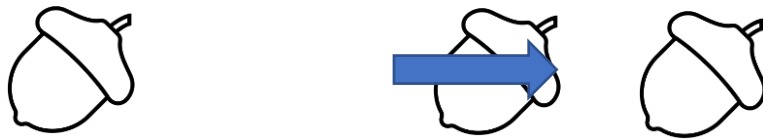# Making Doubles

Tuesday 12th January 2021
L.O: I am getting better at making doubles.

A double is two groups of a number or an amount.
We can show and explain doubling by using pictures.

Example:
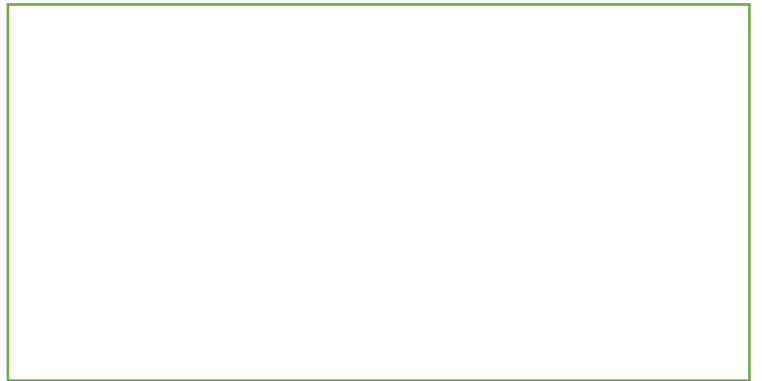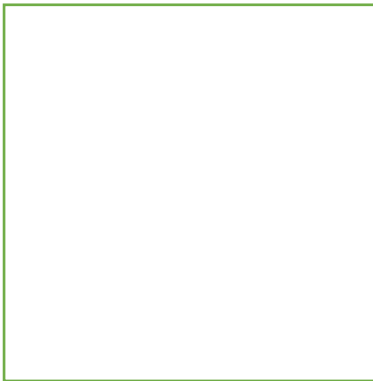

Double 1 is 2.

Double 2 is 4.

Below is some work on doubles where I would like you to find the doubles and tell me using the sentence 'Double __ is ___'.
You could also write it as ___ + ____ = ____ or use blocks to create doubles.
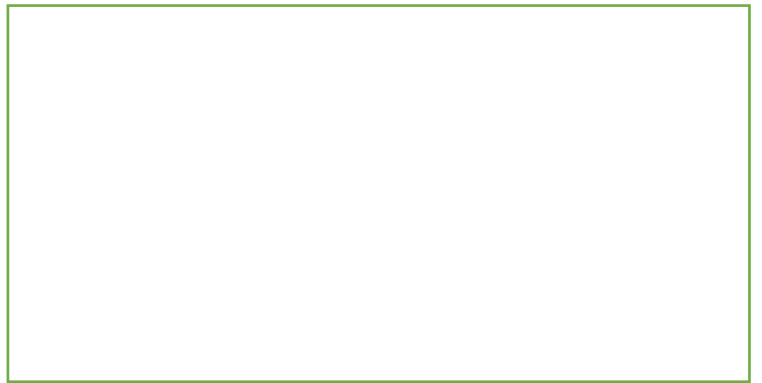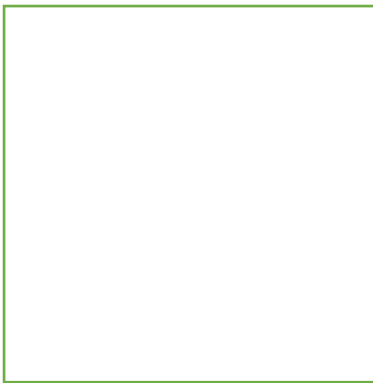There is an extension task if you would like to complete it.
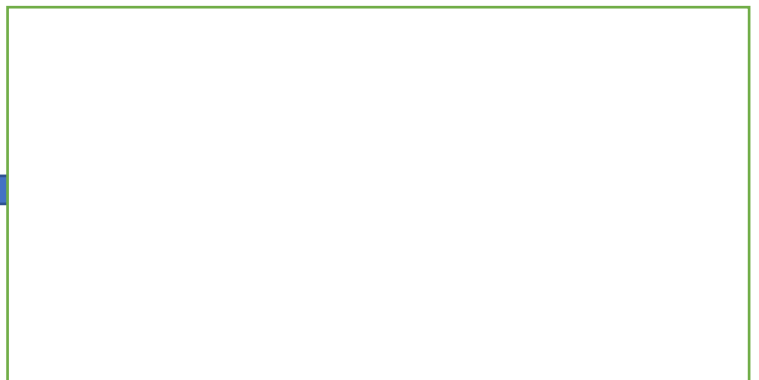
1.

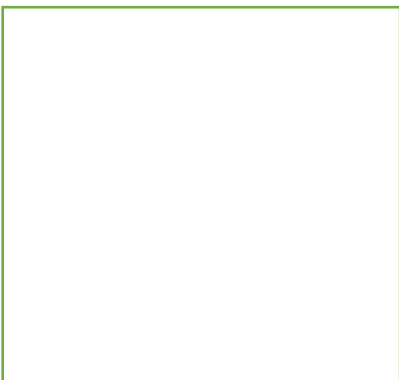Have the number of objects been doubled?

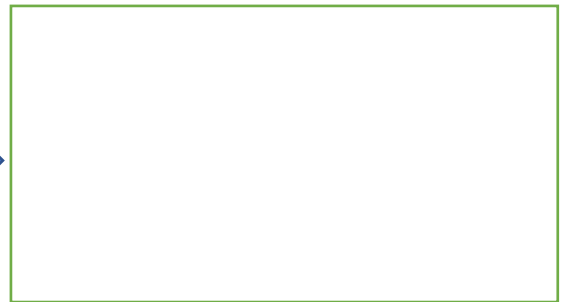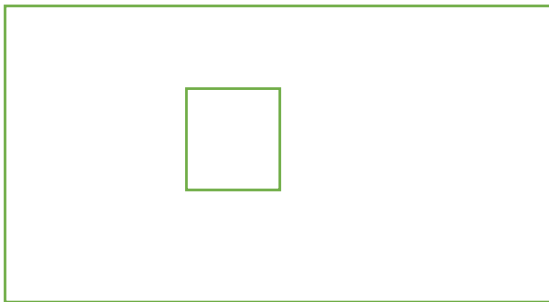**2.**

Have the number of objects been doubled?

3.

Have the number of objects been doubled?

4.

Can you double the objects?

Double _____ is _____.

5.

Can you double the objects?

Double _____ is _____.

6.

Can you double the objects?

Double _____ is _____.
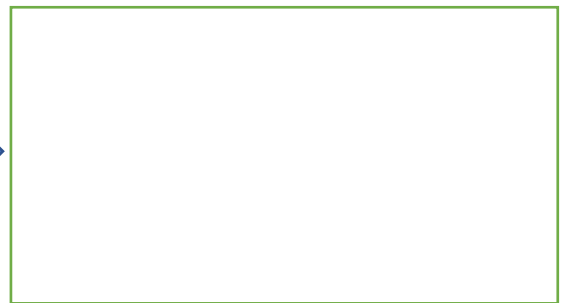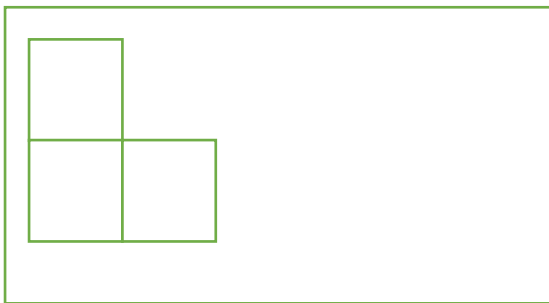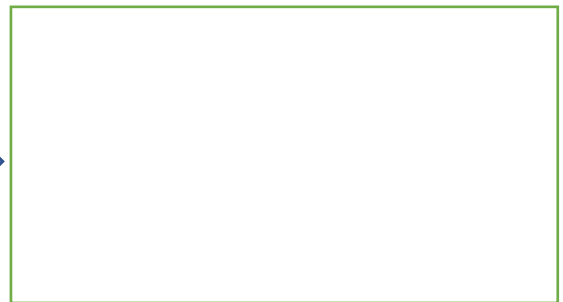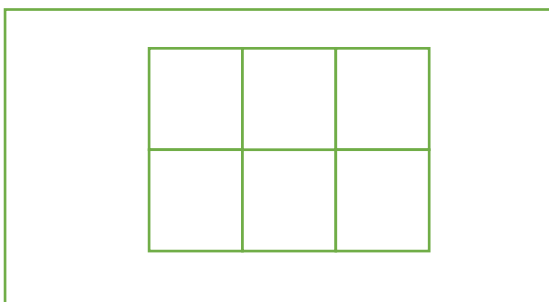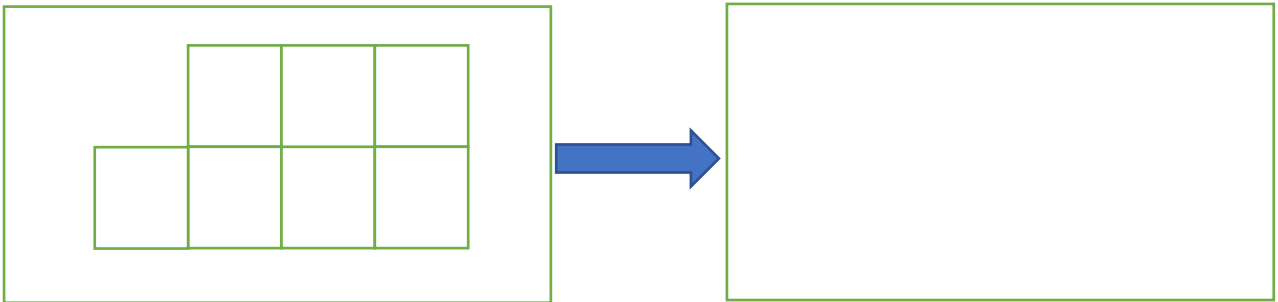
7.

Can you double the objects?

Double _____ is _____.

8.

Can you re-write the statement?

1 + 1 = 2

Double ___ is ___.

9.

Can you re-write the statement?

Double 3 is 6

3 + 3 = _____

10.

Can you re-write the statement?
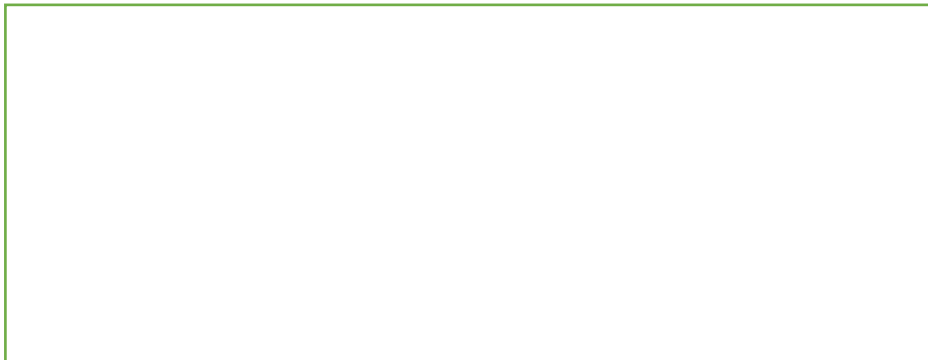
7 + 7 = _____

Double 7 is _____

11.

Can you re-write the statement?
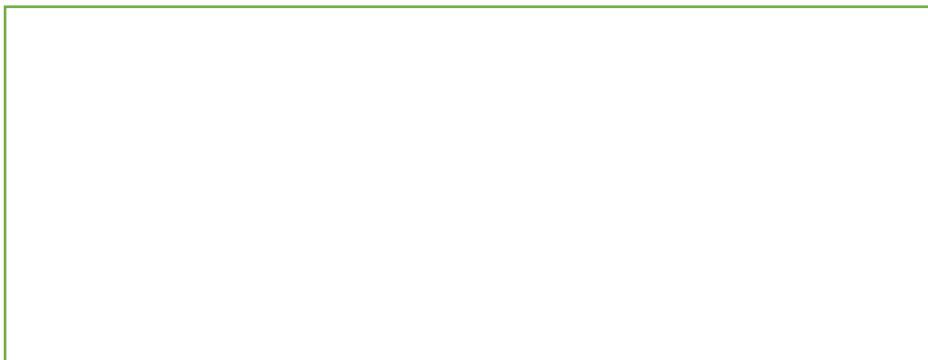
Double 5 is _____

_____ + _____ = _____

12.

Can you show me double 4?

13.

Can you show me double 4?

14.

Can you complete the rest of this table?

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

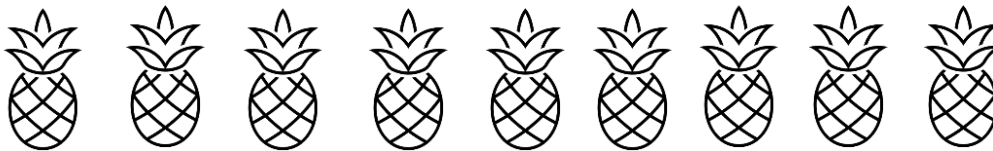What do you notice about the pattern?

Extension

Problem Solving

1.

If Anna started the day with 3 apples and ends the day with 6 apples, has she doubled her apples?

2.

I have 20 pineapples after doubling them. How many did I start with?

3.

Have I doubled my glasses?