## Resources for Phonics Tuesday 26<sup>th</sup> January 2021

If you enjoy the syllables song as much as I do, watch it again here: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd">https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd</a>

Be warned though, you will be humming it all day!!

The words which we then worked through in class were cookbook and suntan. Start by writing the words down but then draw a line down the middle to split the word into syllables (sun/tan). Ask the children to add sound buttons and then sound out the sounds in the first syllable (s-u-n) and then blend it to read sun. Repeat with the second syllable (t-a-n) and then blend to read tan. Finally model putting the two syllables together to make one word, suntan.

This is a difficult concept. I find clapping helps and hopefully avoids confusion between sounding out the sounds and clapping the syllables. We will continue to practise syllables over the coming weeks. I told you I liked the song!

Other two syllable words you could try are: weekend, goldfish, market.