

Write the missing numbers to complete each of the multiplication and division facts.

1

$9 \times 2 = \square$

$\square \div 6 = 11$

$10 \times \square = 70$

$20 \div 4 = \square$

$\square \times 5 = 25$

$\square \div 6 = 3$

$11 \times 11 = \square$

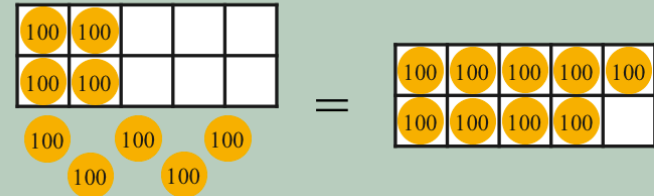
$72 \div \square = 8$

$4 \times \square = 12$

$30 \div \square = 5$

Klaudia is using place value counters to help her to add 2 numbers together.

2



Complete the calculations that her counters could represent.

$400 + \square = \square$

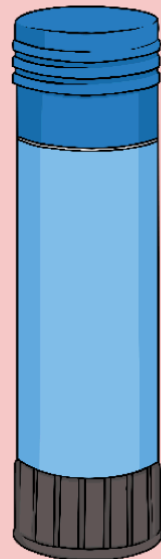
$\square - \square = 400$

$\square + 400 = \square$

$\square - 400 = \square$

A school needs to order 1500 glue sticks. They are sold in boxes of 300. How many boxes does the school need to order?

3



Which of these division calculations have a remainder of 3?

4

$11 \div 3 = \square$

$35 \div 8 = \square$

$21 \div 6 = \square$

$27 \div 9 = \square$

$28 \div 7 = \square$

$30 \div 4 = \square$

Find the missing number in each equation.

$$\boxed{} = 6 \times 4087$$

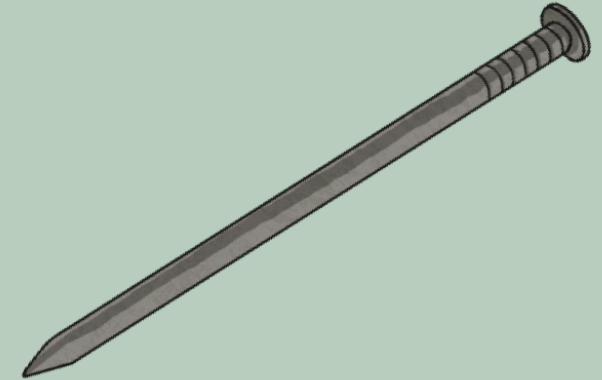
$$\boxed{} = 7 \times 9567$$

$$\boxed{} \div 8407 = 4$$

$$\boxed{} \div 8 = 678$$

1

A factory makes nails. Each nail measures 0.12m long. If 100 nails were placed end to end, what would the total length be in metres?



2

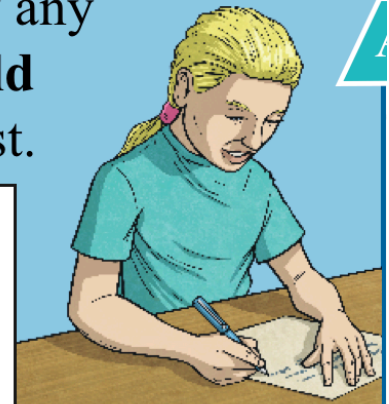
There are 8 cartons of orange juice in a pack. A school kitchen needs 1250 cartons of orange juice for the term. How many packs of orange juice should they order to make enough for the term?



Kuljeet has written a list of the common factors of 54 and 72.

1, 2, 3, 4, 6, 9, 18, 24

Look at the list and identify any factors which Kuljeet **should not** have included on her list.



4

