

## Tuesday 26<sup>th</sup> January 2021

L.O: I am getting better at dividing at 5.

Today in maths we are going to be looking at dividing by 5.

To do this you will need to think about which strategy will be best to use; sharing or grouping depending on the context of the question.

You can use your knowledge of the 5 times table to help you check the answers when dividing by 5.

100 Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

On the number square could you circle or colour in the multiples of 5?

What do you notice about the numbers?

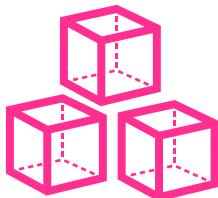
Can you explain the pattern?

How does this help you to divide the numbers?

### Example

I have 30 cubes.

How many towers of 5  
can you make?

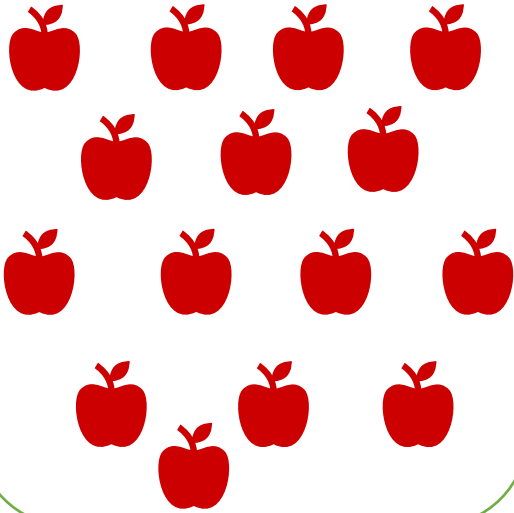


You can make 6 towers  
of 5.

6 towers of 5 is the  
same as 30.

30 is the same as 6  
towers of 5.

Can you share the 15  
apples equally between  
the 5 friends?

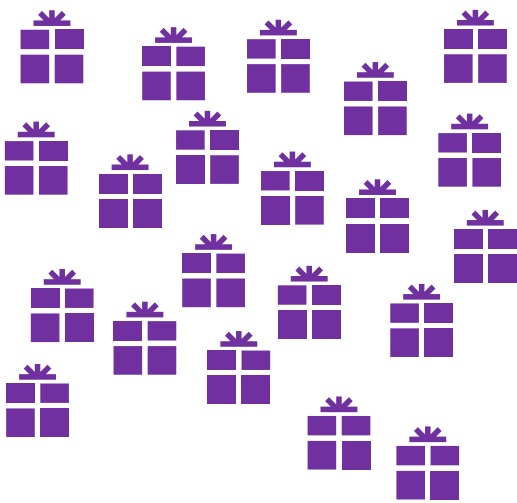


There are \_\_\_\_ apples.

There are \_\_\_\_ equal  
groups of 5.

$$15 \div 5 = \underline{\quad}$$

How many equal groups  
of 5 can you make?



There are \_\_\_\_ presents.

There are \_\_\_\_ equal  
groups of 5.

$$\underline{\quad} \div 5 = \underline{\quad}$$

Six friends have 30 sweets.

Can you share the sweets equally between the friends?

How many equal groups do you have?



There are \_\_\_ sweets.

There are \_\_\_ friends.

\_\_\_ sweets shared equally between \_\_\_ friends is \_\_\_\_\_.

There are \_\_\_\_\_ equal groups.

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Can you share 25 fish equally between 5 cats?

How many fish will each cat have?



There are \_\_\_ fish.

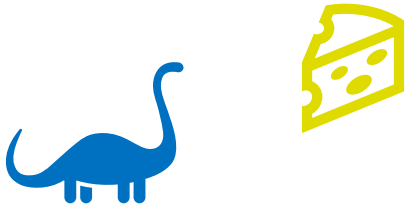
There are \_\_\_ cats.

\_\_\_ fish shared equally between \_\_\_ cats is \_\_\_\_\_.

There are \_\_\_\_\_ equal groups.

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Can you share the 5  
blocks of cheese  
equally between the 5  
dinosaurs?

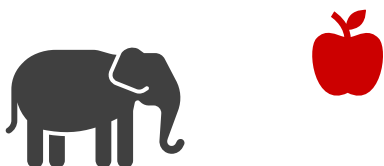


There are \_\_\_\_ blocks  
of cheese.

There are \_\_\_\_  
dinosaurs.

\_\_\_\_ blocks of cheese  
shared equally between  
\_\_\_\_ dinosaurs is \_\_\_\_.

Can you share the 10  
apples equally between  
the 5 elephants?



There are \_\_\_\_ apples.

There are \_\_\_\_  
elephants.

\_\_\_\_ apples shared  
equally between \_\_\_\_  
elephants is \_\_\_\_.

There are 50 cubes.  
How many equal groups  
of 5 can I make?

Please show me the  
equal groups of 5.

40 pencils are shared  
between 5 children.  
How many pencils does  
each child get?



There are \_\_\_\_\_ pencils.  
There are \_\_\_\_\_  
children.  
Each child gets \_\_\_\_\_  
pencils.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

### Extension

There are 10 blocks of cheese and 5 boxes.

An equal amount needs to be put into each box.

Amy says you should put them into groups of 5.

Bob says you should share them into 5 groups.

Who is correct?

Please show how you worked this out.

Can you identify the multiples of 5?

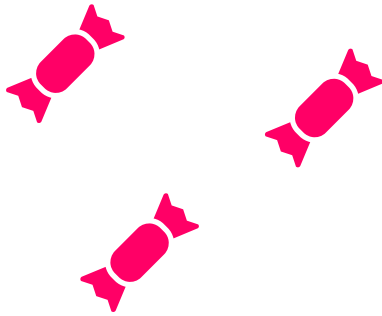
1            15                            19  
35    22    56    4            23  
100   3    40    20  
30    37    10                            33  
5                            2  
          42                            50  
5    45                            25

Please list the multiples of 5.

I have 45 sweets.

I share them equally  
between 5.

How many sweets does  
each person get?



There are \_\_\_\_ sweets.

The sweets are shared  
equally between \_\_\_\_.

Each person gets \_\_\_\_\_  
sweets.

$$45 \div \underline{\quad} =$$

Group the 1p coins into  
5s.

How many 5p coins do  
we need to make the  
same amount of money?

Draw coins and complete  
the missing information.



\_\_\_\_\_ lots of 5p = 20  
one-piece coins.

\_\_\_\_\_ lots of 5p = 20p.

$$20p = \underline{\quad} \times 5p.$$

$$20p \div 5 = \underline{\quad}$$