

Class 1 Homeschooling update

Week commencing 8th February 2021

Hello

I hope everyone is keeping well. Thank you to everyone for their hard work over this past half term. Although it is not the start to the year any of us wanted I am so very proud of how everyone has adjusted to learning at home... and kept smiling! Thank you too to all parents and grown-ups for supporting the children and sending in all their hard work on the class Dojo. It really does mean a great deal. I will be calling this week to speak to the children and look forward to hearing how you are all getting on.

Below is the timetable for next week's CBBC programming.



The image shows a CBBC Week 5 Lessons timetable grid. The grid has 5 columns representing the days of the week (Monday to Friday) and 9 rows representing different time slots. Each cell in the grid contains the time slot, the program name, and a brief description of the program.

Monday	Tuesday	Wednesday	Thursday	Friday
09:00 Bitesize Daily age 5-7 Maths, History & Book Clubs	09:00 Bitesize Daily age 5-7 English, Reading Diaries & Weather	09:00 Bitesize Daily age 5-7 Science, Animals & Design	09:00 Bitesize Daily age 5-7 Maths & Christianity	09:00 Bitesize Daily age 5-7 English & Beginnings, Middle And Ends
09:20 Bitesize Daily age 7-9 Maths, History & Book Clubs	09:20 Bitesize Daily age 7-9 English & Weather Around The World	09:20 Bitesize Daily age 7-9 Science, Animals & Design	09:20 Bitesize Daily age 7-9 Maths & Sikhism	09:20 Bitesize Daily age 7-9 English, Calmness & Elephants
09:40 Bitesize Daily age 9-11 Maths & Book Club	09:40 Bitesize Daily age 9-11 Join The Cloud Club!	09:40 Bitesize Daily age 9-11 Science & Design	09:40 Bitesize Daily age 9-11 Maths & RE	09:40 Bitesize Daily age 9-11 English (Gerres) & Staying Calm
10:05 Celebrity Supply Teacher Gemma Collins - Business Studies	10:00 Horrible Histories: Musical Special	10:00 Celebrity Supply Teacher Courtney Act - Well Being	10:00 Celebrity Supply Teacher Kimberly Walsh - Music	10:05 Celebrity Supply Teacher Garth Thomas - PE
10:15 Horrible Histories Romans, Victorians and more	10:30 Our School One Last Dance	10:15 Horrible Histories: Sport Special	10:15 Horrible Histories: Scary Special	10:15 Horrible Histories Saxon Gods, Georgians and more
10:45 Our School The Show Must Go On	10:55 Deadly 60 Climate Change	10:40 Our School Covid Specials: Lockdown	10:40 Our School Covid Specials: Lockdown 2	10:45 Wild And Weird Superpowers
11:05 Art Ninja Day Of The Driving Test	11:00 Live Lesson Safer Internet Day	11:05 Art Ninja Day Of The Gospel	11:05 Art Ninja Day Of The Super Fan	11:05 Art Ninja Day Of The Dummy
11:35 Operation Ouch! Flexible Arms and Triple Jumping	11:25 Operation Ouch! What Knobby Knees Are For	11:35 Operation Ouch! How Brilliant Brain And Safety Signs	11:30 Operation Ouch! All Hail King Xand	11:35 Operation Ouch! It's A Tag O-War

Reading

This week it is the choice of the Home Learner's to choose our class stories for the week. I will post a list for the children to choose from under the Reading tab on Class 1's timetable for the week. It would be great if they could choose two books they would like to hear. Also this term each Friday we will share a Mr Men book, so please can they make a selection from one of those books too.

To support reading at home, the Oxford Owls website is an excellent resource which includes access to free e-books of the kind the children would normally access in school. The website is <https://home.oxfordowl.co.uk/reading/free-ebooks>. I have started adding a reading comprehension task on Monday, Wednesday and Friday graded pink or red to support your child reading at home. Hopefully this is proving to be useful.

This week our learning will look like this:

P.E: we will start the week by joining in with Joe Wicks.

Phonics: we will continue to practise reading and spelling tricky words and learn the new sounds, "air", "ear" and "ure".

Dough Disco: if your child has a favourite song we could use for Dough Disco, please let me know and we will use it in class.

Literacy: we will be writing our letter to David Attenborough. Our class storyshare this week is "Jasper's Beanstalk" by Nick Butterworth and Mick Inkpen. This will support the children in their maths learning this week as well as provide another source for independent writing.

Maths: we will be looking at measurement and time.

Other subjects: we will be celebrating Chinese New Year, looking at healthy foods and also learning about how to be safe when using the internet.

I hope this is useful, but as ever, if I can be of any help, please don't hesitate to ask.

Kind Regards

Miss Pearce and Mrs Mitchell

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'