

LO: I can understand what onomatopoeia is and why it is used in poetry.

Watch this video <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>

## Poetry devices

This is a term to describe all the tools and techniques that a poet will use then they are writing a poem. We looked at **rhythm and rhyme** yesterday. These are devices that we use to make the poem more fun to read and listen too.

Today we will find out about **onomatopoeia**.

- Did your alarm clock **BEEP** this morning?
- Did you **SLAM** your bedroom door when you came downstairs?
- Did you **CRACK** an egg for your breakfast or **RIP** open a new packet of cereal?

These sentences all use **onomatopoeia** to make them more fun and interesting! Onomatopoeia means using words that sound like the thing they are describing. They are sound words.

Now watch this - <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>

Can you think of some more? Have a walk around the house, or outside (daily exercise!), or think about pets and animals.

Here are some poems which use onomatopoeia

In this first one these are underlined.

### What to do with a dinosaur

This morning a dinosaur tromped into school,  
ferocious, atrocious, and dripping with drool.  
He had to be practically twenty feet tall,  
and banged around looking something to maul.

He stomped and he snorted, he bellowed and roared.  
His head hit the ceiling and busted a board.  
That beast was undoubtedly ready for lunch.  
He snatched up a chair in his teeth with a crunch,

### The Rollercoaster

By Kelly Roper

Clickity-clackety, clickity-clackety,  
The rollercoaster went up the track.  
With a whoosh and a squeal  
Down the smooth rails of steel,  
The rollercoaster raced its way back.

## Daddy Fell into the Pond

By Alfred Noyes

Everyone grumbled. The sky was grey.  
We had nothing to do and nothing to say.  
We were nearing the end of a dismal day,  
And there seemed to be nothing beyond,

THEN

Daddy fell into the pond!

And everyone's face grew merry and bright,  
And Timothy danced for sheer delight.  
"Give me the camera, quick, oh quick!  
He's crawling out of the duckweed."

Click!

Then the gardener suddenly slapped his knee,  
And doubled up, shaking silently,  
And the ducks all quacked as if they were daft  
And it sounded as if the old drake laughed.  
O, there wasn't a thing that didn't respond

WHEN

Daddy fell into the pond!

## **Swish Went the Fish**

By Kelly Roper

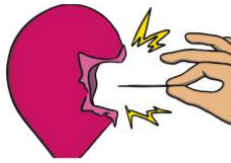
Swish, swish, swish,  
Went the little goldfish  
As he swam around his  
bowl.

Splash, splish, splash  
Went his fancy little tail  
Because he was a happy  
little soul.

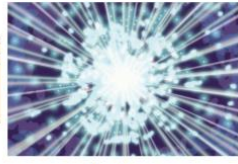
Glub, glub, glub  
Went the bubbles he blew  
As they floated up to the  
top.

Smack, smack, smack  
Went his tiny fishy lips  
As he ate his flakes without  
a stop.

# Onomatopoeia



pop



boom



vroom



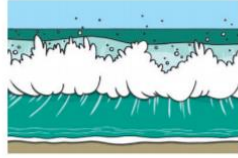
pitter-patter



whizz



bang



crash



drip



meow



wham



buzz



zap



crackle



eek



crunch



splash



squish



swoosh



ring



boing

## Example sentences

I woke up to the sound of the birds tweeting and chirping outside my bedroom.

My teeth were chattering as I waited in the cold playground.

The children were splashing around in the paddling pool.

## 😊 Activity

Try writing 3 sentences which use a sound word, or onomatopoeia.

☺ Activity

## Onomatopoeia

Read the description below and write an onomatopoeia for each one.

getting a paper cut	
door slamming	
a fire engine	
sneezing	
cow on a farm	
kids playing games	
tearing paper	
a chick	
a horse galloping	
drinking water	
strong winds	
football in a net	
doorbell	ding dong

**Challenge:** can you come up with more than one sound word for each one?

**Now try writing some phrases, sentences or even a poem which uses onomatopoeia?**