

Hello Class 3 Home Learners

LO: I can understand the use of rhythm and rhyme in poetry

We are going to be learning more about poetry over the next two weeks. We have already looked at two poetry forms, haikus and cinquains. They had very distinct features. Look back over the work you did, and answer these questions:

1. How are haiku poems structured? Give two examples.

2. Describe what makes cinquains a distinct form of poetry.

Poetry covers a wide range of styles, and it is useful to remember that not all poems rhyme. Today we are looking at poems which rhyme, but have different rhyming patterns.

Watch this video:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zvrjscw>

And now have a look at these poems.

Top tip! I love reading poems, and I think you get the best from the poem if you read it out loud as well as in your head.

This poem uses repetition. Use the **Top tip** to read it.



Witch, witch

**Witch, witch, where do you fly?
Under the clouds and over the sky.**

**Witch, witch, what do you eat?
Little black apples from down the street.**

**Witch, witch, what do you drink?
Vinegar and runny red ink.**

**Witch, witch, where do you sleep?
Up in the clouds where the pillows are cheap.**

Underline the repeated words. Tap, clap or bang along with the rhythm of the poem when you read it.

This poem has a beat and a rhyme. It has a different rhyming pattern.

Cats by Eleanor Farjeon



**Cats sleep
Anywhere,
Any table
Any chair,
Top of piano
Window-ledge,
In the middle
On the edge,
Open drawer,
Empty shoe,
Anybody's
Lap will do,
Fitted in a
Cardboard box,
In the cupboard
With your frocks –
Anywhere!
They don't care!
Cats sleep
Anywhere.**

Now listen to this nonsense, narrative poem (Youtube: parental supervision required). We call it a narrative poem because it tells a story. Like the narrator tells the story in a play.

It is by a poet called Edward Lear who wrote lots and lots of funny, or nonsense poems. Michael Rosen reads it aloud. Do you know of any stories or poems written by Michael Rosen?

https://www.youtube.com/watch?v=RB_5tGsvEBQ&t=2s

☺ Activity: The words to this poem are on the other document for today. Have a look and see if you can pick out the **pattern of the rhyme** (underline the words that rhyme together and which lines they are on), and find the **refrain**.