

Class 4 working from home information for week beginning 4th January 2021

Hello Class 4,

We hope that you are all staying safe and well during this tricky time. As many of us are now working from home, try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. If you would like any work checking or marking, please email messages and photos of your work to the Slingsby Admin team and they will forward it on to me. It would be lovely to see how you are getting on with your tasks! Do your best to also read to an adult for 15-20 minutes a day.

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

Wednesday

Maths

O LO: Can I recap my knowledge of fractions and check my own knowledge of decimals and percentages using Sumdog?

For the lesson today, I have set up a fraction assessment on Sumdog for you all to attempt called 'Fractions, decimals and percentages assessment'. There will be lots of questions on fractions (similar to the work we completed before Christmas) as well as some questions on decimals and percentages. Whilst we have not looked at percentages and decimals in lots of detail together yet, I would like everyone to have a good go at those questions so that you can see how confident you feel with them. If you have any questions about decimals and percentages after that, you can pass them on to myself and Mrs Smurthwaite and we will work with you to answer those over the coming lessons to build confidence.

On the timetable on Class 4's page, there is a direct link to the Sumdog login page titled 'Wednesday Maths - Sumdog login'. Click that one to login and access the website. If you need a refresh on how to use Sumdog and access the yellow

task bar to find the assessment alongside any other tasks, click on the link in the timetable titled 'Wednesday Maths - Sumdog tutorial with Mr Smith'.

Wednesday

English

O LO: Can I recap my knowledge of relative clauses by identifying and underlining them in a selected text?

To access the resources for this session, click on the link on Class 4's timetable titled 'Wednesday English - relative clauses'. I would like you to read each sentence and underline the relative clause that you find. Remember, a relative clause adds more detail to the main clause (which is the information you know already)! You can click the link titled 'Wednesday English - relative clauses recap video' to refresh your memory before completing the task if you can't remember much about them.

Wednesday afternoon

PE

It is really important that, during this time where we are learning from home, we take some time and a break from sitting down and working to get up and move our bodies! There is a link on Class 4's timetable titled 'Wednesday PE - PE with Joe' for you to have a go at today.

Thursday

Maths

O LO: Can I start to add decimals, including a mix of whole numbers and decimals?

In the lesson today, we are going to be looking at adding decimals together. We will also be building our confidence with adding whole numbers and decimals together. To access the questions for this lesson, click on the link on Class 4's timetable titled 'Thursday Maths - adding decimals'. It is really important that, when adding decimals, you think about your place value. I have attached a place value grid below to help you. Click on the link titled 'Thursday Maths - adding decimals overview' for further guidance on answering the questions on the question sheet.

Thousands	Hundreds	Tens	Units	Decimal Point	Tenths	Hundredths	Thousandths	Ten-Thousandths	Hundred thousandths
				.					
				.					
				.					
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Thursday

English

O LO: Can I describe what a flashback is in a story and start to identify how an author shows it has happened?

Listen to the reading of Chapter one of Harry Potter and The Goblet of Fire. You will find this on Class 4's timetable titled 'Thursday English - Harry Potter and The Goblet of Fire'. Think about and make notes of what happens in this first chapter. Think about trying to answer the questions below as you do this:

- Which characters are introduced in this chapter?
- What do we learn about the characters as we listen to this chapter?
- What happens in this chapter?
- How do the characters feel in this chapter?

Then, read the extract from Chapter two of the story below:

Harry lay flat on his back, breathing hard as though he had been running. He had awoken from a vivid dream with his hands pressed over his face. The old scar on his forehead, which was shaped like a bolt of lightning, was burning beneath his fingers as though someone has just pressed a white-hot wire to his skin.

He sat up, one hand still on his scar, the other reaching out in the darkness for his glasses, which were on the bedside table. He put them on and his bedroom came into clearer focus, lit by a faint, misty orange light that was filtering through the curtains from the street lamp outside the window.

Harry ran his fingers over the scar again. It was still painful. He turned on the lamp beside him, scrambled out of bed, crossed the room, opened his wardrobe and peered into the mirror on the inside of the door. A skinny boy of fourteen looked back at him, his bright green eyes puzzled under his untidy black hair. He examined the lightning-bolt scar of his reflection more closely. It looked normal, but it was still stinging.

Harry tried to recall what he had been dreaming about before he had awoken. It has seemed so real...there had been two people he knew, and one he didn't...he concentrated hard, frowning, trying to remember...

The dim picture of a darkened room came to him...there had been a snake on a hearth-rug...a small man called Peter, nicknamed Wormtail...and a cold, high voice...the voice of Lord Voldemort. Harry felt as though an ice cube had slipped down into his stomach at the very thought...

JK Rowling has described that the first chapter was a flashback that Harry had through a dream. Click the link in Class 4's timetable titled 'Thursday English - flashback discussion' to access an input on this lesson. Make notes of your own ideas and those that you find useful about flashbacks whilst watching the video. See if you can answer the questions below as you do this:

- What is a flashback?
- What features has the author used to show a flashback has happened in their writing?

Thursday afternoon

Theme (Dinosaurs and Fossils)

O LO: Can I start to think about how fossils are formed and consider where they are found in the UK?

Click the link on Class 4's timetable titled 'Thursday Theme - How fossils are formed' to watch a video on how fossils are created over time. As you watch this, I would like you to make some notes answering the following questions:

- How were fossils made?
- What happens to most fossils?
- What type of fossils are most commonly found in our world? Why is this?
- Where do we find most dinosaur fossils? Why is this?
- Which type of fossil is really rare (not easy to find)?
- What else have dinosaurs left behind that may fossilised (turned into fossils)?

Then click on the link titled 'Thursday Theme - Blank fossil map'. I would like you to use the web links on the bottom of that document that you have clicked on to

research the types of fossils we find in the UK and where we find them. Then, draw an arrow on a location on a map and write the names/types of fossils that can be found there. See how many you can find! The link on Class 4's timetable titled 'Thursday Theme - completed fossil map' may also help you work out where different groups of fossils can be found across the UK!

Thursday afternoon

Music

O LO: Can I investigate what pitch is and how pitch can make notes sound different?

In Music this term, we are going to start looking at pitch. Click on the link titled 'Thursday Music - pitch video' to watch a bitesize video on what pitch is and how it can be used to create a melody. After watching the video, say a sentence as you normally would. Then, think about the pitch in which you say some of the words. What happens if you change the pitch of certain words? Play around with this to see the types of high and low pitches your voice can create.

After this, grab some plastic bottles and fill each one with different amounts of water (as much or as little as you like). Keep the lid off each bottle and blow into the top of each one. What do you notice about the pitch of each sound that you hear? Is the pitch higher or lower when there is more water in the bottle? Note down any observations you have then think about if you can create a little tune with the pitches you have in front of you. If you can't, you might need to change them slightly. To do this, change the levels of the water in the bottles where you are not happy with the pitch!

Friday

Maths

O LO: Can I start to represent the percent symbol and find percentages of amounts?

In the lesson today, we are going to start looking at percentages and link this to our work with fractions and decimals. To access the input and tasks for this session, click the links of Class 4's timetable titled 'Friday Maths - understanding percentages input' and 'Friday Maths - percentages task'. When you have watched the input and feel confident with what I have talked about and the starter tasks you have attempted from it, have a go at the main task!

Friday

English

O LO: Can I describe and identify what prepositional and adverbial phrases are and what they do?

In English today, we are going to think about prepositional and adverbial phrases, what they are and what they are designed to do when we include them in our writing. To access the resources for this lesson, click on the link titled 'Friday English - prepositional and adverbial phrases task'. Before you underline the prepositional phrases and adverbial phrases on that link, click the link titled 'Friday English - input' to run through what each phrase is with me. Work through the tasks on the video, then complete the underlining of the phrases in the Harry Potter sentences.

Friday

Science

O LO: Can I describe the simple functions of the basic parts of the digestive system in humans?

This afternoon, we are going to be learning about the digestive system, what it is and what it does. Click on the link on Class 4's timetable titled 'Friday Science - The digestive system national academy lesson' to access the resources. Work through the introductory quiz, lesson slides and tasks to learn more about the digestive system and its key parts. Make a note of any questions that the lesson makes you think of for us to share together at a later time.

Friday

French

O LO: Can I start to pronounce names of certain family members (such as brothers and sisters) in French and write about them?

For this lesson, click on the link on Class 4's timetable titled 'Friday French - Ma famille BBC Bitesize'. Read through the information here, using the little sound icons next to the words to listen to how they are said in French. Practice pronouncing them yourself. Your challenge is then to try to write some sentences in French saying which members you have in your family. You can use the example sentences on the website to help you!