

Class 2

Home learning week commencing 1st February 2021

Hi Class 2

I can hardly believe that we are on to another week of home learning. I'm not sure where the time has gone!

It was lovely to speak to most of you last week and hear all about the work you are doing; as well as walks you have been on and all the other activities that you have been doing at home. I have been missing hearing all about them and catching up on your news.

Please have a look at the work below and all the different links for the work on the website. I look forward to seeing your completed work, pictures and videos.

Take care everyone and stay safe.

Mrs Jordan, Miss Ashton, Mrs Swallow and Mrs Scott.

Maths

Remember to practice your mental maths using sum dog as well as practicing your number bonds and counting in 2's, 5's and 10's.

Monday

(Year 1) L.O: I am getting better at recognising and using numbers to 50.

Today in maths we will be looking at numbers to 50. This will involve counting forwards and backwards from 50. To do this we will be looking at numbers further than 20, as done before. We will also be looking at grouping in tens.

(Year 2) L.O: I am getting better at counting forwards and backwards in 10 from any number.

Today in maths we are going to be counting forwards and backwards in 10 from any number. This is called skip counting.

Using a number square might help you to do this.

If you look at the last digit of the number (the one) then you know the answer will end in the same number and the first digit (the ten) will be the one that changes.

Tuesday

L.O: I am getting better at making and using tally charts.

Today in maths we will be looking at tally charts.

Tally charts focus on counting in 5s as each tally chart can only go up to 5 marks before a new one is made.

We use tally charts to represent numbers quickly. By making a strike in your tally it save time instead of writing '1, 2, 3, 4, 5...' you can make marks ' ' to represent 5 of something.

Wednesday

L.O: I am getting better at drawing pictograms.

Today in maths we are drawing pictograms.

We can use tally charts to produce pictograms. Your pictures represent the total, as the tallies did in the tally chart.

You will need to use a key to show the number that the picture represents. This means that we will have to think about the number that the picture represents, for example the ball could represent 5. This is where your times tables knowledge comes in handy.

Thursday

L.O: I am getting better at drawing pictograms.

Today in maths we are going to be drawing pictograms as we did yesterday. We will be looking at the key very closely as today the pictures will not all equal 1, they may equal 5 or a different number. To do this you will have to think about division and which number goes into the total, for example if you have 40 cars, you would think $40 \div 5 = 8$, $40 \div 2 = 20$. In this case having one car signifying 8 cars would make the most sense than having 20 cars signifying 2 cars.

Friday

L.O: I am getting better at interpreting pictograms.

Today in maths we are going to be interpreting pictograms.

You will be reading the information on the pictograms. This will mean thinking about what the data is telling you.

English

Monday

Can you complete the sentences about the pictures using the suggested words? I am hoping to see capital letters and full stops in your writing.

Tuesday

Today we will be reading a new story called 'Vlad'. Listen to the story read by Miss Ashton it is all about a flea.

L.O: I am getting better at using root question words.

Today in English we are looking at the story 'Vlad and The Great Fire of London'.

I would like you to think of some questions you would like to ask Vlad. Remember to use root question words, these are: who, what, when, where and why.

When you have your questions I would like you to pretend that you are Vlad and answer them.

Wednesday

Can you remember the story of Vlad; using the pictures as prompts can you tell me what is happening? See the work set for today on the website.

Thursday

Diary writing - See the links on the website for more detail.

Friday

Today is a SPAG lesson and we are learning about tenses. Tenses tell you when something is happening. Present tense means it is happening now – Mrs Jordan is drinking a cup of tea. I am doing it now so it is present. Mrs Jordan went on a bike ride, this is something that I have done in the past and is therefore past tense.

Please see the lesson and activity for today on the website.

Phonics

It has been wonderful to hear that so many of you have been practicing your phonics using Phonics Play. I have left the login details below as a reminder.

Username: SlingsbySchool

Password: School123

Those who usually work with Mrs Swallow you are now starting on phase 5 and your focus this week is going to be learning some new graphemes ay, ou, ie and ea. Have a look for the activities on the internet as well as practicing these new sounds on phonics play.

Those who usually work with Mrs Jordan are focussing on alternative pronunciation of a, y, ch and ou sounds.

Reading

Please continue to read and share stories, ideally every day if possible and focus on asking questions about the text. I have included some 60 second reads and comprehensions for you to complete: they are under Monday but can be done at any time.

RE – Monday afternoon – ‘The Loaves and Fishes’

Have a look at the link on the internet for the above story all about the miracle of how Jesus was able to feed the 5000.

Do you know what a miracle is? Can you think of any other miracles from bible stories that we have shared?

Activity

Can you write a few sentences about something that has amazed you, that has felt like a miracle and draw a picture about this. There is also a code to crack and a wordsearch.

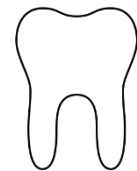
Tuesday afternoon – Science – Human Body

- Science – Keeping healthy

L.O: I am getting better at learning about the effects sugar has on teeth and maintaining healthy teeth.

Today in Science we will be continuing with the theme of healthy living by looking at how we can keep our teeth healthy.

You have 20 teeth in your mouth! This set of first teeth (also known as baby teeth) will be starting to fall out and the permanent teeth (also known as adult teeth) grow. When you have all of your permanent teeth, you will have 32 teeth in total! Unlike the first set of teeth, if you lose any of your permanent teeth they will not be replaced by new teeth. This is why it is important to look after your teeth.



You have Canines, Molars, Incisors and Premolars. When you are an adult you have wisdom teeth at the back of your mouth.

We need to make sure we are brushing our teeth twice a day with a good toothbrush and toothpaste. We also need to make sure we keep up with our visits to the dentist as the dentist can have a closer look at our teeth to make sure they are healthy.



As well as ensuring we are brushing our teeth twice a day, we must make sure that we are not having too much sugar. Eating or drinking too much sugar can cause tooth decay, which will rot your teeth.



I have an experiment that I would like you to try to do at home. This experiment will show you the effect sugar has on your teeth by using white egg shells.

I would like to see pictures of your experiment as the days pass. I would also like it if you could tell me about what was happening on a scientific evaluation sheet.

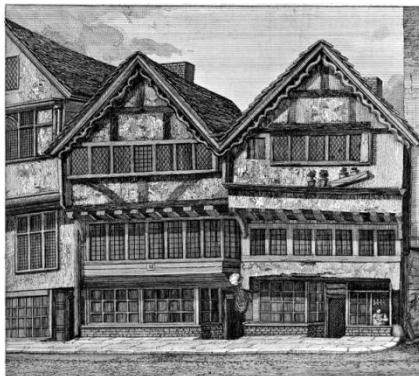
I look forward to seeing how your experiments have gone and what you have learnt about keeping your teeth healthy.

Wednesday afternoon – Theme



Today we will read all about the story of the Great Fire of London and find out when it happened and how it started. How do we know so much about the fire when it happened in 1666

Think about the houses at this time in London, what were they made from? What were the roads like? How do they differ to the roads today?



Activity

Can you make your own tudor house, just like the ones above or draw a picture showing the flames. See the information linked to today's learning for more information.



<https://www.chilwellcroftacademy.com/wp-content/uploads/2016/12/greatfireoflondon-3-950x470.png>

Art – Thursday afternoon

The artist that you are looking at this week is a sculptor that has local connections as he went to school at Ampleforth College. Antony Gormley (Sir Anthony Gormley OBE) is a British sculptor and one of his famous pieces of work is the Angel of the North.



Have a look at the power point online and the lesson link from Mrs Scott.

PSHE – Friday afternoon

L.O: I am getting better at thinking about my feelings and the feelings of those around me.

Today in PSHCE we are looking at our feelings and the feelings of those around us. During the lockdowns you might have been experiencing a wider variety of feelings compared to life before lockdown / COVID. Experiencing a mixture of emotions is perfectly fine and understandable.

The story 'Inside my heart and in my head... Feelings' by Libby Walden and Richard Jones looks more closely at feelings. The child narrating the story explains that sometimes they feel like they want to cry, laugh, or stomp and wonder what the feelings mean. The child says that although he may seem like you, there are feelings beginning to bubble. The story also explains that everyone is different and the way they feel isn't the same. The story tells us that we should try to walk in someone else's shoes to see how they feel and help us to understand their feelings.



This shows that although looking at someone they may not seem any different to you; you do not know how they may be feeling deep down inside. We should all think about how someone might be feeling and try to think about how that would make us feel.

I would like you to think about how you have been feeling recently.

Have you been happy? Have you been sad? Have you been anxious? Have you been cross?

I would also like you to think about how your family and friends may be feeling too.

Can you think about different things or activities that may make you feel happy when you are feeling sad?

I have some information about feelings and strategies to help you which you can use if you want.

French

This week in French we are going to be learning the days of the week. I have placed a song as well as a further link to help you with the pronunciation of the words.

Can you then choose your two favourite days of the week and write these in French; then draw a picture of something that you might do on these days?

PE



There is still plenty of time to complete the 'Ultimate Warrior' – why not give it a try and see what you can get for a final score.



Are you North Yorkshire's Ultimate Warrior?

The Challenge

To complete all four Ultimate Warrior challenges as quickly as you can, in one go.

Speed Bounce – Keeping your feet together, jump sideways over a marker or towel and land on two feet. Jump back to your starting position. This counts as 2 – i.e. 1 point scored for every jump.

Shuttle runs. Place two objects (e.g. cones) 5 metres apart. Run between the two markers, **touching the objects** before you turn. There and back (10m) counts as 2 – i.e. 1 point every time you touch one of the markers/objects.

Step ups. Step up onto a bench or a step so both feet are on the step and step down so both feet are back on the floor. This is one step up.

Star Jumps – The classic. Two feet together hands by your side. Jump in the air and open your legs and stretch your arms out into a star position. Jump back to the starting position. That is one-star jump.

Equipment

Speed bounce - 1 x marker or a towel if at home.
 Shuttle run - 2 x any suitable objects you can find.
 Step ups - bench at school or a step/stairs at home.
 Star Jumps - no equipment needed - just a safe space!

CHALLENGE REPS

Year 1 & 2	Year 3 & 4	Year 5 & 6
10 X Speed Bounce	15 X Speed Bounce	20 X Speed Bounce
10 X 5m Shuttle Run	15 X 5m Shuttle Run	20 X 5m Shuttle Run
10 X Step Ups	15 X Step Ups	20 X Step Ups
10 X Star Jumps	15 X Star Jumps	20 X Star Jumps



This is one combined challenge. The stopwatch stops after you have completed all four challenges. Try to complete them as quickly as you can.

How to Score?

Once you have your time, you can either email it to srobinson@ladylumleys.net (please include your name, school, Year group and time in seconds), or you can enter your time directly onto the North Yorkshire Sport entry form using the following link:
[North Yorkshire Sport - Ultimate Warrior - Primary](#)

The ultimate warrior will be the boy & girl who can compete all of the above in the quickest time. No breaks between...the clock keeps running!

The top three boys and girls from across North Yorkshire in each competition will each receive a School Games medal.
Deadline for entries is Friday 19th March. Good Luck!




Have a look at this exciting opportunity for those of you that love to dance!

Additional Activity

After speaking to someone in the class today they made me aware of a fantastic competition that was taking place called 'Cobweb Capers'

Calling all young people between the ages of 3 & 8 years old. [Cobweb Capers](#) are inviting you to draw a spider themed comic strip to present spiders as superheroes.

Two age categories age 3-5 and age 6-8 and there will be a panel of authors, illustrators and animators judging the comic strips.

Please go to [Cobweb Capers](#) for more details , templates and the rules and let's help raise the profile of a very misunderstood and misrepresented creature .

