

Class 4 working from home information for week beginning 18th January 2021

Hello Class 4,

We hope that you are all staying safe and well during this tricky time. As many of us are now working from home, try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. It would be lovely to see how you are getting on with your tasks! Do your best to also read to an adult for 15-20 minutes a day.

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

Guided reading/SPAG task

Click on the link on Class 4's page titled 'weekly SPAG activity' to access the Year 5 and Year 6 SPAG mats. You can choose which day to complete one of the mats.

Maths starter

Click on the link on Class 4's page titled 'weekly maths starters' to access the starter cards. Choose one to complete at any point in the week.

Monday

Maths

(Starter) O LO: Can I read, write and convert time between analogue and digital 12 and 24 hour clocks?

(Main) O LO: Can I complete information in tables, such as timetables?

To access the resources for this session, click the link titled 'Maths - using the 24 hour clock to read time and timetables.' Today, I would like you to work through the Maths Sphere booklet. Your starter is to convert the timings in the 24 hour clocks to 12-hour clock times and vice versa. Then, I would like you to move on to the word problems about the timetables towards the end of the

booklet. The answers are attached at the end of the booklet for you to check, but please do send in your maths from today through to us through Class Dojo so I can assess how we can move forward!

Monday

English

O LO: Can I finish off and edit my plan to decide on my final idea for my flashback?

In the lesson today, I would like you to look back on the plan for your flashback and add in any extra details that you would like to include. There are a few things you can check whilst you do this:

- Have I made it clear how my character(s) finds the object (e.g. the Pensieve, portal, book) that triggers a flashback?
- Have I made it clear who my characters are?
- Is there a link between the first scene (before the flashback) and the memory that the character(s) flashes back to?
- What does the character learn from the flashback to that memory? Does it change how the character acts after the flashback?

Remember, whilst this is just a plan for your flashback short story, it's important that you note down any details that you think of so that you can have lots of ideas to play around with when you come to write your first draft!

Monday

Spellings and times table

Mrs Smurthwaite has filmed three videos where she delivers the spelling tests for each group. Click on the links titled 'Spelling test group 1', 'Spelling test group 2' and 'Spelling test group 3' to access the test for your group. Follow along at home and then pass your completed spellings onto an adult to mark with you.

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings 18th January'. Make sure to access these and practice them for the video spelling tests next week!

For times tables this week, we have set up a Sumdog assessment on the 4 times tables. When you login to Sumdog, click the link titled '4 times table test week beginning 18.01.21' to access it. Continue to revise these for next week's Sumdog assessment as well. We are recapping our skills with 4's to then move onto 8's in

the near future. To practice for next week, click on the task that says 'x4 tables'.

Monday

PE

There are two links on Class 4's timetable in the 'Monday - Foundation subjects' and 'Wednesday - Foundation subjects' section. You can choose which link you follow and use today and which one you use on Wednesday!

Tuesday

Maths

O LO: Can I use all four operations in problems involving time, including conversions?

To access the resources for the session today, click the link titled 'Maths - solving problems involving time'. We are working with word problems involving time today. Click on the link titled 'Maths time input - Monday and Tuesday' for an example of how to solve these problems and a reminder about the conversions we will need! (e.g. amount of seconds in minutes, amount of minutes in hours, amounts of hours in a day etc.).

Tuesday

English

O LO: Can I write the section of my story that takes place before the flashback using my plan and the success criteria?

O LO: Can I proofread and edit my work as I write?

To access a video input on English this week, click the link on Class 4's timetable titled 'English - writing flashbacks input'.

Tuesday

Theme (Dinosaurs and Fossils)

O LO: Can I start to identify the types of species that used to exist in Britain by evaluating fossilised footprints?

To access the resources for the session today, click the link titled 'Theme - identifying trace fossils task' and 'Theme - video input'. Today, you will be given three different case studies to choose from. When you choose one, use the resources to help you identify the animals from the footprints and traces given to you. Try to answer any of the questions from your case study as well. Then,

use the animal guidebook template to present the animal that you have found from the footprint!

Wednesday

Maths

(Starter) O LO: Can I identify metric units and some imperial units?

(Main) O LO: Can I convert between different units of metric measure?

To access the resources for this session, click the link titled 'Maths - different units of measure'. There is also a video input titled 'Maths input - metric measure Weds, Thurs and Fri' to support you with this activity.

Wednesday

English

O LO: Can I write the section of my story that takes place during the flashback using my plan and the success criteria?

O LO: Can I proofread and edit my work as I write?

To access a video input on English this week, click the link on Class 4's timetable titled 'English - writing flashbacks input'.

Wednesday

PE

There are two links on Class 4's timetable in the 'Monday - Foundation subjects' and 'Wednesday - Foundation subjects' section. You can choose which link you follow and use today and which one you use on Wednesday!

Wednesday

Art/DT

O LO: Can I start to sketch objects (such as flowers) through observational drawing?

Today, I would like you to pick an object from your house to look at closely and draw accurately. To access some tips to help you with your observational drawing today, click the link on Class 4's timetable titled 'Art - observational drawing tips'. It can be any object at all but think about the techniques that we used last week (e.g. shading, shadow, tone, pattern etc.) to make your drawing look more accurate. For example, think about where your object is placed. If it is a flower pot placed on a window sill, what techniques could you use to show the shadows cast from it (e.g. if you are drawing it when the sun shines onto it through the window)?

Thursday

Maths

O LO: Can I start to measure and calculate the perimeter of rectilinear shapes in centimetres and metres?

To access the resources for this session, click the link titled 'Thursday Maths - calculating perimeter'. We are carrying on with metric measure today by focusing on centimetres and metres. Again, you can re-watch the video input titled 'Maths input - metric measure Weds, Thurs and Fri' to remind yourself of how to calculate perimeter.

Thursday

English

O LO: Can I write the section of my story that takes place after the flashback using my plan and the success criteria?

O LO: Can I proofread and edit my work as I write?

To access a video input on English this week, click the link on Class 4's timetable titled 'English - writing flashbacks input'.

Thursday

Science

O LO: Can I define and identify different carnivores, herbivores and omnivores?

O LO: Can I identify the types of teeth in humans and what they are used for?

To access the resources for this lesson, click the links titled 'Science - carnivores, herbivores and omnivores starter video' and 'Science - amount of teeth in human's task'.

Watch the BBC Bitesize starter video. As you do this, make notes of the definitions of carnivore, herbivore and omnivore and the types of animals that fit into these categories. Also make a note of the names of the types of teeth that are mentioned. Then, make a note of which types of teeth humans have and why that is. If you have a small mirror to hand, you could have a look at your teeth to further identify what each type of tooth in humans looks like.

Then, complete the table on the 'amount of teeth in human's task'. Note down any trends you discover from your investigation and think about why those

trends might be there. We will present this data in Computing on Friday to present any trends we have found.

Thursday

French

O LO: Can I write simple sentences about the names of family members?

To access the PowerPoint for this session, click the link titled 'French - lesson PowerPoint' on our timetable. This PowerPoint runs through each Simpson family member and reminds us of our French vocabulary for mum, dad, sister, brother etc. If you hover over the words on the PowerPoint, a play bar should appear for you to listen to the pronunciation of the words. Do this for each slide to listen to and practice speaking the vocabulary. Then, I would like you to write sentences to say what each character's name is. Use the table below to help you do this.

French	English
Voici...	Here is...
C'est moi...	It's me...
Je m'appelle...	My name is...
Elle s'appelle...	Her name is...
Il s'appelle...	His name is...

Friday

Maths

O LO: Can I use all four operations in problems involving metric measures, including conversions?

To access the resources for the lesson today, click the link titled 'Friday Maths - word problems'. If you need a recap on how to approach these types of questions re-watch the video input titled 'Maths input - metric measure Weds, Thurs and Fri.'

Friday

English

O LO: Can I proofread my short story that includes a flashback and make edits to improve it?

In the lesson today, I want you to take the time to edit and improve your writing over the past week. Read through each section of your short story and check your work against the success criteria. To access the full success criteria

for this session, you could look again at the input video from earlier in the week or click the link titled 'English - short story success criteria' to access a read only version.

Friday

Computing

O LO: Can I present data that I have collected and summarised?

Look back at your data from the science lesson on Thursday. Today, we will be putting that data into a table and a graph to present any trends that we have found. Watch the video input titled 'computing - presenting data' to help you create your Excel document. Again, if you do not have Excel, you are welcome to draw out your tables and bar graphs using the video to support you. Then, write a couple of sentences describing the trends you have found.

Friday

RE

O LO: Can I start to spot the similarities and differences between humanist and non-humanist ideas?

Click the link on Class 4's page titled 'RE - humanist and non-humanist views' to access the resources for the lesson today. Answer the comprehension questions about the influential thinkers through time to decide if they held humanist or non-humanist views.