## Tuesday 26<sup>th</sup> January 2021

L.O: I am getting better at dividing at 5.

Today in maths we are going to be looking at dividing by 5.

To do this you will need to think about which strategy will be best to use; sharing or grouping depending on the context of the question.

You can use your knowledge of the 5 times table to help you check the answers when dividing by 5.

100 Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

On the number square could you circle or colour in the multiples of 5?

What do you notice about the numbers? Can you explain the pattern?

How does this help you to divide the numbers?

## <u>Example</u>

I have 30 cubes. How many towers of 5 can you make?



You can make **6** towers of 5.

**6** towers of 5 is the same as 30.

30 is the same as **6** towers of 5.

40 pencils are shared between 5 children. How many pencils does each child get?



Group the 1p coins into 5s.

How many 5p coins do we need to make the same amount of money? Draw coins and complete the missing information.









Using the number line, can you complete the number sentences?



## 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

I have worked out 30 ÷ 5

= 6 by having 6 groups of

3 tens

Can I work out 20 ÷ 5 in

the same way?

If I can, what would the

answer be?

Please show me how you have worked it out.



Please show me how you have worked it out.

45 ÷ \_\_\_\_\_ =















Please show me how you worked this out.



Use the numbers to make different division sentences.

\_\_\_\_5 ÷ 5 = \_\_\_\_