

Class 2

Home learning week commencing 25th January 2021

Hi Class 2

We have all been incredibly impressed with the quality of work you have been doing at home. I have read some brilliant letters to the Queen, seen some confident maths as well as science work on your senses. Keep working hard and I look forward to seeing what you have been getting busy with.

I hope you are all managing to get some fresh air and exercise; despite the cold and rainy weather and staying safe and taking care.

Mrs Jordan, Miss Ashton, Mrs Swallow and Mrs Scott.

Maths

Remember to practice your mental maths using sum dog as well as practicing your number bonds and counting in 2's, 5's and 10's.

Monday

LO: I am getting better at dividing by 2

Today in maths you will be concentrating on dividing by 2 for both year 1 and year 2. Today the work on the website is different for both years but please feel free to use whichever level you feel your child/children are working at.

Can you see a link between dividing by 2 and halving? We also want to see if you can complete a division question and then write a multiplication question to check the answer.

Tuesday

L.O: I am getting better at dividing at 5.

Today in maths we are going to be looking at dividing by 5.

To do this you will need to think about which strategy will be best to use; sharing or grouping depending on the context of the question.

You can use your knowledge of the 5 times table to help you check the answers when dividing by 5.

Wednesday

L.O: I am getting better at dividing by 10.

Today we will be looking at dividing by 10.

To do this you will need to either group or share to help you divide by 10, but this will depend on the question.

You will begin to think about what you can use to represent the problem.

How does knowing your 10 times table help you to divide by 10?

Thursday

Today we are going to be working on questions all about multiplication and division and consolidating the learning from the last two weeks.

Friday

Today we would like you to have a go at the maths quiz on the website. This is so we can see how confident you are feeling about multiplication and division.

Phonics

It has been wonderful to hear that so many of you have been practicing your phonics using Phonics Play. I have left the login details below as a reminder.

Username: SlingsbySchool

Password: School123

Those who usually work with Mrs Swallow you are now on Phase 4 and your focus this week is writing and spelling 2 syllable words – please see phonics activities on the website.

Those who usually work with Mrs Jordan are focussing on alternative sounds 'ea' and 'er' as well as spelling and writing tricky words. Please see website for Phonics activities.

Reading

On the website under Monday there is a reading comprehension all about pirates. This does not need to be completed on Monday it can be done at any point during the week. There are three different levels of challenge.

English

Monday

For today's lesson I would like you to work on the sentences and see if you can add more detail. Can you use an adjective to provide more detail?

The cat sat on the mat.

The black and what, lazy cat; sat on the mat.

Tuesday

L.O: I am getting better at thinking about adjectives to use when thinking about positives and negatives about living in the city or the countryside. See the video of Miss Ashton reading the story of 'The Town and Country Mouse'

Wednesday

L.O: I am getting better at using persuasive language.

Today in English we will be following on from the work we did yesterday.

I would like you to think about the positive and negative list you made yesterday about living in the city.

Thursday

SPAG - LO: I understand what a verb and adverb is and can use these in a sentence. Have a look at the lesson on Thursday about using a verb and adverb in your writing.

Friday

LO: I am getting better at writing a description using a simile and noun phrase.

Today we will learn about what a simile is and how we can use these in descriptive writing to make things seem more real.

RE – Monday afternoon

Our learning this week in RE is all about the parable called 'The Good Samaritan'. Do you remember what a parable is?

Watch the video of Mrs Jordan reading this or see if you can find it in a children's bible or on 'You Tube' as a video to watch.

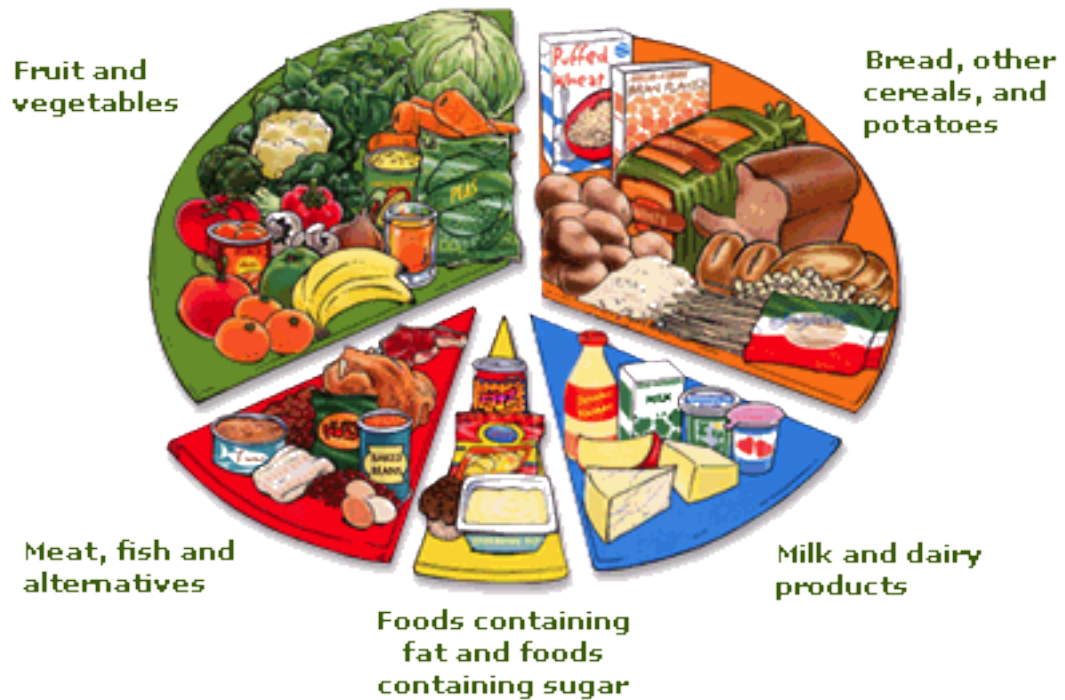
I would like you to think about what you could do to be like the 'Good Samaritan' by being a helping hand. Can you create a helping hand picture like the one below and think about all the things that you can do. Alternatively, you could just use one hand and write on the fingers / thumb to say how you could be a helping hand.



Ext: Make a card for someone to say 'thank you', 'hello' or just with a nice picture to brighten someone's day.

Tuesday afternoon – Science – Human Body

L.O: I am getting better at using my knowledge of healthy food to create a healthy lunchbox.



This week in science we are learning about what makes a healthy diet and thinking about all of the different food groups that our bodies need; to help us grow, stay strong and feel healthy. Have a look at the information under Tuesday afternoon and see if you can create a healthy lunchbox. Remember to include all of the different food groups.

Wednesday afternoon – Theme

LO: I am getting better at making comparisons between Slingsby and London. Have a look at the website under Wednesday and notice the differences from the picture of Slingsby to that of London.



Split the page into two and think about the similarities and differences.

Art – Thursday afternoon

Mrs Scott tells the class all about the artist Friedensreich Hundertwasser, have a look at the video and see if you can create your own spiral painting using bright colours and natural, forms.

French (MFL) – Friday afternoon

This afternoon I would like you to have a go at learning the different colours in French. You may know some of these already. Then are you able to draw a flower with different coloured petals and in each petal write the colour. In the centre can you write the phrase:

Ma couleur preferee est

Can you colour the centre in your favourite colour and tell me what it is?

I have put a power point / video to go with this. There is also a template for the flower if you want to use this; but I know how fantastic you all are at drawing!



PE

Can you be North Yorkshire's Ultimate Warrior? I'm sure you will agree this challenge looks fantastic so why not give it a try and see if you can bag yourself a medal.



Are you North Yorkshire's Ultimate Warrior?

The Challenge

To complete all four Ultimate Warrior challenges as quickly as you can, in one go.

Speed Bounce – Keeping your feet together, jump sideways over a marker or towel and land on two feet. Jump back to your starting position. This counts as 2 – i.e. 1 point scored for every jump.

Shuttle runs. Place two objects (e.g. cones) 5 metres apart. Run between the two markers, **touching the objects** before you turn. There and back (10m) counts as 2 – i.e. 1 point every time you touch one of the markers/objects.

Step ups. Step up onto a bench or a step so both feet are on the step and step down so both feet are back on the floor. This is one step up.

Star Jumps – The classic. Two feet together hands by your side. Jump in the air and open your legs and stretch your arms out into a star position. Jump back to the starting position. That is one-star jump.

Equipment

Speed bounce - 1 x marker or a towel if at home.
 Shuttle run - 2 x any suitable objects you can find.
 Step ups - bench at school or a step/stairs at home.
 Star Jumps - no equipment needed - just a safe space!

CHALLENGE REPS

<u>Year 1 & 2</u>	<u>Year 3 & 4</u>	<u>Year 5 & 6</u>
10 X Speed Bounce	15 X Speed Bounce	20 X Speed Bounce
10 X 5m Shuttle Run	15 X 5m Shuttle Run	20 X 5m Shuttle Run
10 X Step Ups	15 X Step Ups	20 X Step Ups
10 X Star Jumps	15 X Star Jumps	20 X Star Jumps

This is one combined challenge. The stopwatch stops after you have completed all four challenges. Try to complete them as quickly as you can.

How to Score?

Once you have your time, you can either email it to srobinson@ladylumleys.net (please include your name, school, Year group and time in seconds), or you can enter your time directly onto the North Yorkshire Sport entry form using the following link:

[North Yorkshire Sport - Ultimate Warrior - Primary](#)

The ultimate warrior will be the boy & girl who can compete all of the above in the quickest time. No breaks between...the clock keeps running!

The top three boys and girls from across North Yorkshire in each competition will each receive a School Games medal.

Deadline for entries is Friday 19th March. Good Luck!












Additional Activity

RSPB Big Garden Birdwatch

Why not join up for the big garden bird watch and see what birds you have in your garden and how many.

