

O LO: Can I identify SPAG features and provide examples?

If you are in Year 5, I would like you to try the Year 5 SPAG mat and, if you are in Year 6, I would like you to try the Year 6 SPAG mat. As you work through these, make a note of any of the SPAG areas that you are not sure of. If you can let us know which area you found difficult when you send your home learning through to us, I can make sure activities to build confidence in these areas are available to you on our class page in the coming weeks! There will be an answer video available to you all by the end of this week to check your understanding of the SPAG mat you chose.

Year 5 Autumn Term 1 SPaG Mat

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a Can you place commas around the relative clause in this sentence:

The Great Fire of London which started on Pudding Lane destroyed many buildings in England's capital city.



d Circle the pronouns in these sentences:

We live at number 18 Greenwood Road.

He bought a new dog.



b Can you think of the -ough words to match these definitions?

You bake it to turn it into bread

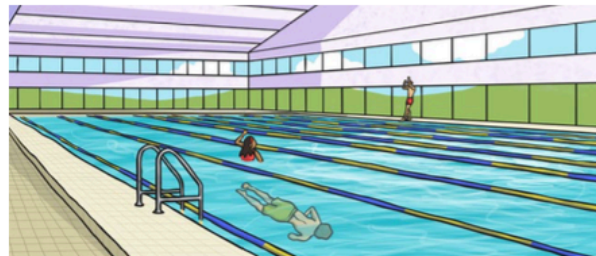
Zero _____

e Choose the correct form of the verb 'to be' to fit into these sentences.

Today, we _____ going swimming.

Just a moment ago, the birds _____ singing in the trees.

Yesterday, I _____ at school all day.



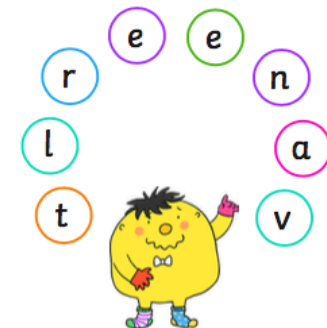
c I'm Ronald Rock from The Daily Gazette.

Can you write the reporter's words into a direct speech sentence that uses inverted commas?



f Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?

r _____

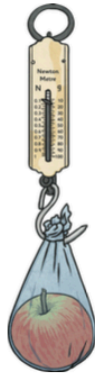


Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Mrs Conner cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

loyal

Which of the words you have made is a synonym of supervise? _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

a _____

