

## Class 2

### Home learning week commencing 4<sup>th</sup> January 2021

Hi Class 2

Happy New Year! If you are at home this may not be the start to the New Year we were hoping for, but I know how amazing you all are and that we can get through this.

If you are at home doing your learning; remember you can email anything into the school office that you have completed and they will forward this on for us to see. As well as the work below for you to complete, keep an eye out for uploaded stories and assemblies.

The main thing is that you are keeping safe and well and looking after one another.

We hope to see you soon. Take care.

Mrs Jordan

### **Maths**

**As part of your daily maths lessons please remember to practice counting in 2's, 5's and 10's as well as number bond quick instant recall.**

**You can also continue to practice your work on money. Why not ask your grown-ups for some change and see if you can recognise the coins and tell them how much money they have?**

### **Monday**

Today I would like you to take the opportunity to test your mental maths skills using 'Sumdog', you should have your log on and password and I would like you to see if you can match or improve any of your existing scores.

### **Tuesday**

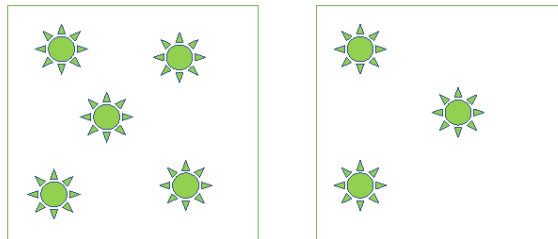
We are starting to look at multiplication and today is all about groups and looking at equal groups. Equal groups are groups made up of the same number, they can be odd or even numbers.

Have a look at the sheets for Maths on Tuesday and see if you can say if the groups are equal. Alternatively, why not get a bunch of Lego bricks. Count them and then see if you can put them into an equal group. How many do you have in each?

### Wednesday

Following on from yesterday today we are looking at what we would need to do to make the groups equal?

1. Can you make these groups equal?



**Why not get a random amount of Lego bricks and separate them into 2 groups, how many in each? What do you need to do to make them equal?**

### Thursday

The lesson today is about using this knowledge of equal groups to work out multiplication questions using equal groups.

If I have 4 equal groups and in each group; there are 2 items, the number sentence will be:  
 $2 + 2 + 2 + 2 = 8$  or  $2 \times 4 = 8$

Have a look at the work for today to give you more practice. Use practical equipment to help you.

### Friday

Please see the sheet for Fridays work.

### Phonics

It has been wonderful to hear that so many of you have been practicing your phonics using Phonics Play. I have left the login details below as a reminder.

Username: SlingsbySchool  
Password: School123

### Reading

Please continue to read with your child at home as frequently as possible. If your child has read their school reading book, then please choose any that you feel are of a similar level to their home reading book. To help your child with their comprehension skills, can you ask some of the suggested questions below:

### **Before your child reads a book, ask:**

- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

### **While your child is reading a book, try asking:**

- What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

### **After your child has finished a book, ask questions like:**

- What was your favourite part of the book? Why?
- Who was your favourite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?

## **English**

### **Monday**

Training day

### **Tuesday – Recount writing**

I would like you to write about your favourite day over the Christmas holidays. Can you remember to use capital letters, full stops; as well as noun phrases? This can be any day you want. Sometimes the special days for me are when we stay at home and as a family play lots of board games by the fire and maybe take a walk or it might be when you had your favourite meal, had a hot chocolate with cream and marshmallows or played with your siblings.

Remember as this is something you have already done you will be writing in the past tense. Alternatively, you could draw a picture of maybe a new toy and describe it, or a picture of a walk you went on and tell me about that.

### **Wednesday**

Today is all about writing about your dreams and wishes for the coming year. Last year was a difficult one for all of us for different reasons. What I would like you to think about today is what are your hopes and wishes for the coming year. Is there something maybe that you want to get better at, tell me about it. (See template under today's English work)

### **Thursday** – Instruction writing

Can you think of any instructions either written or verbal that you have followed over the last few weeks? What about Lego, a recipe, playing a new game? Please see the power point all about the rules used for writing instructions. Instructions start with a time conjunctions such as next, after, later, finally and are followed by what we call imperative verbs. Imperative verbs are bossy verbs. Think of the character 'Little Miss Bossy Boots' what words might she use? Imperative verbs are words like get, put, push, lift. Your challenge today is to find as many bossy imperative verbs as possible as write them on a piece of paper.

### **Friday**

Have you ever made a snowman? I would like you to tell someone in your house verbally how you would do this. Your challenge now is to write these down using the time conjunctions and imperative verbs.

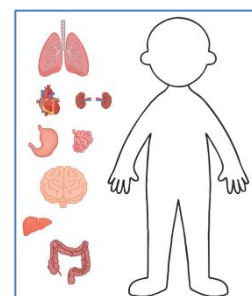
You could use a numbered list and remember your instructions have to be in the order that you complete them. Can you extend these by giving a top tip? Have you included a list of what you need? You could also draw a diagram to help.

If you want to write instructions for something else this is fine too.

### **Tuesday afternoon – Science – Human Body**

The learning objective for today is all about identifying the different parts of a human body. Can you find out what the main organs in the human body are?

Have a look at the website and cut out the organs and see if you can place them in their correct place on the body.



### **Wednesday afternoon – Theme**

For the first few weeks our focus is going to be on London and Slingsby and then we will be learning about the 'Great Fire of London'.

Your first challenge is to see if you can locate the United Kingdom on a map of Europe and then find out the four countries that make up the UK and then label their capital cities.

Can you then locate Slingsby on your map? (You can find the map on the information on the website.)

**As a further extension – can you find and draw the different flags of the different UK countries.**

### **Art - Thursday afternoon**

I saw this amazing art idea on the internet and am looking forward to having a go at home. You need to start by gathering things from around your garden or local area like twigs, holly etc and then using a container it could be any shape or size and adding water which when it freezes will create the most amazing decoration (for outside!) You could use an empty plastic container and you can then cut around this.



### **DT**

At this time of year it is very important to remember to feed the birds as well as making sure they have access to fresh water that is not frozen.

On the internet there are so many ideas for creative bird feeders, mainly just using bird seed, lard or even peanut butter! Here are a few below:





## PE

At this time of year there is nothing better than getting outside to enjoy some fresh, invigorating country air. This is important for both children and adults as it is good for our general well-being.

The Woodland Trust (see the link below) have come up with 9 ideas how to make a walk more interesting; they have some great ideas. Personally, I like the idea of a winter picnic the best!



<https://www.woodlandtrust.org.uk/blog/2020/12/fun-ideas-for-family-winter-walks/>