

Tuesday

LO: I can draft my piece of creative writing

Hello Class 3 Home Learners 😊

Today we are going to write a draft of our story.

Have a look at the plan you did yesterday. Are you happy with it? Are there any sections you would like to change?

Once you are happy with it, you can start writing the draft. Remember to think about the structure

1. **The beginning or introduction.** This is where the reader
 - finds out about the setting of the story (at home? On the way to school?)
 - meets the characters in your story (you, the pet or animal you want to bring to school. Perhaps another family member)
 - finds out a bit about them

2. **The middle.** The main part of the story,
 - where the action takes place
 - where the reader finds out what happens

3. **The conclusion or end.** Where we find out
 - how things are resolved, or sorted out

David Walliams uses lots of descriptive language. This is how he described Armitage when we first meet the rat,

With a tiny pink twitching nose, furry ears and huge, deep, hopeful eyes, this was a rat that could win first prize in a vermin beauty pageant.

Word classes: a reminder

Adjectives: a word which describes a noun. It makes it more interesting!

- The **angry** cat.
- The **calm** sea.

Adverbs: these are used tell you where, why or how something is done.

- Make sure you climb the ladder **safely**.
- **Usually** the postman arrives at 10.30am.

Fronted adverbials: an interesting way of starting a sentence

- **Frantically**, I knocked on the door.
- **Before the sun came up**, I was dressed and ready to leave.



Have a look at BBC Bitesize for more information about word classes

Enjoy your writing, and use the Class Dojo to send it in if you can.