

Class 4 working from home information for week beginning 25th January 2021

Hello Class 4,

We hope that you are all staying safe and well during this tricky time. As many of us are now working from home, try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. It would be lovely to see how you are getting on with your tasks! Do your best to also read to an adult for 15-20 minutes a day.

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

Guided reading/SPAG task

Click on the link on Class 4's page titled 'weekly SPAG activity' to access the Year 5 and Year 6 SPAG mats. You can choose which day to complete one of the mats.

Maths starter

Click on the link on Class 4's page titled 'weekly maths starters' to access the starter cards. Choose one to complete at any point in the week.

Monday

Maths

O LO: Can I recap my knowledge of units of measure by completing Sumdog games?

To access the resources for this session, click the link titled 'Sumdog login'. When you have logged into Sumdog and clicked on the yellow task icon to bring up the task bar, click the task titled 'Units of measure recap' to answer questions on what we have looked at so far (e.g. time, metric units of measure, perimeter of composite/compound shapes).

Monday

English

O LO: Can I re-draft my story with a flashback to include my edits and any new ideas I have formed during the process?

Today, I would like you to take some time to re-draft your flashback story, making sure that you are including any edits within your story that you have made so far to improve it. If you feel that there are still edits to be made whilst you are re-drafting, you are welcome to make those where you feel they are needed. It may be easier for you all to type up your new draft so that edits can easily be made or removed (if the technology is available to you). If that is not an option, it is perfectly fine for you to write it out to include your edits as well.

Monday

Spellings and times table

Mrs Smurthwaite has filmed three videos where she delivers the spelling tests for each group. Click on the links titled 'Spelling test group 1', 'Spelling test group 2' and 'Spelling test group 3' to access the test for your group. Follow along at home and then pass your completed spellings onto an adult to mark with you.

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings w.b. 25th January'. Make sure to access these and practice them for the video spelling tests next week!

For times tables this week, we have set up a Sumdog assessment on the 4 times tables. When you login to Sumdog, click the link titled '4 times table test week beginning 25.01.21' to access it. Continue to revise these for next week's Sumdog assessment as well. We are recapping our skills with 4's to then move onto 8's in the near future. To practice for next week, click on the task that says 'x4 tables'.

Monday

PE

For PE today, Mr Smith has linked a resource titled 'PE - ultimate warrior'. See if you can time yourself completing the Year 5 & 6 challenge at home! An explanation of each movement within the activity is available on the resource mentioned above.

Tuesday

Maths

O LO: Can I start to convert standard units of volume and capacity and continue to convert standards units of distance, length and mass?

To access the resources for today, click the link titled 'Converting between standard units of capacity, distance, length and mass'. Work through the questions on the worksheet using the metric measure conversion rules from the input last week.

Tuesday

English

O LO: Can I make notes on what non-chronological reports are and the features that are included in them?

O LO: Can I start to identify features in non-chronological reports?

To access the resources for the lesson today, click the link titled 'English - non-chronological reports video input' and 'English - non-chronological report examples'. Today, I would like you to watch the video input and make notes on the key features of a non-chronological report. I would also like you to think about the jobs that non-chronological reports are designed to do. When you are happy that you have made enough notes on this to support yourself through our new unit, you can move on to reading the text examples. Read through each one and make notes on the features of non-chronological reports that each text includes. How can you spot each feature? What phrases or language is used to show you that feature? Make sure to highlight/make notes of these to support you as we move through this unit.

Tuesday

Theme (Dinosaurs and Fossils)

O LO: Can I learn more about early human species using case studies involving their footprints and walking patterns?

To access the resources for the session today, click the links titled 'Theme - case study 1' and 'Theme - case study 2'. Work with the people at home to measure your footprint to work out your height. Then, follow the instructions on the worksheet to work out the ratio of height to foot length. Use this ratio to work out the height of the Laetoli people (an early species of human).

Wednesday

Maths

O LO: Can I continue to work out the perimeter of compound shapes and start to work out the area of regular shapes?

To access the resources for this session, click the link titled 'Maths - perimeter of compound shapes and area of regular shapes'. Work through the questions where you need to work out perimeter of compound shapes first. Use the clues in the question to help you. For example, there may be a question that asks you to work out the perimeter of a compound shape made of equilateral triangles. To work out the lengths of each side of the compound shape, think about the properties of the equilateral triangle that would help you.

Wednesday

English

O LO: Can I evaluate how effective chronological reports are by looking at their features?

To access the resources for the lesson today, click the link titled 'English - evaluating chronological reports'. Read through the texts and decide if they are effective non-chronological reports by identifying their features and how clear they are in passing their information on to the reader.

Wednesday

PE

To access the resources for the PE lesson today, click the link titled 'Cosmic Yoga' to try out one of the sessions on their channel page!

Wednesday

RE

O LO: Can I identify the opinions and beliefs of key Humanist thinkers so that I can gain further understanding of Humanist views?

To access the resources for this session, click the links titled 'RE - Humanist thinker's text' and 'RE - Humanist thinkers table'. Read through the texts to start with, highlighting any key Humanist ideas that the people have. Then, fill in the tick boxes on the table to summarise the key ideas that the Humanist thinkers have.

Thursday

Maths

O LO: Can I continue to work out the areas of shapes and start to recognise when to use formulae to do so?

To access the resources for the session today, click the link on Class 4's page titled 'Maths - using formulae to work out the areas of shapes'. Read the Maths Sphere guidance on working out area of shapes using a formula before you begin. You can also always refer to the maths video input for this week to recap this method as well.

Thursday

English

O LO: Can I continue to evaluate how effective chronological reports are by answering comprehension questions on them?

In the lesson today, we are going to continue looking at 'The Blue Whale - Making a Big Splash' text that we began to evaluate yesterday, among others. Today, we are going to test how effective the text is in passing information on to us by answering a series of questions about the text. To access these questions, click the link titled 'English - The Blue Whale comprehension questions'. If you were able to answer all of the questions in detail, think about what that tells you about how useful the text is and how much it is able to tell people about Blue Whales. If it has helped you answer the questions quickly and taught you more information then has it fulfilled its purpose as a text?

Thursday

Science

O LO: Can I carry out a fair test to explore the effects of different liquids on eggshells to learn more about how we care for our teeth?

To access the resources for this lesson, click the link titled 'Science - teeth PowerPoint' and make notes on the different parts of the tooth. Think about what types of drinks we could have that could have a positive or negative affect on our teeth. Select three different drinks from around your house. They can be any drink at all, but I want you to predict which one would break down the shell of an egg the most.

Then, click the link titled 'Science - eggshell experiment' to access an explanation of the experiment for today as well as a layout where I would like

you to write your prediction, equipment you are using for the experiment, the method you are carrying out and your results.

Thursday

French

O LO: Can I create my own family tree, describing the members of my family and their names in French?

To access the resources for the lesson today, click the link titled 'French - family tree template.' The template that is provided is a general template so, if you have more family members to add to your template, you can add extra squares if you need to. I would like you to create a family tree representing your family. To do this, you could use pictures of each family member or draw them out yourself, it is entirely up to you. Next to each family member that you include, I would like you to use our vocabulary so far to say which family member they are (e.g. mum, dad, sister, brother, auntie, uncle etc). Then, write a sentence to tell us their name. For example, your written sentences next to your family members could look like this:

Voici ma mère. Elle s'appelle Marge

Voici mon père. Il s'appelle Homer

Top tip: watch out for masculine and feminine nouns!

Friday

Maths

O LO: Can I start to calculate the area of parallelograms and triangles?

To access the resources for the lesson today, click the link titled 'Maths - calculating the area of parallelograms and triangles.' To remind yourself of the process behind this, you can refer to the maths video input for the week.

Friday

English

O LO: Can I identify the differences between writing in the active and passive voice and start to write my own sentences that involve the two?

To access the resources for this lesson, click the link titled 'English - active and passive voice examples'. To recap your knowledge of active and passive voice, you can refer to the English input for this week where examples of each are provided. After looking through the input and making notes on active and passive voice and their differences, I would like you to start to create your own active and passive sentences. Make sure that you label each sentence either active or

passive, so that you can continue to spot the differences when you look back at your work!

Friday

Computing

O LO: Can I start to use formulas in Excel to produce calculated data?

To access the resources for the lesson today, click on the links titled 'Computing - Excel document template' and 'Computing - lesson input'. Today, we will be experimenting with formulas to create calculated data in Excel. If you do not have access to Excel, the data you will be using will be shown on the video input so again, you can draw out this data or use another alternative spreadsheet programme if it is available to you. If this is not available to you, watch the input video and just make notes of the types of formulas we are using and what they are designed to do so that, the next time we experiment with this in school, you will be able to apply what you have learned.

Friday

PSHE

O LO: Can I start to brainstorm the six skills that are important to me as a learner?

In the lesson today, I would like you to read the story called The Fourth Son on the PowerPoint on Class 4's page titled 'PSHE - input'. Follow the instructions that follow the story on the PowerPoint to complete the main activity.