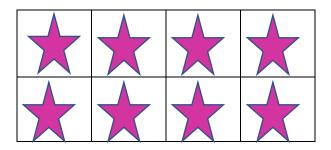
Using Arrays

Arrays are used as another way to calculate multiplication statements.

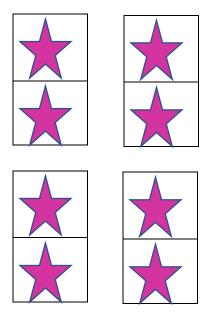
The children will count the number of rows and the number of columns to form the multiplication statement.

Example:



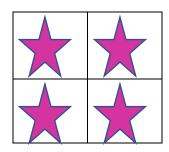
This would be written as 2×4 or 4×2 .

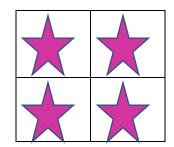
There are 4 lots of 2.



There are 2 lots

of 4.





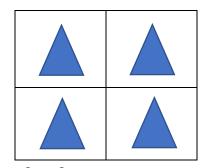
This can be used with any number and any object. For example, if you have a carton of eggs you could use them to represent an array and a multiplication statement can be written.

The work below has some more examples of arrays to work through, with a challenging extension task if you would like to complete it!

Using Arrays

Can you write the multiplication sum from the array?

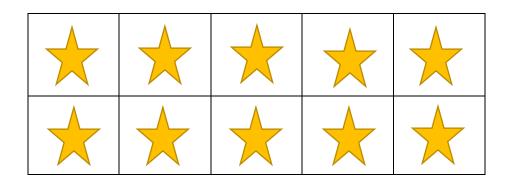
1.



2 x 2

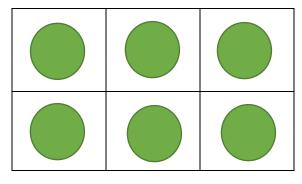
2 x ____ = ____

2.



 5×2 and $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$

_____× ____ = ____

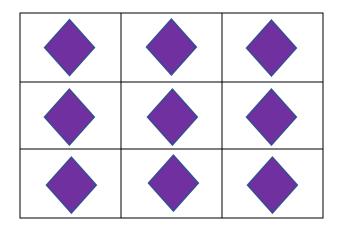


_____ x ____ and ____ x ____

_____ × ____ = ____

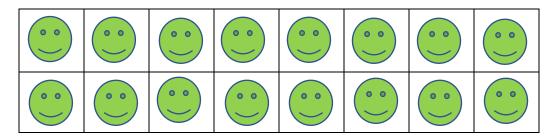
Can you draw another array for this multiplication?

4.



____ x ____ and ____ x ____

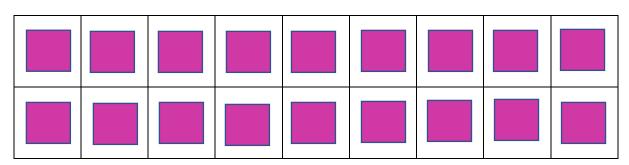
_____× ____ = ____



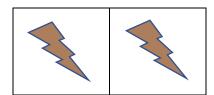
x and x	×		×	
---------	---	--	---	--

Can you draw another array for this multiplication?

6.



7.



_____x ____ and ____x ____

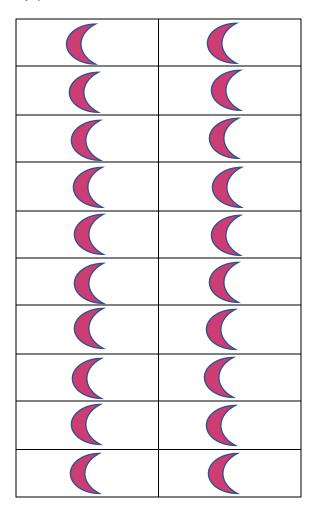
____ x ___ = ____

Can you draw another array for this multiplication?

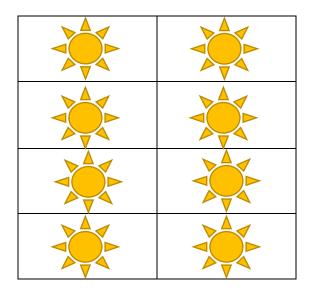
8.

_____ x ____ and ____ x ____

____ x ___ = ____



_____x ____ and _____x ____ ____x ____ = ____

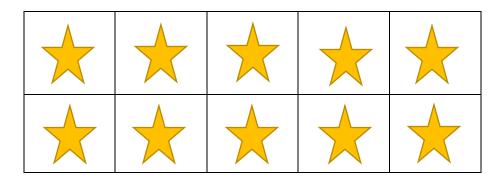


×	and _	×	
×	=		

Extension

Can you work out the equation with part of the array missing?

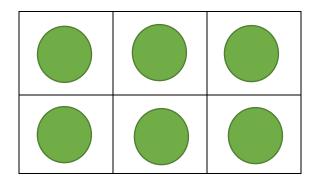
1.



The answer is 10, what is the array?

5 x 2 or 2 x ____.

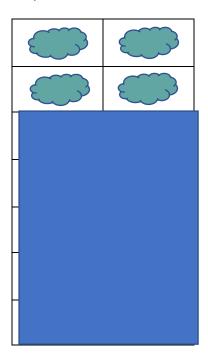
2.



The answer is 6, what is the array?

____ x ____ and ___ x ____

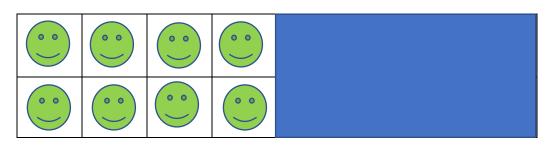




The answer	is	14,	what	is	the	array?
------------	----	-----	------	----	-----	--------

^ ulu	x	and	×	
-------	---	-----	---	--

4.



The answer is 16, what is the array?

_____x ____ and ____x ____