

Monday

English

O LO: Can I use my knowledge of prepositional and adverbial phrases to write my own sentences with added detail?

In the lesson today, I would like you all to try and come up with your own sentences that include an adverbial phrase or a prepositional phrase. You can use the video from last week's timetable (see Friday English) to help you but I have also linked the PowerPoint on this week's timetable (see Monday English - prepositional and adverbial phrases PowerPoint). The topic of these sentences is up to you, but make sure that the main sentences you write make sense on their own and that the prepositional or adverbial phrases that you add are extra detail that would not make sense on their own. I have included some of the prepositions you could use in your sentences below:

down	during
above	beyond
among	amid
before	until
under	over
concerning	between
between	to
inside	against
towards	beside
along	

Monday

RE

O LO: Can I think about and discuss different world views as well as my own?

In the lesson today, we are going to start our unit on the question "What matters most to Christians, to Humanists and to me?". To start with, we are going to think about worldviews and what they are. To access a short input for this session, click the link on Class 4's timetable under 'Monday foundation subjects' titled 'RE input'. After listening to this input and hearing more about the differences between Christian and Humanist worldviews, I want you to have a think about your own worldviews and what/who has helped to shape them. Click the link titled 'RE mind map template' to access the mind map that you can use to make notes on this.

Monday

PE

There are two links on Class 4's timetable this week for PE. There is one titled 'PE - cosmic yoga' and another titled 'PE with Joe'. You can choose which one you complete for this session!

Tuesday

Maths

O LO: Can I use my knowledge of fractions, decimals and percentages so far to work out equivalent values?

To access the resources for the lesson today, click on the links on Class 4's timetable titled 'Maths - converting between fractions, decimals and percentages' and 'Maths - input video'.

Tuesday

English

O LO: Can I discuss and make notes of the other ways J.K. Rowling shows flashbacks in her writing?

In the lesson today, I would like you to read some extracts from the Harry Potter series of books. I want you to think about and make notes on the ways that J.K Rowling is trying to show flashbacks in her writing. For example, we worked out last week that she used a dream sequence at the start of Harry Potter and the Goblet of Fire to show a flashback that Harry had experienced. Read the extracts that are linked on the timetable titled 'English - Harry Potter extracts' and make a note of any other characters, methods or objects Rowling

chooses to use to introduce a flashback. If you have already read the series of books, are there any objects you can remember that bring a flashback into the story? Make a note of these as well if you can remember them.

Tuesday

Theme (Dinosaurs and Fossils)

O LO: Can I identify the difference between body fossils and trace fossils?

O LO: Can I continue to develop my knowledge of the early 19th Century in England and Palaeontologists like Mary Anning?

In the lesson today, your starter is to look at the pictures of fossils on the document under 'Tuesday foundation subjects' titled 'Body fossils or trace fossils starter task'. A body fossil is a fossil that is made up of bones and body parts of the animal. A trace fossil is a fossil that is created by imprints (these are marks or outlines on a surface so fossilised footprints are an example of these!). Can you use these definitions to label what type of fossil each fossil is?

We are also going to learn more about a lady called Mary Anning in the lesson today. She was a palaeontologist in the 19th century which means that she studied fossils to understand more about the history of animals and species on Earth.

Task 1: Watch the video titled 'Mary Anning input' and make notes on who Mary Anning was, what she did and the time period that she lived in.

Task 2: Use one of the links from the video input to research Mary Anning. Write down one wow fact about her from this research. It could be about her work as a palaeontologist or an interesting fact about her life that you did not know yet. We will be using these facts as part of our theme display, so write your fact on a piece of A4 paper to make it stand out and you can send it to us through the admin email! We would love to see the facts that you can find out!

Task 3: Use the images of the early 19th century on the resource sheet ('History - early 19th Century images') to create a mood board (a collage of pictures and key words) to remind you about the key features of the time period.

Wednesday

Maths

O LO: Can I use Sumdog games to continue practicing converting between common fractions, decimals and percentages?

To access the Sumdog link for today, click on the link on Class 4's timetable titled 'Sumdog login'. Once you have logged into your sumdog account, click on the yellow flag task icon and scroll until you see the task called 'converting fractions practice'. This is the one I would like you to work on today. Here are some top tips to help you with these questions:

- Remember your place value! It would be really helpful if you looked at the grid from last week's online learning doc to support you with these questions.
- To turn a fraction into a decimal, you divide it's numerator by its denominator (use the bus stop method to help you do this)
- To turn a decimal into a percentage, you multiply it by 100
- To turn a percentage into a decimal, you divide it by 100
- To turn a decimal into a fraction, the numbers after the decimal point become the numerator (e.g. 0.123 would become 123 as a numerator). The number of zeros in the denominator (bottom number) will be the same as the number of digits after the decimal point. So the fraction in this example will be 123/1000.

Fractions into percentages

$$\frac{3}{5} = 3 \div 5 = 5 \overline{)3} \begin{array}{r} 0.6 \\ 30 \\ \hline \end{array} = 0.6$$

$$0.6 \times 100\% = 0.60 = 60\%$$

Percentages into fractions

$$45\% \div 100\% = 45. = 0.45$$

$$0.45 = \frac{45}{100} = \frac{45 \div 5}{100 \div 5} = \frac{9}{20}$$

Wednesday

English

O LO: Can I take examples of memories and use my knowledge of the present tense to present them as flashbacks?

To access the resource for the session today, click the link titled 'English - memories as flashbacks table'. I want you to read through each example of a memory in the past tense column and think about how you could turn it into the present tense. A flashback would be written in the present tense to make it sound like the character was transported back to that time and experiencing that event for the first time through watching it happen right in front of them. Write what you feel the present tense version of each memory would be in the empty boxes.

Wednesday

PE

There are two links on Class 4's timetable this week for PE. There is one titled 'PE - cosmic yoga' and another titled 'PE with Joe'. You can choose which one you complete for this session!

Wednesday

Art/DT

O LO: Can I practice several art techniques such as shading and creating texture to improve my planning and sketching over time?

To access a short input on this lesson before completing the activity outlined in it, click the link titled 'Art - shading and texture'.

Thursday

Maths

O LO: O LO: Can I start to solve problems which require knowing fraction, percentage and decimal equivalents?

To access the resources for today, click the links titled 'Maths - word problems' and 'Maths-input'.

Thursday

English

O LO: Can I think back to a memory I or a member of my family has and use my knowledge of the 'memories as flashbacks' task to think about how to write this as a flashback?

Today, I would like you to pick a memory that you or another family member has (who would like to share one) and make a note of it to inspire our upcoming writing of a flashback. Think about a memory that has lots of detail. This could be a memory that involves an incident happening, lots of dialogue if there was more than one person there and a description of the place that it happened. As you make a note of it, you will be writing in the past tense to show that it is an event that has already happened and ended. Use the link titled 'English - memory planning sheet' to make note of this. Think back to the task yesterday. How could you present this memory in the present tense, as if you have been transported back to that time and you are living that memory again, watching it happen right in front of you? Brainstorm this by drafting some sentences of your memory in the present tense on the back of your planning sheet.

Thursday

Science

O LO: Can I finish my detailed description of the digestive system in humans?

O LO: Can I find out more about the types of foods that humans should eat to stay healthy and start to link that information back to my knowledge about the digestive system?

Task 1: Click the website link on Class 4's page titled 'Science - digestive system recap' to recap your knowledge of the digestive system from last lesson. This website is interactive and a bit more detailed. You can hover over any of the words that are underlined to see their definitions.

Task 2: Click on the blank 'Eat-well plate template' on the timetable. Sort the images and key words into the section of the plate that it matches to build your understanding of the kinds of foods we need to eat more of to keep our digestive systems healthy and working correctly. After this, brainstorm what might happen to the digestive system if we:

- eat too many sugary foods or foods that are high in fats
- eat something that is undercooked, causing food poisoning. What might the digestive system do to fight that off?

Thursday

French

O LO: Can I match the names of family members in French to their English equivalent and the image that represents them?

In the lesson today, we will be learning the names of more family members in French and practicing our knowledge of them. To access the resources for this lesson, click on the link in Class 4's timetable under 'Thursday foundation subjects' titled 'Ma famille resources'. There is also a short video input to support you with the exercises titled 'French input'.

Task 1: Can you translate the short sentences from French to English based on the work that you completed last week where you wrote sentences in French about family members?

Task 2: Can you run through the new names of family members that are introduced in the input and match them to their English version and matching image?

Friday

Maths

O LO: Can I use my knowledge of percentages and problem solving to solve a maths puzzle?

Click on the link titled 'Maths - problem solving puzzle' to access the resource for the lesson today. Try to work out the name and price of the five different cakes using the clues that you have been given. Use your knowledge of money and percentages so far to try and solve the problem!

Friday

English

O LO: Can I start to plan my flashback through a pensieve for my story?

To access the resources for the lesson today, click the link titled 'English - story flashback plan'. When you are making notes for your plan, think about the events that lead up to the flashback (e.g. how your character reaches the pensieve and views the memory in it), the events that happen during the flashback and the reflections that the character has after the flashback. You can also look back at the extracts we have read this week to see if there are any language features that you are inspired by to include. Think carefully about the similes, metaphors, relative clauses, adverbial and prepositional phrases and punctuation that you could plan to use as well.

Friday

ICT

O LO: Can I start to input data into an Excel document?

In the lesson today, we are going to start looking at data handling as part of our ICT unit. Click on the link titled 'ICT - data for main lesson' to access the data you would need to present. I am going to show you how to organise this data in an Excel document and, if you have Excel at home, it would be good for you to have a go at practicing entering the data into the spreadsheet and organising and presenting it. If you do not have Excel, you could still represent and organise the data into groups by drawing out the tables and charts we will be creating today. Click the link titled 'ICT - input' to watch the video that will help you with this.

Friday

Music

O LO: Can I play and lead call and response games using my knowledge of pulse, rhythm and pitch?

In the lesson today, we are going to be looking at practicing our pulse, rhythm and pitch skills using call and response games. Click on the video link on Class 4's timetable titled 'Music - call and response game' to watch our input video on this. Try to follow along with us at home!

Guided reading/SPAG task

There is a SPAG document on Class 4's page titled 'weekly SPAG activity'. If you are in Year 5, I would like you to try the Year 5 SPAG mat and, if you are in Year 6, I would like you to try the Year 6 SPAG mat. As you work through these, make a note of any of the SPAG areas that you are not sure of. If you can let us know which area you found difficult when you send your home learning through to us, I can make sure activities to build confidence in these areas are available to you on our class page in the coming weeks! There will be an answer video available to you all by the end of this week to check your understanding of the SPAG mat you chose.