## Class 1 Homeschooling update

Week commencing 1st March 2021

## Hello

Our last week of home-schooling! Can I say again how very proud I am of all of you for your hard work these past seven weeks and also how very excited I am to finally be welcoming you all back into school next week. I am sure there will be some butterflies (Miss Pearce too!) but hopefully you will soon settle back into learning in the classroom. If anyone has any particular concerns or worries (not matter how small) please let me know.

It has been lovely to see you all on the Teams meetings. As Thursday is World Book Day, this week will be all about books!

Below is the timetable for next week's CBBC programming. Some nice World Book Day programming.

Monday	Tuesday	Wednesday	Thursday	Friday
09:00 Bitesize Daily age 5-7 Maths, History & Book Club	09:00 Bitesize Daily age 5-7 Literacy, Geography & Book Club	09:00  Bitesize Daily age 5-7  Science, Art & Book Club	09:00 Bitesize Daily age 5-7 Maths, Music & Book Club	09:00  Bitesize Daily age 5-7  Literacy, Wellbeing & Book Club
09:20 Bitesize Daily age 7-9 Maths, History & Book Club	09:20 Bitesize Daily age 7-9 Literacy, Geography & Book Club	09:20 Bitesize Daily age 7-9 Science, Art & Book Club	09:20 Bitesize Daily age 7-9 Maths, Music & Book Club	09:20 Bitesize Daily age 7-9 Literacy, Wellbeing & Book Club
09:40 Bitesize Daily age 9-11 Maths, History & Book Club	09:40 Bitesize Daily age 9-11 Literacy, Geography & Book Club	09:40 Bitesize Daily age 9-11 Science, Art & Book Club	09:40 Bitesize Daily age 9-11 Maths, Music & Book Club	09:40 Bitesize Daily age 9-11 Literacy, Wellbeing & Book Club
10:05	10:05	10:05	10:00	10:05
Celebrity Supply Teacher	Celebrity Supply Teacher	Celebrity Supply Teacher	Celebrity Supply Teacher	Celebrity Supply Teacher
Vick Hope - French	Hugh Fearnley-Whittingstall - Science	Bobby Berk - Interior Design	Kadeena Cox - Cookery	Colin Furze - Engineering
10:15	10:15	10:15	10:10	10:15
Horrible Histories: 'Orrible	Horrible Histories: Horrid	Horrible Histories: Naughty	Horrible Histories: Magna	Horrible Histories: Mardy
Oliver Cromwell Special	Henry VIII Special	Napolean Special	Carta Special	Mary Queen of Scots
10:40	10:40	10:40	10:40	10:40
Our School	Our School	Our School	Our School	Our School
A Brand New Term	A Class Full of Chickens	When School Sucked	Here Comes Trouble	Plastic Not Fantastic
11:00	11:00	11:00	11:00	11:00
Ricky Wilson's Art Jam	Ricky Wilson's Art Jam	Ricky Wilson's Art Jam	Ricky Wilson's Art Jam	Ricky Wilson's Art Jam
Joe Sugg	Ade Adepitan	Saffron Barker	Nile Wilson	Nadine Coyle
11:15	11:20	11:20	11:15	11:20
Out of this World	Out of this World	Out of this World	Out of this World	Out of this World
Space Race	Experiments in Space	Game Changers	Living in Space	When Things Go Wrong
11:30	11:30 Operation Ouch! What Happened Next?	11:30	11:30	11:30
Operation Ouch!		Operation Ouch!	Live Lesson	Operation Ouch!
Xand goes Pop		The Ouch! Awards	World Book Day	Food, Poo and You!

To support reading at home, the Oxford Owls website is an excellent resource which includes access to free e-books of the kind the children would normally access in school. The website is <a href="https://home.oxfordowl.co.uk/reading/free-ebooks">https://home.oxfordowl.co.uk/reading/free-ebooks</a>.

This week our learning will look like this:

P.E: why not get outside with a ball and try the challenges I have added to the Home learning website.

**Phonics**: we will continue to practise reading tricky words and writing captions and short sentences and will look back over all the sounds we have learnt, particularly "oo" and "th".

**Literacy**: we will be creating our own bean diary to record what happens as the beans we will plant next week start to grow and learning the nursery rhyme "Mary Mary Quite Contrary".

Maths: we will be looking at comparing numbers to 10 and also how we make 10 (number bonds).

Other subjects: we will be sharing a poem a day, planning what to grown in our Class 1 garden and sharing lots of World Book Day activities, including making our own story sack.

I hope this is useful, but as ever, if I can be of any help, please don't hesitate to ask.

Kind Regards

Miss Pearce and Mrs Mitchell

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more tun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, "I hope the tiger doesn't come to tea today!"

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'